



Another busy week at Yerbury! Valerie Bloom visited us on Tuesday and exceeded all our expectations with her performances and workshops. Lots of laughter and enjoyment of poetry – just as we hoped.

As you may already know, Candy, one of our Nursery Nurses, leaves us this week to start upon a new adventure; opening up a new business. We'd like to wish her the best of luck in the future and thank her for all her hard work at Yerbury.

Make sure you read to the end of the email to see our new weekly feature designed to let you know what your children have been learning at school.

Clubs

Clubs start on Monday and your child should have received a confirmation letter this evening if they successfully applied to a club. All clubs with the exception of Table Tennis and Ballet are running. All other club applications have been successful. If you at all confused or haven't received a letter then please contact Liam via the office on Monday.

There are still places in the following clubs: Debating, Boys Footie, Computer Skills, Athletics, Quiz, Mixed Footie, Rounders, Girls Footie, Mandarin, Italian.

If you wish to join then please sign up (on a first-come, first-served basis) from Monday via ParentPay.

Link to Club letter [HERE](#).

Meet the Parents

A very well attended 'Meet the Parents' evening took place on Wednesday evening where students (and their parents) from local Secondary Schools – Acland Burghley and Parliament Hill came along to share their experiences with parents of children in Years 5 and 6. Next Wednesday, Meet the Parents convenes again at 7pm in the Top Hall where we will be hearing from the students (and parents) of IAMS and William Ellis. Please come along and a big 'Thank You' to Madeleine Holt for organising.

Dyslexia Friendly Quality Mark

We are pleased to be able to tell you that we are beginning our journey to get recognition for Yerbury being a Dyslexia Friendly School. We already do lots of things to support dyslexic children, but we are hoping to make sure that at every level, we support these pupils consistently and positively. This will involve us in sharing and embedding good practice and making sure we have a range of teaching styles and resources in our environment to support differences in learning. Our belief is that many children, not just those with dyslexia, benefit from these approaches. We look forward to all staff, pupils and parents helping us, over the next 18 months, to achieve this Quality Mark, which is awarded through the British Dyslexia Association (BDA).

A collection for refugees in Leros

Due to the current humanitarian crisis taking place, we felt that members of our community might want to support a collection of items that one of our parents is organising, more from him below:

A collection point will be set up on Monday and Tuesday in the fenced area under the shelter in the front playground for any donated items from the list below to ship to refugees in Leros, Greece.

Leros is right on the frontline but is almost completely out of the spotlight. Many thousands of men, women and children have arrived on the island over the last months, and continue to arrive daily with only the clothes they are wearing.

Leros is a small island of a few thousand inhabitants yet the people there, despite their own struggles, have put together an amazing response to this unprecedented crisis. You can see a short film about the Leros Solidarity Network

here: <http://www.theguardian.com/world/video/2015/aug/18/greek-island-leros-europe-migrant-crisis-video>

Their work is done on a purely voluntary basis with virtually no outside assistance. Right now though, they need help. I'd like to ask if people would like to contribute any items from the following list - it will make a massive difference.

LIST OF ITEMS:

Raincoats / coats

Sleeping Bags

Shoes - especially children's / men's

Clothes - especially warm for winter

Baby Milk formula / diapers / baby wipes

Blankets

Towels

Hygiene Kits

Soap

Socks - especially wool

Easily consumable dry food [eg granola bars etc]

With thanks,

Jeremy.

What we did at school this week

We know that children might not always be the most forthcoming when it comes to telling you about what they have been doing at school. We also know from the Parents' Survey, that you are keen to help support their learning. As a regular feature of our weekly updates, we will be informing you of the work covered over the week in class so that you are better informed of their learning.

Nursery: This week Nursery have been creating self-portraits and finding out how they are similar and different from their peers. We were very lucky to have a visit from the poet Valarie Bloom who performed a range of poems and the children enjoyed joining in with the actions. We also had a visit from Tamara, our school chair of governors, who helped us celebrate Rosh Hashanah with bread and apples drizzled with honey. Please remember to bring in your old appliances for us to take apart and investigate.

Reception: We have been getting to know each other and learning our new friends' names. We wrote a poem about our Grannie's based on Valerie Bloom's poem 'Granny is...'. We were lucky enough to meet her too!

Year 1: We have been counting from 0-20 and back again, using adjectives to describe a character, retelling familiar stories, and talking about landmarks we see on our journey to school.

Year 2: We have been learning about place value, traditional tales and 'What is an organism?' We have also been finding out some facts about the plague.

Year 3: We have been exploring metaphors using Valerie Bloom's poem 'Granny is...', We are beginning to look at the features of diary entries (first person, past tense etc.), partitioning and ordering 3-digit numbers. We have also been learning about different drawing pencils in art.

Year 4: We have been learning all about poetry and writing poems about the elements of nature. In maths, we have been looking at different ways of solving word problems.

Year 5: We have been investigating strategies for mental and written addition, Anglo-Saxon poetry (Kennings and 'The Ruin'). We also had an amazing poetry workshop with children's poet; Valerie Bloom!

Year 6: We have been focusing on various addition and subtraction strategies using the inverse operation to check answers. In English, we have been studying the features of a diary entry, using Anne Frank's diary as a focus text.

Have a wonderful weekend,
From the team at Yerbury