



This week's update begins with a couple of updates from Cassie:

**Y6 SATs 2015 results**

Now that the provisional results have been shared with the school, I wanted to share them with you too via this update, and also to let you know they are on our website. You will also be able to see the progress measures which are even more important to us than attainment on the website too.

2015	Reading	Writing	SPAG	Maths
<b>Level 4+</b>	<b>96%</b> LBI: 91% N: 89%	<b>95%</b> LBI: 87% N: 85%	<b>89%</b> LBI: 80% N: 76%	<b>93%</b> LBI: 88% N: 86%
<b>Level 5+</b>	<b>78%</b> LBI: 50% N: 49%	<b>70%</b> LBI: 35% N: 33%	<b>75%</b> LBI: 57% N: 52%	<b>67%</b> LBI: 42% N: 42%
<b>Level 6+</b>	<b>2%</b> LBI: 0% N: 0%	<b>14%</b> LBI: 3% N: 2%	<b>14%</b> LBI: 6% N: 4%	<b>23%</b> LBI: 12% N: 9%

*Key: LBI = London Borough of Islington 2014, N= National 2014, SPAG= Spelling, Punctuation and Grammar*

The table shows the percentage of children achieving Level 4, 5 and 6s in the end-of-year 6 Standardised Attainment Tests (SATs) at the end of last year. To put the table into context, Level 4 is the expected attainment for this age group, with Level 5s being above age-related expectations and Level 6s being substantially above age-related expectations. As with last year, they continue to be very strong results. We are extremely pleased with them, and it shows that teachers and support staff know the children in their care well and tailor the support very effectively for each one to ensure they do as well as they can.

It is important to note that these results are a culmination of all the hard work and provision through-out the school and year groups, and it is not limited to the subjects that are tested. We place equal importance on other areas of the curriculum, on ensuring a broad and balanced education, and on the social and emotional well-being of our children. We are confident our Year 6 children leave Yerbury with a secure social and academic foundation to embark on their secondary school journeys with.

### **Building work update**

We had hoped for at least the staffroom and the new learning space for children to have been ready by now. I was informed this week that the expected completion dates have been moved back by about 4 weeks so realistically this means it will be finished after half-term. Of course, this is far from ideal, but I'm sure you'll agree that we would prefer a fabulous end product versus the project finishing on time and not being fabulous! We therefore ask for your continued patience and flexibility. We're grateful that many of you are emailing rather than coming into the office in person when you can. That has helped congestion in the mornings a lot, however it is still not ideal trying to get 300 children up one staircase in the morning. We have noticed that there are still numerous parents taking their children up the staircase to the classrooms rather than saying goodbye to them in the playground. We politely ask you to let your child go to their class on their own so that this helps with congestion and simultaneously develops their independence.

Thank you.

Cassie

### **Yerbury Parent-Teacher Association (YPTA)**

Now that you have got into the Yerbury routine a bit more, we thought it was a good time to tell you about life outside the classroom, in particular the YHSA. This stands for the Yerbury Home School Association, otherwise known as the school's parent teacher association. As parents, you are AUTOMATICALLY a member of the PTA... your voice counts.

You are all invited to the **Yerbury Annual Social** on Wednesday 14<sup>th</sup> October from 7:30pm for drinks and nibbles. This is a chance to socialise with other parents and to hear from Cassie Moss, the Governors and the PTA about what is happening this year. It is also your opportunity to take part in the YHSA (PTA) **Annual General Meeting** and the election of the new committee - all in the wonderful surrounding of the new Q Room! Our PTA depends on a continual cycle of parent involvement. As children reach their final year and leave, so do their parents. The teachers and head support us when possible, but without all your support, we have no PTA – **WE REALLY DO NEED YOUR SUPPORT!**

*So please do come along on the 14th October at 7:30pm*

## **Meet The Parents**

Our second 'Meet The Parents' evening took place on Wednesday where current pupils (and their parents) from William Ellis, Holloway School and Islington Arts and Media Schools came along to share their experiences with our own school community. We must say a final 'Thank You' to Madeleine Holt for organising these useful and informative meetings – aimed at giving parents an honest account of experiences at our local secondary schools. Madeleine is passing on the baton next year so this was the last meeting that she had organised for us. I'm sure you will all join us in expressing our immense gratitude to her.

## **What We Have Been Learning At School This Week**

Nursery: We have been busy creating decorative ears for our forthcoming walk in the local area. We would like to thank the parents who came in to talk about Eid and help with our celebrations. We are collecting conkers. If you have any spare to add to our collection then please bring them along to the nursery classes.

Reception: We have been learning about the seasons and making beautiful finger paintings of trees. We also have been making colour wheels for a display and mixing colours to find out what new colours they make. To help us prepare for next week, please could you talk to your child and help them to remember their first word (excepting 'Mum, Dad, Mama, Dada etc.) as we will be exploring these next week!

Year 1: We have been looking at the features of non-fiction books, number formation, using number lines for adding and subtracting, introducing mental maths and making self-portraits.

Year 2: We have been learning to measure objects using a ruler, using positional language to give instructions to a robot and using amazing adjectives to describe a setting for a traditional tale. We have also been learning about some of the gruesome symptoms of the Plague!

Year 3: In maths, we have been learning to add and subtract 2, 3, and even 4 digit numbers on a blank number line. In English, we have continued our work on producing our own diary entries. We became rock detectives in Science and investigated their different properties.

Year 4: We have been exploring information texts in English and using times tables to solve problems in Maths. We have also been learning about tectonic plates and comparing properties of different states of matter (solids, liquids and gases).

Year 5: We have been using a Venn diagram to sort numbers (eg factors of 24 and multiples of 6). We have also introduced the children to the Anglo-Saxon poem, Beowulf. In Topic, we have been discovering information on various forms of Anglo-Saxon settlements.

Year 6: In Maths this week, we have been focussing on multiples, factors, prime numbers and writing a number as the product of its prime factors. In English, we have created our own WW2 propaganda posters. In Science, we conducted an investigation on how to change the brightness of a lightbulb.

## Messages from the wider community

### St. George's Panto

Oh Yes it is! St George's Pantomime this year will be "Bugsy Malone and the Great British Bake Off" - and hopefully, once again, Yerbury children and parents will want to be involved. Last year's pantomime, Alice in Wonderland, was one of the best ever for Yerbury parents helping out with their skills and time and as usual many children featured in the cast - as you can see here there are some roles for parents too!

If you would like to be involved, we are really looking for people who are in year 4 or above. We are having rehearsals on Monday evenings and there is a casting evening at St George's Church on the corner of Crayford Road from **7pm on Monday 28th September**.

Dan Jakob