**Appendix 1 : Provision at Yerbury for all children and those with additional and special needs.**

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|  | **Whole School Approach for all children** | **Targeted support for individuals or small groups (according to need) – short / medium term** | **Specialised individual support (according to need) - medium / longer term** |
| **Learning and curriculum approaches** | * *Curriculum meets the needs of all learners* * *Consistent routines and systems across the school* * *On-going assessment of individual pupils’ progress and attainment* * *‘Differentiated’ teaching appropriate to individual pupils needs and abilities* * *Twice a year meetings with parents to plan and review their child’s progress* | * *Individual Learning Targets in core subjects – reviewed termly* * *‘Bespoke’ meetings with parents regarding specific issues* * *Additional visual clues and prompts* * *Individual behaviour systems, rewards and motivators* * *Small group work with teacher and/or teaching assistant* * *Specific interventions (see Intervention Appendix 2)* | * *Different timetable and activities* * *Individualised learning programme and learning day to meet holistic needs* * *Individualised support from specialist teacher, teaching assistants and other professionals* * *Classroom adaptations* * *Regular contact with parents* * *Multi agency meetings to review areas of difficulty and levels of support* * *Pupil Passports and SEN Support Plans reviewed and updated every term* |
| **Support** | * *Individual meetings for all pupils starting school* * *Teaching assistant support in every class in KS1 and every year group in KS2* * *Support provided to meet personal and social needs* * *Breakfast club* * *After school activities* * *Whole school buddying system* * *Individual buddys for specific areas eg phonics, maths* * *Child lunchtime mentors ‘playground friends’* | * *Support/guidance from Educational Psychologists* * *Programmes and group sessions developed and monitored by Speech and Language therapists* * *Support to access external organisations and services* | * *Individualised support according to needs* * *Termly multi-agency support and meetings* * *Additional advice from medical services, autism assessment teams, health care teams etc* * *Specific therapy programmes delivered directly by either Speech and Language Therapists, Occupational Therapists or Physiotherapists or integrated into the classroom* * *Advice from the Islington Outreach services (see list of People who Support US)* |