**Appendix 1 : Provision at Yerbury for all children and those with additional and special needs.**

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|  | **Whole School Approach for all children** | **Targeted support for individuals or small groups (according to need) – short / medium term** | **Specialised individual support (according to need) - medium / longer term** |
| **Learning and curriculum approaches** | * *Curriculum meets the needs of all learners*
* *Consistent routines and systems across the school*
* *On-going assessment of individual pupils’ progress and attainment*
* *‘Differentiated’ teaching appropriate to individual pupils needs and abilities*
* *Twice a year meetings with parents to plan and review their child’s progress*
 | * *Individual Learning Targets in core subjects – reviewed termly*
* *‘Bespoke’ meetings with parents regarding specific issues*
* *Additional visual clues and prompts*
* *Individual behaviour systems, rewards and motivators*
* *Small group work with teacher and/or teaching assistant*
* *Specific interventions (see Intervention Appendix 2)*
 | * *Different timetable and activities*
* *Individualised learning programme and learning day to meet holistic needs*
* *Individualised support from specialist teacher, teaching assistants and other professionals*
* *Classroom adaptations*
* *Regular contact with parents*
* *Multi agency meetings to review areas of difficulty and levels of support*
* *Pupil Passports and SEN Support Plans reviewed and updated every term*
 |
| **Support** | * *Individual meetings for all pupils starting school*
* *Teaching assistant support in every class in KS1 and every year group in KS2*
* *Support provided to meet personal and social needs*
* *Breakfast club*
* *After school activities*
* *Whole school buddying system*
* *Individual buddys for specific areas eg phonics, maths*
* *Child lunchtime mentors ‘playground friends’*
 | * *Support/guidance from Educational Psychologists*
* *Programmes and group sessions developed and monitored by Speech and Language therapists*
* *Support to access external organisations and services*
 | * *Individualised support according to needs*
* *Termly multi-agency support and meetings*
* *Additional advice from medical services, autism assessment teams, health care teams etc*
* *Specific therapy programmes delivered directly by either Speech and Language Therapists, Occupational Therapists or Physiotherapists or integrated into the classroom*
* *Advice from the Islington Outreach services (see list of People who Support US)*
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