

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Embedding of AFL techniques in all PE Lessons • Links with cluster PE project schools established and maintained • Enhancement of inclusive and competitive opportunities across the school • Targeted intervention for least active pupils • Raised profile of football team, selection based on ability • CPD for all teachers based on holistic learning tasks (Core Tasks) and ICT in AfL • Increased enjoyment of PE lessons and higher quality provision through resource investment 	<ul style="list-style-type: none"> • Further development of activities and interventions for less active pupils. (Pupils data) • continuing CPD opportunities for teachers (ongoing need for this subject area) focusing on social aspects of sport • Further development of holistic learning tasks in PE (supporting validity and manageability in assessment and pupil engagement in PE) i.e. use of Core Tasks for planning and delivery

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We decided to target the children at the end of year 3 who had not met the 25m target and send them with any Year 6s that hadn't met 25m target. Dates to be confirmed as pool schedule for

	next year not yet confirmed.
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Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £22,814	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities.	Target Pupil Premium pupils and children who don't usually participate regularly in sport to develop enrichment opportunities through sport and dance (Y6 Performance) to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils. Continue to audit participation of all children in sporting activities and target individuals/groups	£2000	35/52 or 67% of PP children participated in an after school sports club or in a school team event. Registers of least active children. Quadkids tournament for nonparticipating children.	Ensure that all data is maintained and reviewed and that activities are appropriate for the pupils targeted. Pupil voice regarding the activities on offer to ensure engagement. Collaborate with Pupil Voice leader and include discussion on what competitions to participate in.
Range of high quality resources for use in PE lessons/clubs/Sports days/tournaments throughout EYFS,KS1 and KS2	Audit staff on PE equipment needs	£3300	Wish list for equipment needs received including yoga balls, more PE mats. Children enjoying lessons and using different equipment.	Review equipment needs at beginning of academic year after teachers know what their curriculum requires.

Intensive swimming format providing more vigorous, tiring exercise for all children.	More intensive exercise in a session		Positive feedback from class teachers. Quicker progress.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils: Higher profile of pupil's PE and sporting activities and achievements in the school. School football team selected on ability as well as enthusiasm to make a better team and raise profile.	<p>Actions to achieve:</p> <p>KS2 Playground Friends lead active games during lunch play. Document their efforts and celebrate in whole school assemblies. Pupils given rewards and recognition across the school. Pupils write match reports/school updates linked to English writing outcomes</p>		<p>Evidence and impact:</p> <p>Assemblies. Video and stills footage of pupils working in playground / plans of pupils activities. PE display board updated</p>	<p>Sustainability and suggested next steps:</p> <p>Reflect on assemblies impact and consider documenting efforts of pupils in playground to further build the profile of this leadership role amongst all pupils. PE display board to maintain profile and tracking of achievements</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review of PE provision and expert support in its planning and delivery. Pupils should make better progress and be more engaged in their own learning journey.</p> <p>Focus on social aspect of PE lessons to make more enjoyable for teachers and allow them to focus on teaching skills instead of managing behavior.</p>	<p>Audit staff on areas of need regarding planning resources, equipment and training.</p> <p>Observation of specialist Dance teachers and termly discussion regarding planning and delivery of high quality lessons.</p> <p>PE 'surgery'/ training for co-teachers with LA advisor regarding planning, teaching and assessment</p> <p>Training in use of ICT to enhance teaching of PE</p>	<p>£2925</p> <p>(LA PE Package)</p> <p>(LA PE Package)</p>	<p>Audit results. Clear indication of staff needs updated</p> <p>Lesson observation report. Higher quality lessons producing more outcomes from the PE NC.</p> <p>Quotes from teachers on positive impact of training.</p> <p>ICT in PE training CPD materials Pupil progress evidence captured on ICT / New PE lesson resources enhanced by ICT</p> <p>Comments/feedback from Dave Bateman, Islington Sports Support</p>	<p>Termly feedback from staff regarding emerging PE support needs</p> <p>Training / lesson collaboration materials made available to all staff and kept in PE resources section.</p> <p>Dance teachers to produce a topic-based performance with each class each term.</p> <p>Feedback from teachers utilizing ICT methods in PE Lessons</p> <p>Session planning reviewed with LA advisor and made available to all teachers.</p>

<p>Upskilling of staff in Dance through observation of Dance teacher and team teaching of lessons. Pupils will make better progress in Dance and other subjects (Science, Maths, PSHE& Citizenship)</p>	<p>Hire of Specialist Dance tutor to deliver high quality dance lessons and to choreograph Y6 production (to include all Y6 pupils)</p>	<p>£8000</p>	<p>High enjoyment of physical activity Improvement of coordination, orientation, understanding of changes in body while exercising. Cross curricular links, team/group work. See quotes from teachers/children re enjoyment and progress/challenge</p>	<p>More structured CPD for teachers including regular team teaching and teachers leading sessions using INSET by Dance specialist focusing on building mini routines</p>
<p>Lesson cover time for PE Coordinator to undertake duties</p>	<p>Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (FutureZone), meeting with Islington Sport Support specialist, preparing and delivering training, set up and delivery of 2 Sports days for KS1&2</p>	<p>£2000</p>	<p>Success in many sporting events over the year. Islington tournament winners in girls football, Islington league winners in girls football, team champions in Cross Country Championships, individual winners and team 2nd place in Islington Swimming Gala. Maintaining of high standards in PE lessons – children seen to be challenged and active in all lessons. Evidence in observation sheets/photos.</p>	

Subscription to FutureZone PE coordinators support group	Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future improvements. Topic of meetings have included Increasing Active Learning Time in lessons, Sports Day good practice, strategic long term whole school planning for PE, guidance on spending Sports Premium.	£600	Raising of standards and provision in PE lessons. Intensive swimming scheme implemented which had positive impact on staffing, financial cost, children's learning time, progress.	Establish links with other schools (IAMS) and relationships with other PE Coordinators.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation and engagement in after school sports clubs amongst all children in a range of sporting activities. Increased interest in physical activity and knowledge of health benefits related to exercise.	Widen offer of range of sports clubs to include fencing, multisports, yoga/mindfulness, gymnastics, dance, military fitness. Year 5 cycling proficiency course.	£1500	Club registers, club resources, feedback from pupils and from club leaders	Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in intra and inter school competition Wider outcomes for pupils benefitting from high quality competitive sporting opportunities	Select borough and city wide competitions in a greater range of sports. Use Islington Competitions calendar to select from a wider range of sports. Deployment of funds to release staff to accompany children to sports events	£2500	Feedback (quotes) from pupils on their experience in attending events Tournament success, team champions in Cross Country Championships, champions in Y3/4 Swimming Gala	review of individual competition costs vs competition package costs

