

## Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased enjoyment of PE lessons and higher quality provision through resource investment</li> <li>• Embedding of AFL techniques in all PE Lessons</li> <li>• Links with cluster PE project schools established and maintained through Future Zone and Islington PE Coordinators meetings</li> <li>• Enhancement of inclusive and competitive opportunities across the school</li> <li>• Targeting of least active pupils to participate</li> <li>• Raised profile of football team, selection based on ability, more opportunities for younger year groups</li> <li>• CPD for all teachers based on holistic learning tasks (Core Tasks) and ICT in AFL</li> </ul>	<ul style="list-style-type: none"> <li>• Further development of activities and interventions for less active pupils. (Pupils data)</li> <li>• Increased CPD opportunities for teachers (ongoing need for this subject area) focusing on social aspects of sport</li> <li>• Further development of holistic learning tasks in PE (supporting validity and manageability in assessment and pupil engagement in PE) i.e. use of Core Tasks for planning and delivery</li> <li>• Improve Physical Literacy across the school using PESSPA videos as resource</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We decided to target the children at the end of year 3 who had not met the 25m target and send them with any Year 6s that hadn't met 25m target. Dates to be confirmed as pool schedule for next year not yet confirmed. <b>Pools closed due to Covid 19</b>

## Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: Approx £23,000	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities.	Target Pupil Premium pupils and children who don't usually participate regularly in sport to develop enrichment opportunities through sport and dance (Y6 Performance) to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils. Continue to audit participation of all children in sporting activities and target individuals/groups	£2000	Teachers are aware of children that need targeting in lessons and extra-curricular activities.	Direct teachers to inform new teacher of inactive children in handover meetings.  Pupil voice regarding the activities on offer to ensure engagement. Collaborate with Pupil Voice leader and include discussion on what competitions to participate in.
Range of high quality resources for use in PE lessons/clubs/Sports days/tournaments throughout EYFS,KS1 and KS2	Audit staff on PE equipment needs Purchase resources	£3000	Wish list for equipment needs received including Crazy Catch, more selection of bats/ striking equipment, striking tees, range of balls (especially those that are easy to catch). Children enjoying lessons and using different equipment.	Review equipment needs at beginning of academic year after teachers know what their curriculum requires.

Intensive swimming format providing more vigorous, tiring exercise for all children.	More intensive exercise in a session	£0 (not covered by Sport Premium)	Positive feedback from class teachers. Quicker progress, children tired.	Top up lessons unable to go ahead as pools closed due to Covid.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b> Higher profile of pupil's PE and sporting activities and achievements in the school. School football team selected on ability as well as enthusiasm to make a better team and raise profile.	<p>Actions to achieve:</p> <p>KS2 Playground Friends lead active games during lunch play.</p> <p>Document their efforts and celebrate in whole school assemblies. Pupils given rewards and recognition across the school.</p> <p>Pupils write match reports/school updates linked to English writing outcomes.</p>		<p>Evidence and impact:</p> <p>Assemblies. Video and stills footage of pupils working in playground / plans of pupils' lesson activities. PE display board updated.</p>	<p>Sustainability and suggested next steps:</p> <p>Reflect on assemblies' impact and consider documenting efforts of pupils in playground to further build the profile of this leadership role amongst all pupils. PE display board to maintain profile and tracking of achievements</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review of PE provision and expert support in its planning and delivery. Pupils should make better progress and be more engaged in their own learning journey.</p> <p>Focus on social aspect of PE lessons to make more enjoyable for teachers and allow them to focus on teaching skills instead of managing behavior.</p>	<p>Audit staff on areas of need regarding planning resources, equipment and training.</p> <p>Observation of specialist Dance teachers and termly discussion regarding planning and delivery of high-quality lessons.</p> <p>PE 'surgery'/ training for co-teachers with LA advisor regarding planning, teaching and assessment</p> <p>Training in use of ICT to enhance teaching of PE.</p>	<p>£5000 LA PE Package plus cover for classes during training with Dave Bateman</p> <p>(LA PE Package)</p>	<p>Clear indication of staff needs received.</p> <p>Quotes from teachers on positive impact of training.</p> <p>Comments/feedback from Dave Bateman, Islington Sports Support</p>	<p>Feedback from staff regarding emerging PE support needs.</p> <p>Research potential schemes to implement school-wide(Get Set for PE)</p> <p>ICT in PE training CPD materials</p> <p>Pupil progress evidence captured on ICT / New PE lesson resources enhanced by ICT</p> <p>Training / lesson collaboration materials made available to all staff and kept in PE resources section.</p> <p>Dance teachers to produce a topic-based performance with each class each term.</p> <p>Feedback from teachers utilizing ICT methods in PE Lessons</p> <p>Session planning reviewed with LA advisor and made available to all teachers.</p>

<p>Upskilling of staff in Dance through observation of Dance teacher and team teaching of lessons and assembly preparation. Pupils will make better progress in Dance and other subjects (Science, Maths, PSHE&amp; Citizenship)</p>	<p>Hire of Specialist Dance tutor to deliver high quality dance lessons</p>	<p>£8000</p>	<p>High enjoyment of physical activity Improvement of coordination, orientation, understanding of changes in body while exercising. Cross curricular links, team/group work.</p>	<p>More structured CPD for teachers including regular team teaching and teachers leading sessions using INSET by Dance specialist focusing on building mini routines</p>
<p>Lesson cover time for PE Coordinator and HLTA to undertake duties.</p>	<p>Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (FutureZone), meeting with Islington Sport Support specialist, preparing and delivering training, set up and delivery of 2 Sports days for KS1&amp;2</p>	<p>£2000</p>	<p>Success in sporting events over the year. Islington tournament winners in girls' football, Islington league winners in girls football, individual winners and team 2<sup>nd</sup> place in Islington Swimming Gala.  Maintaining of high standards in PE lessons – children seen to be challenged and active in all lessons. Evidence in photos/videos from lessons.</p>	

Subscription to FutureZone PE coordinators support group	Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future improvements. Topic of meetings have included Increasing Active Learning Time in lessons, Sports Day good practice, strategic long-term whole school planning for PE, guidance on spending Sports Premium.	£750	Raising of standards and provision in PE lessons. Continued intensive swimming scheme from last year which had positive impact on staffing, financial cost, children's learning time, progress.	Establish links with other schools (IAMS) and relationships with other PE Coordinators.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased participation and engagement in after school sports clubs amongst all children in a range of sporting activities. Increased interest in physical activity and knowledge of health benefits related to exercise.	Widen offer of range of sports clubs to include fencing, multisports, yoga/mindfulness, gymnastics, dance, military fitness. Year 5 cycling proficiency course.	£750	Club registers, club resources, feedback from pupils and from club leaders	Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase participation in intra and inter school competition Wider outcomes for pupils benefitting from high quality competitive sporting opportunities Football competitions for Year 3/4 and Year 2 Mini Olympics.	Select borough and city-wide competitions in a greater range of sports. Use Islington Competitions calendar to select from a wider range of sports. Deployment of funds to release staff to accompany children to sports events	£1500	Football league success (Girls' team unbeaten before cancellation of season)	Select individual competitions to enter

Extra swimming trials for children interested in participating in swimming gala	Book pool and teachers for 2 sessions to do swim trials in order to select team.	£500	Year 5/6 second in Islington Swimming Gala	
---	--	------	--	--