

Yerbury Phonics Progression Map

Nursery	<p><u>Phase 1</u></p> <ol style="list-style-type: none">1. Environmental sounds - listening skills2. Instrumental sounds – listening skills3. Rhythm and rhyme – in speech4. Alliteration5. Voice sounds6. Oral blending and segmenting
Reception	<p><u>Phase 2</u></p> <ol style="list-style-type: none">1. Teach 19 letters2. Move from oral blending and segmenting to letters3. Read some VC and CVC and spell them4. Read high frequency tricky words: the, to, go, no.5. Practise blending for reading and segmenting for spelling <p><u>Phase 3</u></p> <ol style="list-style-type: none">1. Teach 25 graphemes most comprising of 2 letters2. Continue to practise CVC blending and segmentation to read and spell3. Learn letter names4. Read and spell tricky words : I, he, she, the, we, me, be, was, my, you, they, her, all, are
Year 1	<p><u>Phase 3 recap</u></p> <ol style="list-style-type: none">6. Teach 19 letters7. Move from oral blending and segmenting to letters8. Read some VC and CVC and spell them9. Read high frequency tricky words: the, to, go, no.10. Practise blending for reading and segmenting for spelling <p><u>Phase 4</u></p> <p>In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk.</p> <p><u>Tricky words:</u></p>

	<p style="text-align: center;">said, have, like, so, do, some, come, were, there, little, one, when, out, what</p> <p><u>Phase 5</u></p> <ul style="list-style-type: none"> • In phase 5 they learn the different grapheme for the phonemes • The learn the different phonemes for the graphemes <p><u>Tricky words:</u></p> <p style="text-align: center;">oh, their, people, Mr, Mrs, looked, called, asked, could</p>
Year 2	<p><u>Phase 5 - Consolidation</u></p> <ul style="list-style-type: none"> • In phase 5 they learn the different grapheme for the phonemes • The learn the different phonemes for the graphemes <p><u>Tricky words:</u></p> <p style="text-align: center;">oh, their, people, Mr, Mrs, looked, called, asked, could</p> <p><u>Phase 6</u></p> <p>At this stage children should be able to spell words phonemically although not always correctly. In Phase Six the main aim is for children to become more fluent readers and more accurate spellers.</p>

Key Stage 2 teachers (especially year 3 teachers who are explicitly trained to teach phonics) will continue to teach phonics to children who have gaps in their knowledge beyond Year 3 and will prompt children to use their phonics knowledge to decode new and tricky words.