

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Focus on Fundamental Movement Skills on return to school due to Covid restrictions on using equipment • Raised profile of Daily Mile due to lack of daily activity during lockdown • Embedding of Head Hand Heart approach in all PE Lessons through INSET • Links with cluster PE project schools established and maintained through Future Zone and Islington PE Coordinators meetings • Enhancement of inclusive and competitive opportunities across the school 	<ul style="list-style-type: none"> • Further development of activities and interventions for less active pupils. (Pupils data) • Increased CPD opportunities for teachers (ongoing need for this subject area) focusing on social aspects of sport • Implementation of new scheme of work; Getset4PE • Develop competitive opportunities as restrictions allow

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 3 lessons managed to go ahead however summer term catch up course for Y6 children who hadn't met 25m target unable to book due to Covid.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: Approx £20,000	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities e.g. Multisports Day Extra top up swimming lessons for Y6	Target Pupil Premium pupils and children who don't usually participate regularly in sport to develop enrichment opportunities through sport and dance (Y6 Performance) to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils. Continue to audit participation of all children in sporting activities and target individuals/groups	£1000	Teachers are aware of children that need targeting in lessons and extra-curricular activities. Extra swimming unable to go ahead due to covid	Direct teachers to inform new teacher of inactive children in handover meetings. Pupil voice regarding the activities on offer to ensure engagement. Collaborate with Pupil Voice leader and include discussion on what competitions to participate in.
Range of high-quality resources for use in PE lessons/playground/clubs/Sports Days/tournaments throughout EYFS, KS1 and KS2	Audit staff on PE equipment needs Purchase resources. Purchase storage containers for new equipment so staff can access more easily in Games Shed.	£2000	Wish list for equipment needs received including greater selection of balls (especially those that are easy to catch), equipment for playtime activity. Children enjoying lessons and using different equipment at playtime.	Review equipment needs at beginning of academic year after teachers know what their curriculum requires.

<p>2-week intensive swimming course providing more vigorous, tiring exercise for all children.</p> <p>Top Up Swimming lessons for Y6 who haven't made 25m swimming target</p>	<p>More intensive exercise in a session</p>	<p>£0 (not covered by Sport Premium)</p>	<p>Positive feedback from class teachers. Quicker progress, children tired.</p>	<p>Year 6 top up lessons unable to go ahead as pools closed due to Covid.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended impact on pupils: Higher profile of pupil's PE and sporting activities and achievements in the school. School football team selected on ability as well as enthusiasm to make a better team and raise profile.</p> <p>Raise profile of Dance especially amongst older boys.</p>	<p>Actions to achieve:</p> <p>Raise profile of Daily Mile by timetabling playground slots and participating in community events Document efforts and celebrate in end of year reports and whole school assemblies - pupils given rewards and recognition across the school for participation/enthusiasm. Pupils write match reports/school updates linked to English writing outcomes.</p> <p>Dance lessons to target boys and girls. Y6 end of year performance to have some lead male characters with high profile dance routines.</p>		<p>Evidence and impact: Participated in national and local virtual Daily Mile events to create sense of community. Evidence shows Daily Mile increases focus in class as well as improving general fitness and resilience. Video and stills footage of pupils working in playground / plans of pupils' lesson activities. PE display board updated.</p> <p>Huge interest in Yerbury's Got Talent competition including boys dance entries.</p> <p>Many boys enjoyed lead roles in ballet and dance routines in Y6 performance.</p>	<p>Sustainability and suggested next steps: Continue high profile of Daily Mile through 3x weekly participation and acknowledgement of effort through Good as Gold assemblies</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review of PE provision and expert support in its planning and delivery through FZ meetings. Research structured PE schemes and select.</p> <p>Pupils should make better progress and be more engaged in their own learning journey.</p> <p>Focus on social aspect of PE lessons to make more enjoyable for teachers and allow them to focus on teaching skills instead of managing behaviour.</p>	<p>Audit staff on areas of need regarding planning resources, equipment and training.</p> <p>Observation of specialist Dance teachers and termly discussion regarding planning and delivery of high-quality lessons.</p> <p>Implement new PE scheme</p>	£1000	<p>Clear indication of staff needs received.</p> <p>Quotes from teachers on positive impact of training.</p>	<p>Feedback from staff regarding emerging PE support needs especially new scheme of work.</p> <p>Pupil progress evidence captured on ICT / New PE lesson resources enhanced by ICT</p> <p>Training / lesson collaboration materials made available to all staff and kept in PE resources section.</p> <p>Dance teacher to plan lessons based on progression maps from new scheme.</p> <p>Feedback from teachers utilizing ICT methods in PE Lessons</p>

<p>Upskilling of staff in Dance through observation of Dance teacher and team teaching of lessons and assembly preparation.</p>	<p>Hire of Specialist Dance tutor to deliver high quality dance lessons</p>	<p>£8000</p>	<p>High enjoyment of physical activity Improvement of coordination, orientation, understanding of changes in body while exercising. Evidence shows that regular Dance lessons enable pupils to make better progress other subjects (Science, Maths, PSHE& Citizenship) Cross curricular links, team/group work.</p>	<p>More structured CPD for teachers including regular team teaching and teachers leading sessions using INSET by Dance specialist focusing on building mini routines.</p>
<p>Lesson cover time for PE Coordinator and HLTA to undertake duties.</p>	<p>Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (FutureZone), preparing and delivering training, set up and delivery of 2 Sports days for KS1&2</p>	<p>£2000</p>	<p>Success in sporting events over the year; 2nd place in Boys Islington Schools Football Tournament, 3rd place in Girls Islington Football Tournament, overall team 2nd place in Islington Swimming Gala. Maintaining of high standards in PE lessons – children seen to be challenged and active in all lessons. Evidence in photos/videos from lessons.</p>	

Subscription to FutureZone PE coordinators support group	Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future improvements. Topic of meetings have included Increasing Active Learning Time in lessons, Sports Day good practice, strategic long-term whole school planning for PE, guidance on spending Sports Premium.	£800	Raising of standards and provision in PE lessons. Continued intensive swimming scheme from last year which had positive impact on staffing, financial cost, children's learning time, progress.	Establish links with other schools (IAMS) and relationships with other PE Coordinators.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation and engagement in after school sports clubs amongst all children in a range of sporting activities. Increased interest in physical activity and knowledge of health benefits related to exercise.</p> <p>Outdoor Learning days for all children in local green spaces. Year 4 and 5 participated in Outdoor Learning Days at Elthorne Community Centre.</p> <p>Year 3, 4 and 5 participated in outdoor orienteering activities at Hampstead Heath</p> <p>Year 6 participated in a Go Ape session involving climbing games and confidence building activities</p>	<p>Widen offer of range of sports clubs to include fencing, multisports, yoga/mindfulness, gymnastics, dance, military fitness.</p> <p>Year 5 cycling proficiency course.</p>	£2500	<p>Club registers, club resources, feedback from pupils and from club leaders.</p> <p>Clubs, cycling unable to go ahead due to Covid restrictions.</p> <p>Memorable, fun events for children in which they build confidence in physical skills as well as team bonding with classmates.</p>	<p>Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
<p>School focus with clarity on intended impact on pupils:</p> <p>Increase participation in intra and inter school competition Wider outcomes for pupils benefitting from high quality competitive sporting opportunities Football competitions for Year 3/4 and Year 2 Mini Olympics. Extra swimming trials for children interested in participating in swimming gala</p>	<p>Actions to achieve:</p> <p>Select borough and city-wide competitions in a greater range of sports. Use Islington Competitions calendar to select from a wider range of sports. Deployment of funds to release staff to accompany children to sports events</p> <p>Book pool and teachers for 2 sessions to do swim trials in order to select team.</p>	<p>Funding allocated: £2700</p>	<p>Evidence and impact:</p> <p>Participation interrupted by Covid restrictions. On return to competitive sports, we enjoyed competitive football, multisports and orienteering.</p> <p>Joined multisport event at Beacon School targeting pupils who are usually reluctant participants.</p> <p>Participated in orienteering (Y3/4/5) at Hampstead</p> <p>Go Ape session for Y6</p>	<p>Sustainability and suggested next steps:</p> <p>Select individual competitions to enter</p>