

Evaluation of Premium Grant Spending by Item/Project 2020-21

Year Group	Item/project	Cost	Objective	Outcome
Yrs 3 - 6	Friendship & Behaviour interventions	£4000	Training for staff and interventions to be taught to children in Key Stage 2 to teach children how to maintain good friendships and behaviour.	<p>Children are emotionally ready to learn during curriculum time and behaviour and behaviours for learning are good.</p> <p>All staff have received training on our trauma-informed approach.</p> <p>(Pupil Surveys) (Behaviour Records)</p>
5 & 6	Collaborative Learning and Peer Tutoring	£2500	A collaborative (or cooperative) learning approach involves pupils working together on activities or learning tasks in a group small enough for everyone to participate on a collective task that has been clearly assigned. Peer tutoring can also be considered as a type of collaborative learning. The EEF Teaching and Learning Toolkit indicates that this can make five months impact on children's learning.	<p>This has been a focus within phase meetings this year.</p> <p>Standardised Test attainment in Summer 2021 shows that Children eligible for the Pupil Premium Grant are at, or above FFT 50 in nearly all year groups in Reading and nearly all year groups are at, or above FFT 50 in Mathematics</p>
EYFS & KS1	Oral Language Interventions	£3000	Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. They are based on the idea that comprehension and reading skills benefit from explicit discussion of either the content or processes of learning, or both. The EEF Teaching and Learning Toolkit indicates that this can make five months impact on children's learning.	<p>Increased attainment and progress in Reading (Attainment Data)</p> <p>Reading Assessment data shows an increase in numbers of PPG eligible children working at Age Related Expectations and Greater Depth.</p>
Whole School	Increased acquisition of cultural capital	£4,800	<p>Seek additional cultural and enrichment opportunities for PPG pupils, whilst adhering to relevant COVID-19 restrictions</p> <p>Find creative ways to expose this group of pupils to</p>	<p>Greater depth of knowledge across the curriculum that contributes to improved academic progress over time.</p> <p>A number of experiences have been taken up by our children, including an art</p>

			culturally enriching experiences, including remotely as necessary	project on Futurism completed in partnership with the Estorick Collection.
Whole school	Maths	£11500	<p>One to one and small group and in class support to target gaps in knowledge</p> <p>Support for mastery to increase confidence and independence in maths.</p> <p>Creative learning opportunities to ensure knowledge and skills are embedded</p>	<p>Progress in Maths has been minimally impacted by lockdown (Teacher Assessments show 5.9 average steps progress). Attendance of live lessons during lockdown was high. Internal assessments (NFER standardised tests) show high attainment of children eligible for the PPG relative to FFT 50 and FFT 20</p>
Years 5 and 6	Action Tutors	£4710	Targeted small group tuition to address gaps in Literacy and Numeracy knowledge	Internal Assessments showed that our Year 6 children eligible for PPG made very good progress and attained well in comparison to their baseline assessments in September.
Whole School	Transition support	£2000	To remove (as far as possible) barriers to attachment to class teacher and support staff	<p>Transitions within the school and to Secondary School were smooth</p> <p>Increased resilience and positive learning habits Increased self confidence (Intervention Map reviews)</p>
Whole school	Managing feelings, behaviour and self regulation	£4000	Small group and one to one sessions to increase emotional vocabulary and to promote strategies for self regulation	<p>Increased confidence and emotional resilience (Intervention Map reviews)</p> <p>Our behaviour records show a decrease in children attending timeout.</p>
2 & 6	One to one support and small group in maths and English	£9600	<p>Developing key skills through one to one and small group targeted support in English and maths.</p> <p>Sessions are delivered by teachers, TAs and members of the SLT.</p> <p>Maximising learning time around the school day Development of maths and English skills through gap</p>	<p>Increased confidence (Discussion) Increased attainment and progress in English and maths compared to National data (Assessment Data)</p> <p>Interventions took place within bubbles and also online during lockdown each day.</p> <p>Statutory Tests were cancelled this year but our</p>

			analysis and addressing specific needs through individualised learning plans	SMIF documents show that our children attained at a level significantly above the LBI average.
3/4	Small group support in reading writing and maths	£10000	Small group support in reading, writing and maths Maximising learning time through extra sessions during assembly time Development of maths and English skills through gap analysis	Increased attainment in reading and writing compared to National data (Assessment Data) Children make good or better progress (Assessment Data) Our internal data shows that children in this phase eligible for PPG made excellent progress and attained highly in our standardised Reading and Maths tests.
Years 2 to 6	Employment of specialist dyslexia teacher and resources including Clicker6 and training	£12000	Individualising support for pupils with dyslexia or specific literacy needs	Improved progress of targeted pupils. (Progress data) There is no government progress data to report this year due to the cancellation of statutory tests. Our internal assessments show an average of 5.8 steps progress in Reading, 5.7 steps in Writing, and 5.9 steps in Maths
Years 2 to 6	Beanstalk Readers	£3500	Beanstalk readers to read individually with children for at least 30 minutes every week Increasing basic literacy, vocabulary and comprehension	Increased attainment and progress in reading (Assessment Data) There was some disruption due to Covid but took place for part of the year
Whole School	SLT, Subject Leaders, SENCO and NQT mentor	£5000	Ensuring Quality first teaching: - Team teaching and planning - Modelled lessons - Provide targeted CPD Sharing best practice: - Release for staff to share best practice - Modelled lessons	Consistent implementation of practice and expectations across school (Lesson observations / Monitoring file) Other adults provide effective support (Lesson observations of support staff / Discussion)
Yr 6	Shakespeare Workshop	£1080	Extending cultural experience and opportunity to enjoy work of Shakespeare	Support Language development. Increase attainment in reading and writing (Assessment Data)

			Build creativity and language skills Building confidence and enthusiasm of staff to bring Shakespeare into the classroom	This was enjoyed by all children (Romeo and Juliet)
Y5 and 6	PGL Yr 6 school trip subsidy Cardfields Yr5 trip	£3500	Extending experiences and building confidence: Children offered residential places in multi-activity centre	Cancelled due to Covid Increased self confidence Greater independence Better team-working, collaborative skills Improved social skills.
Whole school	Support for funding for school visits	£7500	Experiences outside of the classroom, opportunities to learn in a variety of ways, develop conversation and social skills	These were somewhat restricted by Covid Increased vocabulary and confidence (Observations and book looks)
Years 2 - 6	Drama therapy provision	£2500	Termly drama therapy groups to support the emotional needs of identified learners	Targeted children are able to be effective learners as part of their class and focus on their learning. (Class observations and Intervention Map Reviews)
Years 3-6	After school clubs	£6170	Every pupil premium pupil to have the opportunity to attend one after school club in each term of the school year	Children take part in a range of enrichment activities (Discussion, Observations, Attendance register) Increased self confidence Greater independence Better team-working, collaborative skills Improved social skills
Whole school	Breakfast club subsidy and employment of additional member of staff to read with pupil premium pupils	£5500	Subsidy for breakfast club Improving attendance and punctuality Improving social skills Places provided in Breakfast club	Children are punctual and well fed and have had the opportunity to interact with a wider group of peers and the chance to read with an adult on a 1:1 basis outside of normal learning hours Children have a good start to the school day with a healthy breakfast (Discussion / Observations) Children take part in a range of enrichment activities (Discussion, Observations, Attendance register)
	Total cost	£102,860		

	Total PP funding received	£97805		
		-£5,055		