

Safeguarding through the curriculum

The Legal Context for Safeguarding Education:

These duties are set out in the 2002 Education Act, which refers to the broad and balanced curriculum. Schools have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (Children's Act 2004) and community cohesion (Education Act 2006). The Equality Act 2010 also places duties on schools to help reduce prejudice-based bullying and in doing so to keep protected characteristic groups safe. PSHE education plays an important part in fulfilling all of the responsibilities.

All schools have responsibilities relating to the safety of the children in their care. As stated in Keeping Children Safe in Education (DfE):

"Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities. This may include covering relevant issues through PSHE...."

Pupil safeguarding and the promotion of fundamental British values are core here at Yerbury. We place great importance on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives children opportunities to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare. Children are equipped with the knowledge and skills required for personal safeguarding. Our PSHE curriculum covers safeguarding through each of the strands at an age appropriate level. We are sensitive in our teaching and recognise that some subjects need to be taught at an age appropriate level, in small groups or 1:1 where a more urgent need arises.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal, physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

Practical safeguarding opportunities are planned in to the curriculum. For example

- Getting back to Green
- RSE
- Travel safety (Bikeability and TFL training visits)
- Poolside and water safety through swimming lessons at Archway Pool.
- Fire awareness visits from the London Fire Brigade.
- Integrated working with services, particularly around safety and transition to Secondary School
- Digital resilience and E-safety

We have developed an open and safe learning environment where pupils express their views, seek help and help others. Children make use of the worry boxes and Headteacher letter box to share their anxieties. The promotion of equality of opportunity and diversity, for staff and children, helps to avoid direct or indirect discriminatory behaviour. Yerbury children are taught not tolerate any prejudiced behaviour. Our behaviour policy promotes making good choices and exhibiting good behaviours for learning.

Assembly time is used to highlight personal safeguarding matters and explore themes. For example, we talk about British Values and how these values can be promoted, we mark cultural festivals and special days e.g. refugee week

Staff and children challenge stereotypes and the use of derogatory language. Our school celebrates the diversity of pupils' experience and provides pupils with a comprehensive understanding of people and communities beyond their immediate experience. Throughout the curriculum there are planned opportunities to promote equality and foster greater understanding and respect for people of all faiths (and those with no faith), races, genders, ages, disability and sexual orientations; through their words, actions and their influence.

Time is taken at the beginning of the new school year to reaffirm school values, expectations and rules for living and learning. This good start to the year, with everyone clear about their roles, rights and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.