

Dear Mums, Dads and Carers,

Welcome to Year 1! We are looking forward to a fun and creative first term with your children - we are very excited to get started.

This term we have two topics, which will be used as a focus for much of our work across the curriculum. The topics are 'Who are we?' in the first half term and 'Toys' in the second half of the term. We also attach the Topic Plan with more curriculum information.

The Year 1 Staffing Team

IO's class teacher is Olivia Bamford, supported by Sharmin Hussain and Sara Birch.

IB's class teacher is Sharon Bayliss, supported by Abigail Bach.

Teachers planning time (PPA) will be covered by Katherine Applegarth (IO) and Andrea Littlewood (IB).

Parent times:

Both class teachers are available after school (3:45pm - 4.15pm) on **Wednesdays** if you have anything you need to discuss. To arrange to speak with us by telephone during this timeslot, please contact the office by email.

Routines and the return to school:

It is so important for the children to start off their day on a positive note and that they feel confident about their new classrooms and routines as they transition into Year 1. In particular for Year 1, this will mean the children now come into the playground and make their own way upstairs to the classrooms once the bell has rung. Teaching staff from IB and IO will wait on the staircase nearest to nursery, and we will help the children up into the classroom. Please take the opportunity to discuss these changes with your child so that they feel comfortable and confident. We will be practising new routines with them so please be reassured that we will do all we can to help them settle quickly.

PACT Bags and Show and Tell

We will continue to send a reading bag home with a PACT book. We will let you know which day is your child's reading day. Every week we will share a book with your child. They will bring the book home that we have shared and also another book of their choice (for shared reading). There is also an opportunity for you to write any comments in the PACT book. Please make sure that your child brings in their PACT bag on their reading day every week.

Every Friday we will be setting the children an e-book that reflects the phonics that we have been learning that week. In order to access this, you will need to use a login that will be attached to your reading record book inside the PACT bag. Please aim to re-read this book four times a week. Re-reading ensures that children develop their reading skills and fluency. We will be talking more about this in our Year 1 welcome meeting.

Show and Tell will take place every Friday and we will be sending a timetable out shortly. We encourage children to bring in something from home to talk about in front of the class. Please make sure that they do not bring in anything too precious or that could potentially hurt another child.

Water bottles and packed lunches:

Children should continue to bring in a water bottle, clearly labelled with their name. Those children who are bringing a packed lunch should bring this in a small container, ideally a lunch box, as these will be stored within the classroom. Please also ensure your child is able to open the box and any food packages and containers, particularly flasks. We are a healthy eating school, so lunches should be nutritious and balanced, with no junk food items. Nuts and foods containing nuts are strictly prohibited.

Medicines

If your child requires an inhaler, EpiPen, or any other regular medication, please could you ensure the school has two of each medication from day one as we will require one for the classroom and one for the school medical room.

PE and clothing:

As we want to keep the classrooms well ventilated, we will be making sure that some windows will be open in the classroom, so please make sure that children are wearing enough layers to keep them comfortable whilst working.

Please make sure that your children are wearing clothing and appropriate footwear that will enable them to be active, as we will be doing 'The Daily Mile' a number of times a week.

Class assemblies:

Each class will hold an assembly this term at 9.20 on the dates below:

1B Wednesday 19th October

1O Wednesday 30th November

We look forward to an exciting term with the children!

Best Wishes,
Olivia and Sharon.

<p>English</p> <ul style="list-style-type: none"> • Phonics work & spelling • To develop reading skills • To read a variety of texts including traditional stories, poetry, and non-fiction. • Grammar & punctuation (finger spaces, sentence writing, capital letters and full stops). • To learn the difference between fiction and non-fiction. • Letter writing • Retelling and sequencing familiar tales 	<p>Mathematics</p> <ul style="list-style-type: none"> • Place value • Securing number facts • Counting to and beyond 20 • Counting forwards and backwards • Addition and subtraction • Understanding shape • Reading and writing numerals and numbers in words. 	<p>Science</p> <ul style="list-style-type: none"> • Animals including humans (name, describe, compare) • Parts of the body and the senses. • Different animals and their habitats • Herbivores, Carnivores and Omnivores • Seasonal change • Weather • The effect of weather patterns and seasons on plant life
<p>History</p> <ul style="list-style-type: none"> • The History of Yerbury School and our local community • Our family history • Finding out about toys from the past • Comparing historical toys with toys from today 	<p>Music</p> <ul style="list-style-type: none"> • Developing awareness of pitch, rhythm, beat, dynamics and tempo. • Learning songs • Using a range of percussion instruments 	<p>Art / DT</p> <ul style="list-style-type: none"> • Drawing and painting, focussing on Self Portraits • Toy-making and decorating • Beginning to appreciate art movements and artists from the past (Picasso)
<p>Geography</p> <ul style="list-style-type: none"> • Our local environment (Who are We?) • Toys from around the world 	<p>R.E.</p> <ul style="list-style-type: none"> • Who is a Christian and what do they believe? • What makes some places sacred? 	<p>P.E:</p> <p><u>Outdoor Games</u> - fundamental skills. Running, jumping and balancing.</p> <p><u>Dance</u> - exploring movement ideas and responding imaginatively to a range of stimuli.</p>
<p>Computing</p> <ul style="list-style-type: none"> • Digital literacy and e-safety • Understanding parts of a computer • Introduction to digital writing (typing, mouse and keyboard skills). 	<p>PHSE</p> <ul style="list-style-type: none"> • Mental health and well-being (Getting Back to Green) • Identity and society - roles and responsibilities. 	<p>Proposed Visits</p> <ul style="list-style-type: none"> • Walking tour of our local environment (Who are we? Topic).
	<p>Outdoor learning</p> <ul style="list-style-type: none"> • Secret Garden activities • Mental wellbeing and nature • Looking after our environment 	<p>Italian</p> <ul style="list-style-type: none"> • Greetings • Directions • Simple instructions • Animals • Colours • Days of the week