

## Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Embedding of new Getset4PE scheme of work into our Head Hand Heart approach in all PE Lessons through INSET, observation and learning walks</li> <li>• Links with cluster PE project schools established and maintained through Future Zone and Islington PE Coordinators meetings</li> <li>• Continuation of Daily Mile to maintain fitness, stamina and resilience</li> <li>• Enhancement of inclusive and competitive opportunities across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Further development of activities and interventions for less active pupils. (Pupils data)</li> <li>• Increased CPD opportunities for teachers (ongoing need for this subject area) focusing on social aspects of sport as well as technical</li> <li>• Develop experience using new scheme of work (Getset4PE) to suit class needs</li> <li>• Participate in competitive opportunities in borough</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	One-week intensive top up course provided for Year 6 children unable to swim 25m.

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> <b>Approx £21,000</b>	<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities e.g. Multisports Day, Orienteering	Target Pupil Premium pupils and children who don't usually participate regularly in sport to develop enrichment opportunities through sport and dance (Y6 Performance) to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils. Continue to audit participation of all children in sporting activities and target individuals/groups to attend sports clubs and inter-school events.	£1000	Teachers are aware of children that need targeting in lessons and extra-curricular activities.  Least active children identified and selected for borough events entered e.g. Orienteering, Multisports Day. Positive, encouraging experience without being overly competitive.	Direct teachers to inform new teacher of inactive children in handover meetings.  Pupil voice regarding the activities on offer to ensure engagement. Collaborate with Pupil Voice leader and include discussion on what competitions to participate in.
Range of high-quality resources for use in PE lessons/playground/clubs/Sports Days/tournaments throughout EYFS, KS1 and KS2	Audit staff on PE equipment needs after one whole year of using new scheme. Purchase resources.  Purchase more storage containers for new equipment so staff can access more easily in Games Shed.  Time out of class for PE Lead plus TA to organize equipment Games Shed.	£3000	Wish list for equipment needs received including greater selection of balls (especially those that are easy to catch), equipment for playtime activity.  Equipment purchased regularly as need under new scheme recognized.	Review equipment needs at beginning of academic year after teachers know what their year group curriculum requires.

Support all children to achieve 25m swimming target, use a range of strokes effectively and perform self-rescue in different water-based situations.	Organise intensive swimming lessons for Year 3 children.	£0 (not covered by Sport Premium)	Positive feedback from class teachers. Quicker progress, children tired. Children identified for potential top up lessons in year 6.	Repeat provision next year.
Re-assessment of Y6 children to identify children for Top Up Swimming lessons to work towards 25m swimming target, using a range of strokes effectively and performing self-rescue.	Extra intensive swimming provision for those Year 6 children who haven't met the 25m swimming, range of strokes and self rescue targets.  Liaise with Better swim school to provide free lessons for under 25m swimmers in holidays.		2-3 more children achieved 25m target.  Free lessons offered to families of children under 25m target during school holidays.	Year 6 top up lessons successful, 2 or 3 more children able to meet 25m, range of strokes and self rescue targets. All chn improved and became more confident. Repeat next summer term.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

0%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
High profile of pupil's PE and sporting activities and achievements in the school.  Raise profile of Dance especially amongst older boys.	Raise profile of Daily Mile by timetabling playground slots and participating in community events. School football team selected on ability as well as enthusiasm to make a more successful team with right qualities as an example to others.  Document efforts and celebrate in end of year reports and whole school assemblies - pupils given rewards and recognition across the school for participation/enthusiasm. Pupils write match reports/school		Participated in national and local virtual Daily Mile events to create sense of community. Evidence shows Daily Mile increases focus in class as well as improving general fitness and resilience.  PE display board updated displaying successes.  Weekly school updates include participation and report on sporting participation and	Continue high profile of Daily Mile through 2x weekly participation and occasional acknowledgement of effort/resilience in the Daily Mile through Good as Gold assemblies.

	<p>updates linked to English writing outcomes.</p> <p>Dance lessons to target boys and girls. Y6 end of year performance to have some lead male characters with high profile dance routines.</p>		<p>success.</p> <p>Many boys enjoyed lead roles in dance routines in Y6 performance.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of PE provision and expert support in its planning and delivery through FZ meetings.	Audit staff on areas of need regarding planning resources, equipment and training.	£1000	Clear indication of staff needs received.	Feedback from staff regarding emerging PE support needs especially new scheme of work.
Continued investment in Getset4PE scheme of work		£550	Feedback from teachers: they like the structure of lessons and that there are enough activities to adapt to lesson time, location, resources.	Training / lesson collaboration materials made available to all staff and kept in PE resources section as well as extra resources/tips on Getset4PE website.
Pupils should make better progress and be more engaged in their own learning journey.	Observe of specialist Dance teachers and termly discussion regarding planning and delivery of high-quality lessons.		Dance lessons based on the Getset4PE progression of skills for dance and gymnastics. They engage all children and are very popular amongst children of all ages.	
Focus on adapting Getset4PE lessons to make suit class needs.	Learning walks focussing on use/adaptation of Getset4PE scheme.		Teachers adapting Getset4PE lessons to suit time, location, equipment and children. Feedback positive especially about lesson structure support and tips for technique teaching as well as social aspects of competitive activities.	

<p>Upskilling of staff in Dance through observation of Dance teacher and team teaching of lessons, class assembly preparation and Year 6 production choreography.</p>	<p>Hire of Specialist Dance tutor to deliver high quality dance lessons and support teachers in choreographing Year 6 dance production (Oliver).</p>	<p>£8000</p>	<p>High enjoyment of physical activity Improvement of coordination, orientation, understanding of changes in body while exercising.  Huge success of Year 6 production of 'Oliver' at local school theatre.  Evidence shows that regular Dance lessons enable pupils to make better progress other subjects (Science, Maths, PSHE&amp; Citizenship) Cross curricular links, team/group work.</p>	<p>More structured CPD for teachers including regular team teaching and teachers leading sessions using INSET by Dance specialist focusing on building mini routines.</p>
<p>Lesson cover time for PE Coordinator and HLTA to undertake duties.</p>	<p>Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (FutureZone), preparing and delivering training, set up and delivery of 2 Sports days for EYFS/KS1 &amp; KS2</p>	<p>£2000</p>	<p>Successes in sporting events over the year:  Y5/6 Islington Boys' and Girls' Football Tournaments: <b>the boys became champions and the girls came 3<sup>rd</sup>.</b> Y4/5/6 Islington Cross Country Championships: <b>Yerbury came 2<sup>nd</sup> overall</b> with the Y6 boys team winning their race. Y5/6 Islington Swimming Gala: <b>Second</b></p>	

Subscription to FutureZone PE coordinators support group	Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future improvements. Topic of meetings have included: observation and discussion of an outstanding model for PE provision, strategic long-term whole school planning for PE, inclusion and participation of girls, guidance on spending Sports Premium.	£800	Raising of standards and provision in PE lessons. Continued intensive swimming scheme from last year which had positive impact on staffing, financial cost, children's learning time, progress.	Establish links with other schools (IAMS) and relationships with other PE Coordinators to arrange friendly sports matches.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 11%
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation and engagement in after school sports clubs amongst all children in a range of sporting activities. Increased interest in physical activity and knowledge of health benefits related to exercise.	Widen offer of range of sports clubs to include fencing, multisports, yoga/mindfulness, gymnastics, dance, military fitness, taekwando.  Organise year 6 cycling proficiency course.  Outdoor Learning days for all children in local green spaces.  Year 3 and 5 participated in outdoor orienteering activities at Hampstead Heath.  Year 6 to go bowling with Year 2 buddy class.	£2500	Club registers, club resources, feedback from pupils and from club leaders.  Memorable, fun events for children in which they build confidence in physical skills as well as team bonding with classmates.	Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Increase participation in intra and inter school competition. Wider outcomes for pupils benefitting from high quality competitive sporting opportunities.</p>	<p>Actions to achieve:</p> <p>Select borough and city-wide competitions in a greater range of sports.</p> <p>Use Islington Competitions calendar to select from a wider range of sports. Participate in football, rugby, netball, basketball competitions and leagues for Year 3/4/5/6 and Year 2 Mini Olympics.</p> <p>Extra swimming trials for children interested in participating in swimming gala.</p> <p>School Sports Days</p> <p>Deployment of funds to release staff to accompany children to sports events.</p> <p>Book pool and teachers for 2 sessions to do swim trials in order to select team.</p>	<p>Funding allocated: £3000</p>	<p>Evidence and impact:</p> <p>Joined multisport event at Beacon School targeting pupils who are usually reluctant participants.</p> <p>Participated in orienteering (Y3/5) at Hampstead Heath Education Centre.</p> <p>Mini Olympics event unfortunately cancelled due to too few schools.</p> <p>Year 3 tag rugby festival a success and gave opportunity for younger children to represent the school.</p> <p>Bowling session for Y6 and Y2.</p>	<p>Sustainability and suggested next steps:</p> <p>Select individual competitions to enter.</p> <p>New netball coach to take team forward in Autumn term.</p>