

Yerbury Safeguarding Curriculum 2022-2023

	Curriculum area	Suggested resources
<p>Child Missing from education / Child missing from home or care</p>	<p>PSHE: belonging, rules, making choices, Staying safe, being responsible, responsibilities home and school, conflict and resolution, taking a risk, decisions and consequences</p>	<p>Attendance Policy</p>
<p>Criminal and Sexual Exploitation</p>	<p>PSHE: right and wrong, everyone’s opinion counts, personal space, self-esteem and puberty. Growing and changing. Digital resilience and online friendship lessons</p>	<p>Children society NSPCC ChildLine Seemehearne http://assets.mesmac.co.uk/images/Alright-CharlieYP-Workbook21Jan2016.pdf?mtime=20160331135435 NSPCC Pantsosaurus (EYFS/ KS1) https://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/underwear-rule/</p>
<p>Bullying: including cyberbullying Child on child abuse</p>	<p>PSHE: staying safe, self-esteem, what is fair?, assertiveness · Recognise unkindness · Recognise different types of teasing · Strategies to resist teasing · How to recognise bullying in all forms KS2: · Recognise how images are not always reality · Strategies for keeping safe · Responsible use of mobile phones · How to manage requests of images To critically examine what is presented to them in social media. Digital resilience and recognising cyberbullying</p>	<p>Anti-Bullying Week W/Shops Ollie and the Golden Stripe - Book Use of apps snapchat, Facebook, Instagram, TikTok https://www.intofilm.org/news-and-views/articles/antibullying-week-2018choose-respect https://www.anti-bullyingalliance.org.uk/anti-bullyingweek/anti-bullying-week-2018-choose-respect https://bullyingnoway.gov.au www.ceop.police.uk/safety-centre/ www.thinkuknow.co.uk</p>
	<p>ICT: safety units or individual e-safety plans for relevant pupils Fake News: Connect Futures Workshop</p>	<p>https://beinternetlegends.withgoogle.com/en_uk https://www.bbc.com/ownit https://www.bbc.co.uk/newsround/13908828</p>

Domestic Violence	PSHE: right and wrong, everyone's opinion counts, what's fair? Family and relationships, conflict and resolution, equality/Inequality	www.Childline.org.uk
Discrimination	PSHE:, empathy, right and wrong Ways in which we are all the same. Comparing a number of factors that make people different · The Conolly Project Stonewall Lessons	https://www.equalityhumanrights.com/en http://www.primaryresources.co.uk/pshe/pshe1.htm
Drugs	PSHE: understanding the law, drugs and alcohol H11. Household products can be dangerous	Substance misuse workshops
Everyone's Invited	PSHE: everyone's opinion counts, groups I belong to, diversity, right to freedom, rights and responsibilities. Digital resilience in relation to Social Media and Self Esteem	Everyone's invited challenge https://www.everyonesinvited.uk/everyones-invited-challenge
Fabricated or induced illness	PSHE: keeping myself safe and healthy EYFS – chocking on food, dental hygiene	Healthy Me
Faith abuse	PSHE: everyone's opinion counts, groups I belong to, diversity, right to freedom, rights and responsibilities. Languages and culture scheme of work and cultural days. PSHE: Radicalisation and Extremist lessons	https://www.equaliteach.co.uk/faith-in-us/ RE: groups we belong to, right and wrong. Celebration of a variety of religious festivals
Female Genital mutilation (FGM)	PSHE: everyone's opinion counts. Understanding the law, puberty, rights and responsibilities. Specialist sessions run by the borough.	PSHCE Policy (FGM Section) Policy Check age appropriateness of all resources when planning lessons on FGM http://nationalfgmcentre.org.uk/fgm/fgm-resources/ https://www.gov.uk/government/publications/femalegenital-mutilation-resource-pack/femalegenitalmutilation-resource-pack https://www.amnesty.org.uk/blogs/classroomcommunity/10-education-resources-fgm https://forwarduk.org.uk/what-we-do/ukprogrammes/schools-programme/