



## News update

What a fantastic International Evening! Delicious food, beautiful national dress, tremendous Irish and Spanish dancing (and singing) and marvellous songs led by Ben under the shed just as the heavens opened. Thank you to everyone who did so much to make this such a lovely evening and wholesome community event. A special 'Thank You' goes to Vanesa who did so much to make this evening so much fun.



If you enjoyed this evening and think you might want to be part of a team who helps organise an event in the future, or perhaps you are interested in taking a larger role in the PTA, or maybe you'd just like to learn more about how the PTA works and what it does then do try and join the YPTA Annual General Meeting (AGM) on Wednesday (12th October) via Zoom ([link to be distributed](#)). It will include a look back at fundraising successes of the last school year, plans for this year, nomination of the new YPTA committee and information on the many ways you can get involved if you are able.

## Saturday 10 December Winter Fair



A festive afternoon for the whole school community with delicious food and drink, games, Santa's grotto, stalls, music and much more!

**Ukraine appeal** | 7-14 October, at pick-up



YPTA is organising a collection for Ukraine in partnership with the non-profit organisation [Driving Aid to Ukraine](#).

### **Where & when?**

Bring donations to the school playground at pick-up any day next week.

### **What should I bring?**

Please only donate new or in very good condition:

- **Warm things...** such as winter coats (adults & children sizes), hats & gloves, thermal clothes, winter boots, sleeping mats, winter sleeping bags, blankets
- **Toys...** such as freshly washed teddies, colouring books, paints, felt-tip pens, and coloured pencils

It's getting cold and efforts to help Ukraine have been slowing down so let's show what a lovely community we are.

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### **Reporting your child's absence**

Please be reminded to report your child's absence to the school office by 8.45am. By either calling the school and leaving a voicemail (option 1) or emailing [admin@yerbury.islington.sch.uk](mailto:admin@yerbury.islington.sch.uk)

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### **Breakfast Club**

If your child regularly attends Breakfast Club then you can now book and pay online via Arbor in advance. Please note that this isn't a requirement, you can continue to drop your children into Breakfast Club on the day.

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### **Halloween is around the corner!**

The Yerbury Pumpkin patch will be OPEN from Monday 10th October – Friday 21st October. Buy your pumpkins via Arbor and collect them on Saturday 29th October at Yerbury Farmers Market where there will be other seasonal treats to tempt you! We've kept the price the same as last year £4 – all proceeds to the school.

As part of our yearly Yerbury pumpkin patch sale, a Halloween costume/stuff sale will be organised on Friday 21st October at pick up.

If your little ones' costumes are too small, hold off buying new ones, swap instead with second hand stuff from another child in the school. A good way of recycling. Each item will be sold for £1. All donations will be given to the school.

Please drop off your old Halloween stuff to the school office on Friday 14 and 21 or directly at the stall at pick up on 21.

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## Reading Road Map Books

Excitement has gripped the children this week with the arrival of this year's Reading Roadmap Books! Each year, Islington Library Service puts together collections of great books that have been published in the past 12 months. The books cover a range of genres and levels of difficulty and are written by a diverse range of authors. The children each receive a tracking sheet that they can use to tick off books as they are read, earning certificates of achievement as they work their way through the selection.

The Reading Roadmap Books cost approximately £3,000 each year and are paid for by our very own PTA from the money it raises through organising events like tonight's splendid International Evening as well as your generous donations.



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### Did you know...

... That Yerbury has a Board of Governors that works with the headteacher and senior leadership team to drive the strategic development of the school?

Yerbury's Governing Body has three core strategic functions::

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the Headteacher to account for the educational performance of the school and its pupils
3. Overseeing the financial performance of the school and making sure its money is well spent

### Governance Structure<sup>[SEP]</sup>

The Governing Body is made up of 12 governor roles as follows:

- 4 Parent Governors appointed by ballot of the parents at the school
- 1 Local Authority Governor appointed by the Local Authority
- 1 Staff Governor appointed by ballot of the staff
- 1 Headteacher
- 5 Co-opted Governors appointed by the Governing Body based on a skills audit (1 vacancy currently)

<sup>[SEP]</sup>Governors are all appointed (except for the Headteacher), are independent and have equal status to each other. A Chair (Rosemary Marsh) and Vice Chair (Sam O'Leary) are elected by the Governing Body and work closely together with the Headteacher.

If you would like to know more about the schools Governing Body then do read Yerbury's Primary School Governors' Report for 2021-22 [HERE](#).

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### Nocado

Fundraiser article in the Art Newspaper - closing in on £9k!

Our fundraiser collaboration with Mark wallinger was featured in the Art Newspaper this week helping to raise the profile and push our total close to £9k. Thank you to everyone who helped with the coverage, you can read the article here:

<https://www.theartnewspaper.com/2022/10/04/mark-wallinger-launches-digital-art-project-to-raise-legal-funds-for-london-pollution-group-nocado-ocado-marks-and-spencer>

# Mark Wallinger launches digital art project to raise legal funds for London pollution group

The Islington-based campaigners Nocado are fighting to prevent retailers Ocado and Marks & Spencer from setting up a depot adjacent to a primary school



The Turner prize-winning artist at a NOcado protest  
Courtesy of Bolton & Quinn

Thank you to everyone who has donated so far. Please do share it far and wide on your email lists and socials. It's £1 per square.

Here's the link: <https://nocado.org/markwallinger/artwork/>

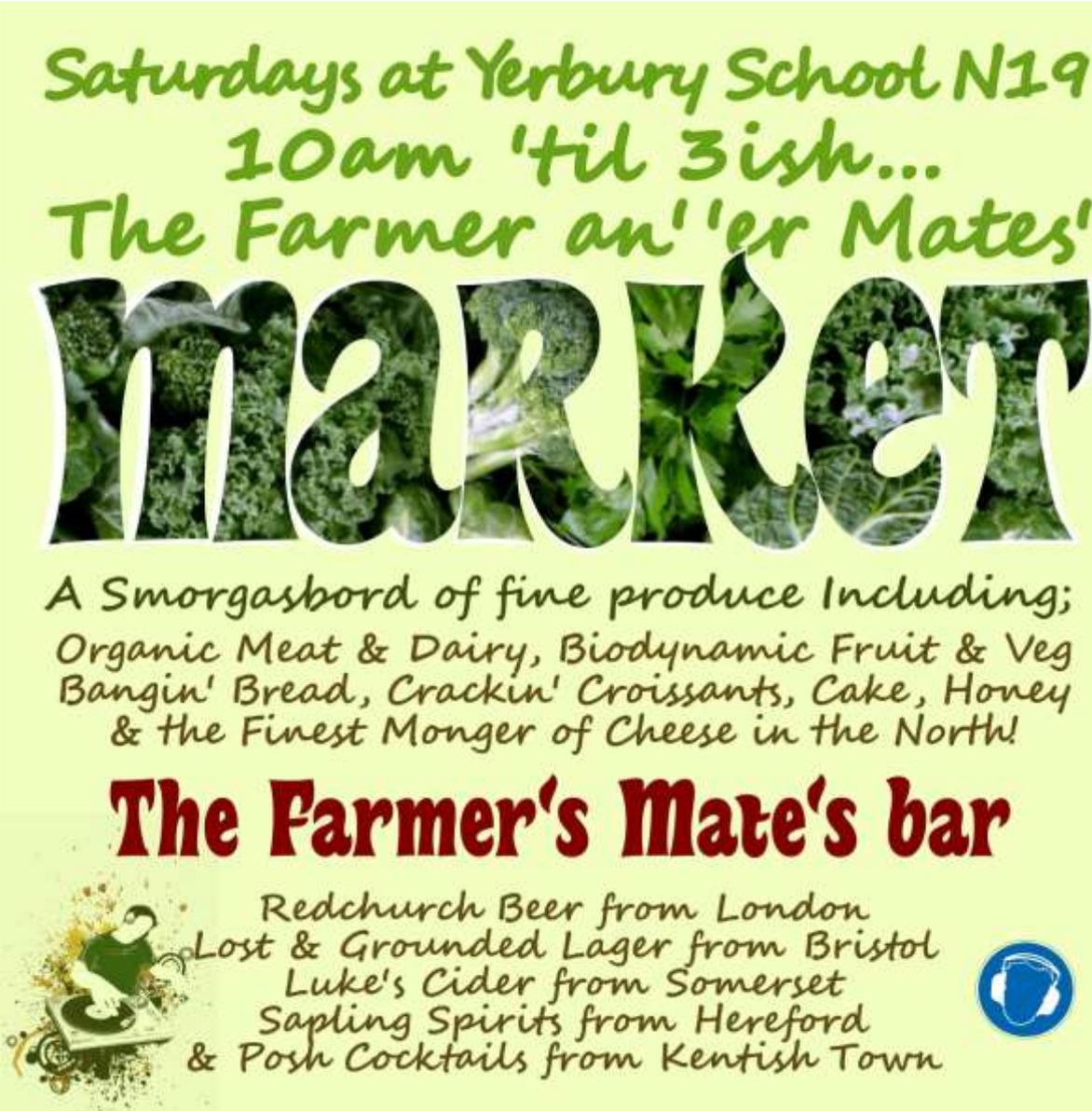
The money will go to pay our wonderful Solicitors who have fought brilliantly for us so far. The upcoming appeal battle will likely be a decisive one and it's important the voice of the school and community is heard.

We'll let you know as soon as the date for the hearing is set.

Thanks,

Nocado HQ

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*Saturdays at Yerbury School N19  
10am 'til 3ish...  
The Farmer an' 'er Mates'*

**market**

*A Smorgasbord of fine produce Including;  
Organic Meat & Dairy, Biodynamic Fruit & Veg  
Bangin' Bread, Crackin' Croissants, Cake, Honey  
& the Finest Monger of Cheese in the North!*

**The Farmer's Mate's bar**

*Redchurch Beer from London  
Lost & Grounded Lager from Bristol  
Luke's Cider from Somerset  
Sapling Spirits from Hereford  
& Posh Cocktails from Kentish Town*

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### **Festival of the Girl**

This year's Festival of The Girl (FoTG) is this Sunday 9 October at the Business Design Centre. The festival is aimed at girls aged 7-11 to inspire, engage and to break down harmful gender stereotypes. Activities and workshops range from:

aerospace engineering to gaming, keyhole surgery to paralympic sports, choreography to activism, mental health to mechanics, football tricks to magic tricks and much more.

Islington schools and residents get a special discount if they use the discount code FOTG225 – meaning parents go free and tickets for children (aged 5-15) are only £3.50.

You can find more info about the event here:

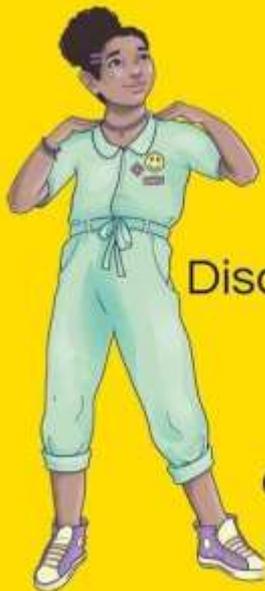
Islington Life - Festival of the girl <<https://islingtonlife.london/things-to-do/festival-of-the-girl/>>



## FESTIVAL OF THE GIRL 2022

Join us for a fun & inspiring day on  
Sunday 9th October at the  
Business Design Centre Islington, North London

Activities and workshops range from:  
Aerospace engineering to gaming  
Keyhole surgery to paralympic sports  
Choreography to activism  
Mental health to mechanics  
Football tricks to magic tricks  
And much more...



Discount code for Islington schools &  
their families: FOTG225

Get your tickets now via our QR code  
or website [www.festivalofthegirl.com](http://www.festivalofthegirl.com)



## **Yerbury Community Choir**

It's not too late to join the Yerbury Community Choir this term! We're a small, friendly non-audition choir and we're about to start our main piece of the term, The Rhythm of Life. We meet every Monday in the Middle Hall at Yerbury, from 7.30-9pm and sing a wide variety of pieces from all over the world, from medieval to modern. For more information, please contact Wanda ([wandamarshall@hotmail.com](mailto:wandamarshall@hotmail.com)), or just come and join us on Monday evening.

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## **Yerbury Foundation**

The Yerbury Foundation was established in 2018 to safeguard and future-proof Yerbury's ability to deliver a rich, creative and diverse school experience for all children, despite financial challenges. We raise money to help the school to continue to offer outstanding provision and school improvement projects that can't be funded from the school's state budget, seeking financial donations from parents and the local community members, developing partnerships with businesses, and applying for grant funding where available.

To become a regular donor or make a one-off donation, please click the image below:



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## **What have we been learning?**

### **Nursery**

In Nursery this week our focus book is So Much by Trish Cooke, which is story about a baby and his family who come together for a birthday surprise for his dad. It shows how each of his family members who arrive that love him so much. The children enjoyed the repeated phrases and made guesses at who the next person to arrive could be.

Throughout the day we continue to practise our counting skills when counting out leaves, we matched numerals and counted and filled different sized containers with conkers.

We visited the secret garden for the first time this week which the children were keen to explore. We admired the trees and identified the beautiful coloured leaves and each child collected a fallen leaf to make their own individual leaf picture which we hope you like!

In art the children experimented with colour mixing using different coloured paints to create a car rolling picture by rolling the wheels through the paint and printing onto paper.

The children have really enjoyed participating in the daily mile in our playground and chose to run or walk around the track.

Have a good weekend!

[Nursery Class webpage](#) - *Parent/teacher time: Mondays 3.30pm - 4pm*

## Reception

This week in Reception we have been reading the book **Through the Eyes of Me** by Jon Roberts about a little girl who sees the world in a unique way. We have had lots of interesting discussion about **similarities and differences between us all** and had a go at writing and drawing particular things that we like around eyes that we then coloured in to make look like our own.

In Maths we have been looking at **composition**. The children have been using **numicon and unifix cubes** to help them visualise breaking bigger numbers up into smaller ones. This is the foundation of **partitioning**.

The children have really enjoyed dipping their hands into paint to make **autumnal leaf prints** - as you can imagine it got very messy!

**Show and Tell** is now well underway and we have loved hearing the children talk about their things from home. Remember - it doesn't have to be a toy, it could be a book or a photo that the children talk about!

A gentle reminder that **children are only allowed to bring in something from home in on their Show and Tell day**. Many thanks.

Our phonic sounds this week are **g, o, c, k** and there is a now a **new e-book available** on the oxford owl website for you to read with your child over the coming week as well as the PACT bag books. We hope you have a lovely weekend.

[Reception webpage](#) - Parent/teacher time: Rec D - Mondays 3.45pm - 4.15pm,  
Rec G - Mondays 3.45pm - 4.15pm

## Year 1

**A crime scene appeared** in the hall this week! There was a pile of straw, a pile of sticks, a cauldron, a wolf footprint and a few other intriguing clues. We used our magnifying glasses and best detective skills to work out who had committed such a crime. We realised it must be **the Big Bad Wolf and the remains of the Three Little Pigs' houses!** We then recapped the story of The Three Little Pigs and created **freeze-frames** to retell the story. Next week, we will write our own versions of the story in **English**.

In **Maths**, the children have been looking at numbers within 5 and learning all about the **composition of numbers**. We talked about how you can break up numbers into a **whole and parts** and used a **part-part-whole diagram** to help us do this.

In **Science**, our animal focus this week was **birds**. We learned that birds are warm-blooded and all have beaks and wings, even if they can't fly! We then enjoyed watching some fantastic bird footage from the BBC Planet Earth series.

We found out about **Picasso's portraits** in **Art** and had a go at drawing our own fragmented portraits using different contrasting colours. In **PSHE**, we talked about what helps us 'Get Back To Green' and then drew pictures of **what makes us happy**.

In **phonics**, we have focused on recapping the sound **ed** and reading **CCVCC** and **CCCVC** words. Our E-Book this week is **Up, up, down**.

[Year 1 webpage](#) - Parent/teacher time: 1B - Wednesdays 3.45pm - 4.15pm, 1O - Wednesdays 3.45pm - 4.15pm

## Year 2

In Year 2 we started doing something a bit *different* in **Maths** this week by exploring **difference** and **subtraction**. The children tried creating different **representations** of difference and also looked at different subtractions with the **same difference**.

In **English** we have started on our new text ***Claude in the City***. We've all enjoyed reading about the beret-wearing dog Claude and his adventures in the big city. It was interesting to hear all the different **predictions** the children wrote about what would happen in the book. We wrote **expanded noun phrases** to describe different scenes in the first chapter.

Claude's visit to an art gallery in Chapter two led us to designing our own art gallery in English. Related to this, in **Art** we experimented with using plasticine to learn the **techniques** to create **sculptures** out of clay next week. These will fill our very special Yerbury gallery!

In **RE** we all enjoyed reading ***The Proudest Blue*** book and learning about the importance of the **hijab**. For Geography, the children took their first steps into using **grid references** to plot a map. It was interesting to hear the children's different perspectives on **hygiene** and **germs** in **Science**. This gave us a chance to revise the proper hand washing technique!

[Year 2 webpage](#) - Parent/teacher time: 2A - Mondays 3.45pm - 4.15pm, 2P- Mondays 3.45pm - 4.15pm

## Year 3

We've had another week of intensive swimming and it has been great to see all the children progressing so fast! Please keep up lessons with your children if you can, especially those who have just begun. In the October half term there are free lessons for primary school children in Islington. Click this link for more info and booking: <http://www.better.org.uk/free-swimming-lessons>

In maths this week the children practised adding and subtracting through 100 i.e.  $98+6$   $104-7$ . For a mental strategy, we taught them to split the smaller addend to get to 100, then add/subtract the leftovers. We also practised counting up and down in tens from any 2-digit number.

In English, we discussed fronted adverbials and how they can be used to inform the reader of when, where or how something happened e.g. A few seconds later,.... In the dark cave,... Suddenly,...

In history the children discussed some of the greatest achievements of humans in the Stone Age and reasoned why they were important at the time and still today. Ask your child to give you some reasons why the following were such important achievements: use of fire, living in large groups and use of tools.

In Spanish we practised greeting others and asking /telling how you feel. *Como estas? Estoy bien/Estoy mal/Mas o menos.*

[Year 3 webpage](#) - Parent/teacher time: 3J - Mondays 3.45pm - 4.15pm, 3N - Thursdays 3.45pm - 4.15pm

## Year 4

This week in **maths**, we have been looking at **rounding four-digit numbers**. We revised the rule for rounding up or down and then applied this to **rounding numbers to the nearest thousand, hundred and ten**.

In **English**, we continued our work around the theme of **the eruption of Vesuvius that destroyed Pompeii**. We learned about the lives of the citizens of Pompeii and developed our own character profiles. We then wrote **descriptions of a typical day in the life** of our characters, using fronted adverbials of time.

In **geography**, we found out more about **the inside of a volcano**. The children then drew and labelled a cross-section diagram of a volcano.

A reminder that next Thursday, 4A will hold their first class assembly of the year. Please arrive at 9:15am, at Middle Hall. We hope to see many 4A parents there.

[Year 4 webpage](#) - Parent/teacher time: 4A - Mondays 3.45pm - 4.15pm, 4H - Mondays 3.45pm - 4.15pm

## Year 5

In maths this week we have focused on addition and subtraction of 5 and 6 digit numbers. We explored various ways to do help us do this efficiently. We practiced

column method addition and subtraction with 6 digits using dice to generate numbers we then had to add.

For English, we have been finishing our alien letters home, writing about the success of their mission to Earth and what they plan to do next. We have practiced our editing skills by using purple pens when rereading our work and ensuring it makes sense.

In science, we learnt about how night and day happens looking at the Earth's rotation on an axis and its orbit around the sun. We practiced demonstrating this process to others in the class before writing our own account of the night and day process.

Ask your child to explain how night and day occurs.

[Year 5 webpage](#) - Parent/teacher time: 5M - Mondays 3.45pm - 4.15pm, 5R - Mondays 3.45pm - 4.15pm

## Year 6

This week in **Maths** we have been finishing our work on **place value**, especially focusing on rounding 7 digit numbers, finding the difference between **negative numbers** and placing large and potentially confusing numbers on a **number line**.

In **History**, we studied the events of the evacuation of **Dunkirk**, using a range of sources. In particular, we analysed a painting by Charles Cundall, who was commissioned by the British Government to make an official painting of the events on the beaches of Dunkirk.

In **Art**, we have started looking at the artist **L.S. Lowry**. We learnt about his life as well as using his paintings to explore his style. This week we have focused on his simplistic drawings of human figures often referred to as "matchstick men".

**Ask your child about some of the features of Lowry's work.**

[Year 6 webpage](#) - - Parent/teacher time: 6D - Wednesdays 3.45pm - 4.15pm, 6R - Wednesdays 3.45pm - 4.15pm