

Yerbury Weekly

Update



Year 5 had a wonderful time at Cardfields this week. Both classes got to spend two nights away from home, enjoying time together in a renovated farm house in Essex. Activities included hiking, orienteering, BMX-ing, singing around the camp fire, eating sweets and enjoying the hilarious talent show!

The children (and grown ups) had a great time and must now be looking forward to

next year in Year 6 when the whole year group will get to go away together for a school week to PGL!

News update

Cassie has asked us to pass on a 'Huge Thank You' for the kind messages that she has received from you over the past few weeks. She also loved and was very grateful for the flowers that she received. Her treatment starts next week so she won't be popping in to school again until later on in the year. She knows that the entire school community is with her in spirit and is wishing her the best for the coming weeks.

In order to help support the school in her absence, we are pleased to tell you that Becky Wright, our former Assistant Headteacher, will be returning to Yerbury from after half term until the end of the academic year as our interim Deputy Headteacher. Will and Katherine will continue in their roles as Assistant Headteachers responsible for SEND provision and Safeguarding respectively.

Saturday 10 December Winter Fair



A festive afternoon for the whole school community with delicious food and drink, games, Santa's grotto, stalls, music and much more!

End of Day Collection

We love to see families talking and the children playing at the end of the school day. As there are a number of children who remain on site for after-school clubs or extended day provision, we do have to maintain a secure site so we politely request that families make their way out of the playground once they have collected their children and that everyone has departed by 3:40pm.

Did You Know?

... That following the last few years of the pandemic, the government are heavily scrutinising school attendance and punctuality this year? Schools are held heavily accountable for these measures and have to be able to demonstrate that they are taking all reasonable steps to ensure children are coming to school and are arriving on time!

Halloween is around the corner!

The Yerbury Pumpkin patch will be OPEN from Monday 10th October – Friday 21st October. Buy your pumpkins via Arbor and collect them on Saturday 29th October at Yerbury Farmers Market where there will be other seasonal treats to tempt you! We've kept the price the same as last year £4 – all proceeds to the school.

As part of our yearly Yerbury pumpkin patch sale, a Halloween costume/stuff sale will be organised on Friday 21st October at pick up.

If your little ones' costumes are too small, hold off buying new ones, swap instead with second hand stuff from another child in the school. A good way of recycling. Each item will be sold for £1. All donations will be given to the school.

Please drop off your old Halloween stuff to the school office on Friday 21 or directly at the stall at pick up on 21.

*Saturdays at Yerbury School N19
10am 'til 3ish...*

The Farmer an' 'er Mates'

MARKET

*A Smorgasbord of fine produce Including;
Organic Meat & Dairy, Biodynamic Fruit & Veg
Bangin' Bread, Crackin' Croissants, Cake, Honey
& the Finest Monger of Cheese in the North!*

The Farmer's Mate's bar



*Redchurch Beer from London
Lost & Grounded Lager from Bristol
Luke's Cider from Somerset
Sapling Spirits from Hereford
& Posh Cocktails from Kentish Town*



Yerbury Foundation

The Yerbury Foundation was established in 2018 to safeguard and future-proof Yerbury's ability to deliver a rich, creative and diverse school experience for all children, despite financial challenges. We raise money to help the school to continue to offer outstanding provision and school improvement projects that can't be funded from the school's state budget, seeking financial donations from parents and the local community members, developing partnerships with businesses, and applying for grant funding where available.

To become a regular donor or make a one-off donation, please [click the image below](#):



What have we been learning?

Nursery

This week in Nursery, we had a surprise basket of fruit left in our classroom from Handa who was the character in Our focus book this week, Handa's surprise by Eileen Browne. It is a story based in a village in Kenya. Handa wants to surprise her friend Akeyo with a basket of fruit and sets off on a journey to her village and she walks along she passes lots of animals on her way. Can you ask your child what animals they remember from the story and what do they do? What is the surprise at the end?

We then tasted the different fruits. Can you ask your child what was their favourite fruit?

In maths the children took turns in a maths track game. They rolled the die, counted the dots and then moved their animal up the track to the basket of fruit.

For our All about me topic, the children drew wonderful pictures of their families. They selected different colours to represent skin tone, hair and eye colour for each family member.

We have been doing lots of scissor skills practise this week, the children carefully cut out their chosen fruits and stuck them on their own basket, made animal masks and puppets from the story Handa's surprise and then enjoyed acting out parts of the story with their props.

Have a wonderful weekend!

[Nursery Class webpage](#) - Parent/teacher time: Mondays 3.30pm - 4pm

Reception

This week in Reception we read **Full full full of Love by Trish Cooke**. This lovely book celebrates a traditional family Sunday get-together through the eyes of little Jay Jay.

The children loved learning about the foods that were set out on the table and how full all the members of the family were after their feast.

We had a bowl of yams, plantains and sweet potatoes in the classroom and the children drew them using pastel crayons.

The children loved all the different delicious dishes in the story so much that they began to think about their favourite foods. They all made a shopping list of the things they would need to make their favourite dish.

In **phonics** we have learnt some new sounds - ck e u r - please practise them with your child.

In maths this week we have focussed on **shapes** and tried to find different shapes within our environment. The children were very confident describing and naming the different shapes.

Next week we will continue with **Full full full of Love** - could your child bring in a photo of a special meal they have had with their family? It could be a big event like Christmas or it could be a Sunday lunch with grandparents or it could be a take away on a Friday night! If you would prefer to email the photo then please send to admin@yerbury.islington.sch.uk saying which class your child is in so they can direct it to the correct teacher.

[Reception webpage](#) - Parent/teacher time: Rec D - Mondays 3.45pm - 4.15pm,
Rec G - Mondays 3.45pm - 4.15pm

Year 1

In **English**, we continued talking about the **traditional tale of the Three Little pigs** and thinking about how all stories must have a **beginning**, **middle** and an **end**. We had fun sequencing a muddled version of the Three Little Pigs and then used our understanding of story structure to write our own version of the story using different characters.

In **Maths**, we continued to look at the **composition of numbers** within 5. We found different ways to partition numbers using counters and other equipment; we then created **part-part-whole models** to represent what we had made.

We enjoyed some **fieldwork** this week in **Geography**. We went on a walk around the local area and discussed **features of an urban environment**. We spotted many **Human features** on our walk and one of the most liked was the plant sculpture of Dick Whittington's cat in Whittington Park.

In **RE**, we learnt about **parables** from the Bible and read and discussed the parable of The Lost Sheep. We thought about what the message behind the story might be and what this might mean to some Christians.

We have continued reading **CCVCC** and **CCVC** words in **Phonics**. Our E-Book this week is **Cat's Painting**.

We are looking forward to welcoming parents and carers to **1B's Class Assembly** on **Wednesday 19th October at 9:25am**.

[Year 1 webpage](#) - Parent/teacher time: 1B - Wednesdays 3.45pm - 4.15pm, 1O - Wednesdays 3.45pm - 4.15pm

Year 2

In Year 2 **Maths** this week the children looked at **difference stories**, using the key phrase "**how many more?**". It was great seeing all the creative *different* ways the children explained subtraction calculations. We were then all really proud of Year 2 for tackling some **difference in data questions**, which the children took in their stride despite it being a new concept. Finally, it was great to see everyone spot the pattern of **difference between consecutive numbers**. Everyone now knows that "consecutive numbers have a difference of one"!

There was more hard working in **English**, with Year 2 looking at **writing to persuade** Mr Frost to visit their soon-to-open art gallery. The children looked at the **features of persuasive writing** and took turns persuading their friends. They then looked at how we can make sentences longer using **conjunctions**, with some creative results! Finally the children began work on their long piece of writing, using **subordinating conjunctions** to draft a brochure that will draw visitors to their art gallery.

Our activities in **Art** were very lively this week, as we finally got our hands on some clay to create **sculptures**. All the children produced fantastic 3D-art of Big Ben,

which we will be painting next week. In **Computing** everyone enjoyed **designing** an algorithm on paper, which we then tested on the JIT5 software. During **PE** there was more great ball-skills on display, as we practiced our **under-arm throw**. It was also really interesting to explore the difference between **villages, towns and cities** in **Geography** as we imagined the view Claude might have passing by these different areas.

[Year 2 webpage](#) - Parent/teacher time: 2A - Mondays 3.45pm - 4.15pm, 2P - Mondays 3.45pm - 4.15pm

Year 3

In English, year 3 have written a diary entry from the point of view of the boy in the story *The Stone Age Boy*. We focused on explaining feelings he would have experienced as well as using descriptive language to enhance our writing. The children used their plan from last week to create a draft version, which they edited and published.

In Maths, we have focused on our understanding of place value in 3-digit numbers. We emphasised the function of an equal sign - that it doesn't mean the answer, but that one side of the sign is the same as the other. With this understanding, the children were able to create equations to show 3-digit numbers and their equivalent number sentences. We also expressed numbers in different ways - i.e. as addition, subtraction problems, using dienes, part-whole models, etc. to help better understand place value. Please ask your child what each digit represents in any 3-digit number.

In History, the children became archaeologists. At first, they carefully dug up some "ancient" artefacts from soil in and brought it back to the classroom to draw conclusions about what it was, its possible function and composition in order to better understand the work of archaeologists as well as life in the Stone Age.

In Art, the children used charcoal to implement the techniques learnt i.e. shading, outline and cross-hatching in order to create a creature in the style of Stone Age cave art. The children were challenged to fill their a3 sheet with their animal sketch.

[Year 3 webpage](#) - Parent/teacher time: 3J - Mondays 3.45pm - 4.15pm, 3N - Thursdays 3.45pm - 4.15pm

Year 4

This week we have been writing our **Pompeii survivor diaries** in **English**. The children pulled together all the work they had done in creating their character and setting, and combined this with some superb and very dramatic descriptions of the eruption. Lots of emotive language, and the tale of a pet dog sadly abandoned, left some of us feeling quite affected!

In **Maths**, we have begun to look at **column addition using four-digit numbers**. We used place value tables and counters to help visualise the problems, physically exchanging the counters where the numbers crossed ten. We will be continuing to explore the column method over the next week.

Our **Geography** focus this week was **locating volcanoes on an atlas**. The children learned about meridian lines, and how co-ordinates using longitude and latitude are used for locations. We discussed how volcanoes are mostly clustered around the tectonic plate boundaries. The children then undertook the tricky task of plotting volcanoes around the world using these co-ordinates. Ask your child if they remember what the 'Ring of Fire' is.

The highlight of the week was 4A's fantastic class assembly - full of puns and an epic rap battle! The children did a brilliant job and we hope you enjoyed it. A reminder that next week on Wednesday (19th) we are off on a visit to the Natural History Museum. Keep an eye out for further information at the start of the week.

[Year 4 webpage](#) - Parent/teacher time: 4A - Mondays 3.45pm - 4.15pm,
4H - Mondays 3.45pm - 4.15pm

Year 5

This week, Year 5 had an amazing time at Cardfields! On the first night, we settled in and had a wonderful bonfire and roasted marshmallows while singing our favourite songs.

On the second day, we used newly learnt orienteering skills to navigate through spectacular fields and woods. We also worked together in groups to make dens from woodland resources, thinking about structure and safety. On the last day, we worked in teams to complete a series of challenges and learnt how to ride a BMX bike.

[Year 5 webpage](#) - Parent/teacher time: 5M - Mondays 3.45pm - 4.15pm, 5R -
Mondays 3.45pm - 4.15pm

Year 6

In **Year 6** this week we started with an exciting trip to the **RAF museum** in Hendon! We mixed both classes together (a sample experience for future events!) and were able to explore the incredible hangars full of aircraft. We were of course particularly interested in the aircraft from **World War II (WW2)** and some of us even managed to watch a short video about the '**Battle of Britain**'. We were awestruck by the size of the **Lancaster bomber** that was used on over 100 missions in WW2 - with no casualties! Of course we should also mention that we **travelled back in time to a classroom during WW2** - the children found the adjustments quite challenging. I think the children would agree that teachers are not nearly as strict or intimidating as they once were!

In **English**, we have been exploring features of **biographies**, focusing on features of **language and layout** and comparing this to other text types. We have explored several interesting historical figures from WW2, including Anne Frank, through studying their biographies.

In **History** we studied **The Battle of Britain** and learnt about the key dates and events as well as discussing why The Battle of Britain is considered a turning point for Britain in WW2.

Ask your child if they can explain Winston Churchill's famous quote "Never, in the field of human conflict, was so much owed by so many to so few."



[Year 6 webpage](#) - - Parent/teacher time: 6D - Wednesdays 3.45pm - 4.15pm, 6R - Wednesdays 3.45pm - 4.15pm