



News update

Bank Holiday

Just a reminder that there is no school this Monday 19th September as it is a bank holiday to coincide with Her Majesty Queen Elizabeth II's State Funeral.

Yerbury PTA diary dates Autumn term 2022

**Friday 7 October, 5–7pm
International Evening**



A wonderful celebration of Yerbury's many cultures and cuisines, for parents/carers and children alike. We invite everyone to bring food, wear costume, share some music or dance or just come along and enjoy the food and festivities.

**Wednesday 12 October, 8.30–9.30pm
YPTA kick-off meeting & AGM (on Zoom)**



The YPTA kick-off meeting & AGM is a welcome to the new school year, hosted by our headteacher Cassie and parent reps, held on Zoom. It will include a look back at fundraising successes of the last school year, plans for this year, nomination of the new YPTA committee and information on

Clubs

Clubs start next week!

Dogs

We do love animals here at school but we have had a number of requests from neighbours for us to ask dog-owners to take steps to stop their pets from barking outside school at the end of the day. We also have some children and families who are tentative around dogs so we do ask dog-owners to be considerate about where they leave their animals.

Nocado

Wallinger fundraiser - 10% reached!

Thank you so much to everyone who has donated to the new Mark Wallinger fundraiser so far. We have reached 10% of our funding target already only a week after launch!

We have paused social media promotion during the mourning period but we will be resuming using photos and videos of the demo last week.

Please do share the link on social media to help get the work out.

nocado.org/markwallinger



One Potato, Two Potato

Mark Wallinger, 2022

10% FUNDED

£6,668 RAISE

York Rise street party

Thank you also to everyone who came down to see us at the York Rise street festival on Sunday, it was so nice to see some friendly faces.

We added around £400 to the total during the day and we managed to collar Ed Miliband, Sian Berry and Katie Razzall!



Legal Update

This week our Solicitor drafted our 'Statement of Case' for the upcoming planning inspectorate hearing and our barrister also reviewed it.

The Statement was due to be submitted on Monday but will now be submitted on Tuesday.

Broadly the Statement argues that Ocado's evidence that the site gained storage & distribution status between 1992-2002 from a single witness is insufficient and that in any event, the substantial changes Ocado have made to the site over the past 2 years have created a new planning unit such that any previous storage & distribution use right has been extinguished.

The bar council rules meant we had to pay our barrister upfront so thanks to everyone who has donated so far, it's really helping with the legal fees.

We want to reach our target so our barrister can represent us at the appeal hearing so do keep spreading the word!

Thanks as ever for all your support.

Nocado HQ

Little Village Collection

Yerbury is collecting for Little Village Camden! Little Village is a baby bank that gives preloved baby and children's clothes (aged 0-5 years), baby equipment, toys and books to local families in need - <https://littlevillagehq.org/>

Little Village is VERY short of stock so if you have any of the following items that you would like to donate, please bring them to DROP OFF on Tuesday, 27th September and Aniela Shuckburgh (mum in Year 3 and Year 6), will collect and take straight to Little Village Camden. Thank you so much!

- good-quality (no stains or rips) clothes for children 0-5 years (please sort by age/gender)
- Little Village is particularly short of children's clothes 4-5 years, both girls and boys
- coats for all ages 0-5 years
- bottles and new teats
- towels
- bedding - baby sleeping bags, sheets, blankets, duvets and covers for Moses baskets, cot and cot beds
- sterilisers
- breast pumps
- bibs
- muslins
- plates, bowls, cups, cutlery for weaning and toddlers
- books for 0-5 year olds
- toys for small spaces - especially for babies
- nappies and wipes
- toiletries for Mums and children
- Moses baskets

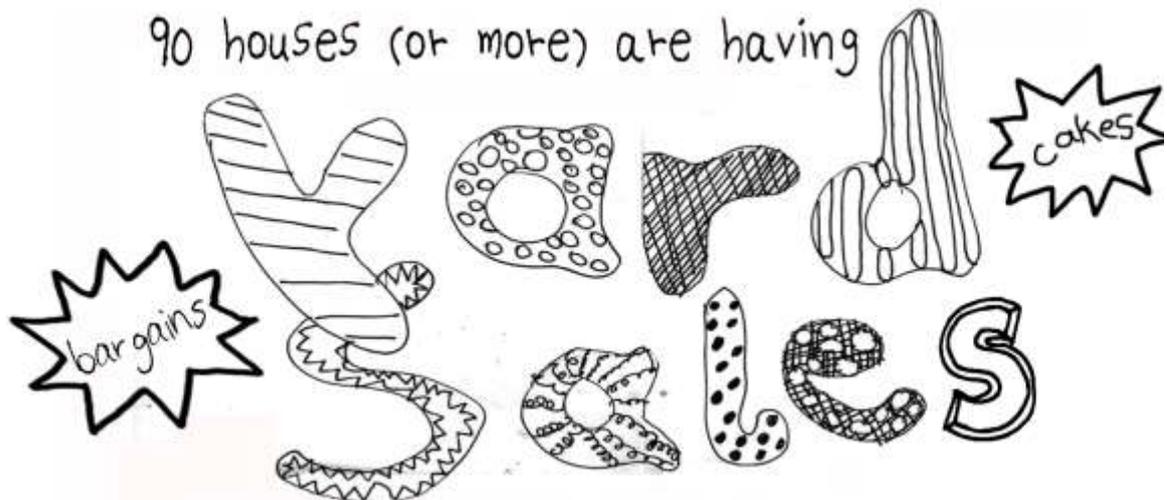
Please note on this occasion we are NOT collecting prams or cots/cotbeds - thanks!

Tufnell Park Yard Sale

*We'll be putting tables up outside our houses on **SUNDAY 25th SEPTEMBER 2-5pm** for the 11th annual **Tufnell Park Yard Sale**. You can expect toys, clothes, bric-a-brac, home-made cakes, plants, shoes, books and lots more. Over 90 houses usually take part, so come and grab a local bargain and meet the neighbours. All welcome. If you think you'd like to set up a table yourself to sell*

your unwanted things you need to be a resident on the [map](#) (or make friends with someone who is!). Please see [website](#) for more details, [signing up](#) and more. You can also follow updates on [Instagram](#) or [Twitter](#) or email on yardsale@area33.co.uk.

90 houses (or more) are having



LAST SUNDAY
OF SEPT 2-5PM



TUFNELL PARK

[HTTP://TUFNELL-PARK.WIXSITE.COM/YARD-SALE-BONANZA](http://tufnell-park.wixsite.com/yard-sale-bonanza)

Contact yardsalebonanza@atea33.co.uk for more info.

Did You Know?

At Yerbury we are aiming to promote a love of sports and physical activity that children can take on to secondary school and beyond. Our PE scheme helps teachers to deliver high quality lessons not only focussing on the key skills of a range of sports but also the social aspects including honesty and fair play. Every other half term, the children have weekly dance lessons from Jess who focusses on flexibility, expression and linking movements through choreographed dances and games.

We take an inclusive approach to competitive sport and all children who are keen to represent the school in competitions will be given the chance. As well as arranging friendly fixtures with other local schools, we enter as many of the sports tournaments in the Islington Schools Competition Calendar as we can accommodate across the age groups (from Y2 to Y6). These usually include football, netball, basketball, cross country, swimming, athletics, orienteering plus others wherever possible. Just this week the older children had an assembly about the upcoming opportunities that they will have and were reminded that the 'Ready, Respectful and Safe' behaviour that they show in school is also used when they represent Yerbury at these events.

We enjoyed another successful year in 2021/2022 including: becoming Y5/6 Islington Boys' League and cup champions; a strong runners-up finish in the years 5/6 girls league; 2nd place overall in the Islington Cross Country Championships with the Y6 boys taking the gold medal in their race; silver medals in the Islington Swimming Gala team championships including some individual gold medals. We are looking forward to more success this year!

Alongside Highbury Roundhouse, we offer a range of sporting opportunities in our extra curricular clubs. The sports may change slightly from term to term but we hope you can take advantage of some old classics such as bench ball and dodgeball or perhaps a more niche sport such as taekwondo or fencing. All sports clubs are delivered by experienced Yerbury staff or professional coaches. Please see the clubs letter sent by email by the school office for more details.

Yerbury Foundation

The Yerbury Foundation was established in 2018 to safeguard and future-proof Yerbury's ability to deliver a rich, creative and diverse school experience for all children, despite financial challenges. We raise money to help the school to continue to offer outstanding provision and school improvement projects that can't be funded from the school's state

budget, seeking financial donations from parents and the local community members, developing partnerships with businesses, and applying for grant funding where available.

To become a regular donor or make a one-off donation, please click the image below:



What have we been learning?

Nursery

This week in the Nursery we have continued to welcome our new children. All the children have enjoyed exploring all areas of the nursery, using resources to create models, design colourful paintings and playing in the different role play areas.

Throughout the week during the day and at story time, we have shared different stories about starting school and talked about their own experiences when coming to Nursery for the first time.

Our nursery rhyme this week is Humpty Dumpty and the children have enjoyed learning the words and singing along. Can you child sing the rhyme to you at home?

A quick reminder, please label your child's water bottle, jumpers and coats so we can make sure they go home with the right child at the end of the day.

Have a lovely weekend!

[Nursery Class webpage](#) - Parent/teacher time: Mondays 3.30pm - 4pm

Reception

Well done all Reception children and parents for completing your **first week at school!** You were all wonderful and the children have now settled really well.

This week we have been reading **Dogger by Shirley Hughes**. We have been thinking about how the character of Dave felt when he lost Dogger and how kind his big sister Bella was to give away her new teddy in order to get Dogger back. Stories like this gives us an opportunity to talk to the children about **how they and others are feeling** and things they can do to **be kind**.

In maths we have been practising our **counting** and also becoming familiar with **Numicon** tiles.

The children have also been painting their **self portraits** and choosing the right colour paint and wool for their skin and hair colour.

As part of our Dentist role play area, we have been learning about the **importance of brushing our teeth and visiting the dentist**.

New week we will begin learning our first **phonics** - we will let you know at the end of the week the sounds we have learnt so that you can practise them at home with your children. Have a lovely weekend!

[Reception webpage](#) - Parent/teacher time: Rec D - Mondays 3.45pm - 4.15pm,
Rec G - Mondays 3.45pm - 4.15pm

Year 1

This week in **English**, we have been learning about how we categorise books as **fiction or non-fiction**. The children looked at a range of books and talked about the ways to spot which is which, discussing features like the **contents** or **glossary, diagrams** and **pictures**.

After that, we carried on exploring our class reader **Super Duper You** and used discussion and art to generate ideas for our fact file about our favourite things.

In **Maths**, the children showed us how amazing their **counting forwards and backwards** from numbers within 20 was. We worked on our **number recognition**

and formation and had great fun making **patterns** and finding out **number facts** using **Numicon**.

We talked about **technology in the classroom** in **Computing** and discussed what made an object technology. After some debate, we then sorted pictures in to separate columns to categorise them as 'technology' and 'not technology.'

The children also loved their first **Italian** lesson, learning some **greetings** and finding out how many **food favourites** are Italian in origin - pizza, pasta and gelato were especially popular!

In **phonics**, we have focused on recapping the sounds: **ar, ur, or and oo** (as in 'food'). Please practise these by reading the E-Book 'Popcorn Surfing.'

[Year 1 webpage](#) - Parent/teacher time: 1B - Wednesdays 3.45pm - 4.15pm, 1O - Wednesdays 3.45pm - 4.15pm

Year 2

Year 2 have had a great second week of school. We have really begun to explore our new **topic** of **London** and it was great for everyone to share what the city meant to them. The children learnt where in Britain London is in relation to the other **capital cities** of the UK in **Geography**.

In **English** we have go to know a certain bear by the name of **Paddington**. First, we explored some of his personal belongings and thought of what they could mean. The children used **adjectives** to produce **descriptive sentences** of the lovable bear and then created **missing posters** when he got lost. Don't worry, we've found him now!

During Maths this week the children explored different ways we can **three single digit numbers**. We have used **number bonds** to help us bridge ten and used **counters and ten frames** to follow some **addition stories**.

In **Art** the children discovered **sculptures** and discussed why they liked different pieces of 3D art. For **Science** we explored the different **babies** animals have, what we call them and how they change as they grow.

[Year 2 webpage](#) - Parent/teacher time: 2A - Mondays 3.45pm - 4.15pm, 2P - Mondays 3.45pm - 4.15pm

Year 3

In Maths we've been using our knowledge of number bonds of ten to add multiples of 10 numbers to 100. We've also been practicing our 10 times tables, and finding the many ways we can divide 100 into equal parts.

In English we've been creating our own scripts inspired by our whole class reading book - Ug. The children have used their understanding of the characters and their relationships with one another to create some good dialogue, all while using the features of a play script.

In Science, the children have enjoyed using their observational skills to identify the various properties of different rocks. They were introduced to the three rock types - sedimentary, igneous and metamorphic rocks and how each are formed. They considered the different rock properties and used this information to decide an optimal use of various rocks.

Following our art lesson in which the children looked at cave paintings, we went out to do some field work in Foxham Gardens, creating natural colours with what we could find. The children scrunched up leaves, grass and used twigs and soils to produce some earthy hues.

In RE we discussed how Islam represents god with words instead of images and that there are 99 names which describe the different aspects of Allah. The children considered themselves and came up with 9 different names that describe them.

[Year 3 webpage](#) - Parent/teacher time: 3J - Mondays 3.45pm - 4.15pm, 3N - Thursdays 3.45pm - 4.15pm

Year 4

This week in **English** the children have immersed themselves in the fantastic *Journey* trilogy, by Aaron Becker. This beautiful series of wordless books tell the story of a young girl who escapes a dreary existence and travels to a magical world of colour. The children used their knowledge of the first two books in the series to **make predictions** about the content of the third - *Return* - and then used **expanded noun phrases and prepositions** to write some detailed descriptions for part of the story.

In **maths**, we have been looking in detail at the number one thousand and place value within a thousand. We looked at **language related to the number one thousand**, for example milligram or kilometre. We learned that 'milli' represents

one thousandth of the main unit and 'kilo' represents a thousand times the main unit and **solved word problems** relating to these measurements.

In **RE** we have begun a new unit on Christianity. We started by thinking about the idea of **inspirational figures**. We discussed famous leaders including Nelson Mandela and Marcus Rashford, and thought about how they inspire us. We were really impressed with the maturity of the discussions.

We have also been enjoying some practice with **Times Tables Rock Stars**. This is a great resource to help your child develop their confidence and fluency with times tables. If you need a reminder of logins to use at home, please get in touch.

[Year 4 webpage](#) - Parent/teacher time: 4A - Mondays 3.45pm - 4.15pm,
4H - Mondays 3.45pm - 4.15pm

Year 5

This week in English, we planned and wrote a recount of an alien's journey to Earth based on the short animation 'Invasion'. We focused on expanded noun phrases, writing structure, using first person, and writing in the correct tense. In reading, we looked at a piece of non-fiction about computer scientist Margret Hamilton and her role in the Apollo 11 moon landing.

In maths, we looked at sequencing and place value. We used empty number lines to order numbers up to 100,000 and we continued with a focus on our timetables and a recap of column method addition and subtraction.

In topic, we started our focus on space. This week, looking at early astronomy we used primary resources to think about how early civilisations used astronomy for daily activities such as planting, harvesting crops, and navigation.

This week ask your child for an example of a noun phrase.

[Year 5 webpage](#) - Parent/teacher time: 5M - Mondays 3.45pm - 4.15pm, 5R - Mondays 3.45pm - 4.15pm

Year 6

In Year 6 this week, we have begun to settle into the rhythm of Year 6 learning and the children are learning that whilst the work can be challenging it is also incredibly rewarding. In **Maths**, we have been continue our work on **place value** and our

understanding of the **relationships between numbers**, particularly **7-digit numbers**. Additionally, we have been using our maths fluency time in the morning to practise our **method for long multiplication**.

In **English**, we have begun our book '**Goodnight Mister Tom**' and have been considering the **challenges faced by evacuees** during the war. The children have enjoyed getting to know our main characters and have been primarily focusing on their **retrieval and inference skills**. Next week we will begin thinking about how we could write our own narratives based on the fictional experiences of an evacuee - perhaps you could ask them what they might include in their story based on what they have read in our class book?

Our **Topic** lessons continued our focus on the early stages of **World War II** and we have taken a lot of time to discuss and consider the **causes for the war**. Of course, we have also explained to the children that whilst we could not possibly hope to explain all aspects of the war there are certain **key dates and events** that help us to understand what happened. If your child would like to read more independently, as many have expressed an interest in, please do make sure that you are happy for them to do so as whilst there are some fascinating things to uncover there are of course some stories and events that they may find upsetting or difficult to understand.

[Year 6 webpage](#) - - *Parent/teacher time: 6D - Wednesdays 3.45pm - 4.15pm, 6R - Wednesdays 3.45pm - 4.15pm*