



News update



International Evening | Friday 7 October, 5-7pm

Sign up [here](#).

We're delighted to kick off the school year with one of our favourite events on the calendar, International Evening. The evening is for children and adults alike, and is a real celebration of the diversity of cultures (and cuisines!) we have in our school community - and we'd love as many of you as possible to get involved!

This year, in addition to the usual amazing food that people are invited to bring along, we are encouraging people to bring something else of their culture (or a culture or country they are passionate about) to the event too - be it a song, dance, musical performance, decorations, a short demo or workshop, costumes, instruments etc.

So far we have the following confirmed:

- Irish dancing
- Spanish Sevillanas
- Origami demo
- Singing

...as well as lots of delicious food! And we're looking for LOTS more!

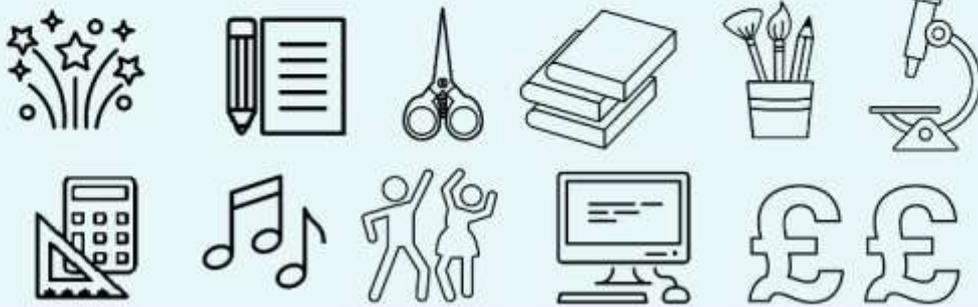
You can sign up to bring food or contribute to the event in other ways [here](#). If you bring food along, you can claim back your costs if you'd like (to a maximum of £50).

We'll be using tokens for all the food for sale to save everyone having to manage float etc., these are available to [purchase online in advance](#) as well as on the night using cash and credit card.

Can't wait to see you all there!

Other upcoming dates for your diary

Wednesday 12 October, 8.30–9.30pm YPTA kick-off meeting & AGM (on Zoom)



The YPTA kick-off meeting & AGM is a welcome to the new school year, hosted by our headteacher Cassie and parent reps, held on Zoom. It will include a look back at fundraising successes of the last school year, plans for this year, nomination of the new YPTA committee and information on the many ways you can get involved if you are able.

Saturday 10 December Winter Fair



A festive afternoon for the whole school community with delicious food and drink, games, Santa's grotto, stalls, music and much more!

Punctuality & Attendance

Please can Parents and Carers ensure that children are ready in the palyground for 9am when the bell is rung each morning. We still have a disappointingly large number of children coming through the school gates after the day has aofficially begun. The first part of the day is important and is often when classes are practising important skills like artihmetic, handwriting and spelling. Being just 5 minutes late each day adds up to nearly two and a half hours of precious education missed each acaemic year.

We ask that whenever possible, medical appointments should be made outside of school hours. We do not authorise routine dental appointments as these can be made after school or during the holidays. We only authorise emergency dental appointments, and an appointment card or verification by the dentist is required for us to do so. When a medical appointment during school hours is unavoidable, we ask that children are returned to school straight away.

Harvest Festival

Saturdays at Yerbury School N19
10am 'til 3ish...
The Farmer an' 'er Mates'



Sept 24th

Harvest Special

Starring The Benjamin Seifert Operetta
& Featuring The Sound Library DJs

Bouncy Castle & Crafty Area for Kids
New Organic Meat Stall & Special Guest Producers
Bánh mì, Crepes, Drinkies, Funballs & lots more!

We are NOcado of course

10am- 2.30pm @Yerbury

Harvest Festival at the market tomorrow! Live music, prizes to be won, NOcado toy/book stall, bouncy castle, arts and crafts, games, special guest stalls, great food and drink on top of all the wonderful produce. Start with a coffee, stay for lunch and take dinner home!

Nocado

11% of fundraising target reached!

We are absolutely delighted to say we have reached 11% of our funding target just over a week after launching!

The target is a stretch but will allow us to have a barrister represent us at the upcoming planning appeal and cross-examine Ocado's witnesses.

Thank you to everyone who has donated so far. Please do keep sharing on social media and your email contacts, every share helps!

<https://nocado.org/markwallinger>



One Potato, Two Potato

Mark Wallinger, 2022

11% FUNDED

£7,618 RAISE

Statement of Case lodged with the Inspectorate

We are pleased to say that our 'Statement of Case' has been lodged with the Planning Inspectorate. Our case argues that Ocado's sole witness account of what happened on the site 20 years ago is not sufficient evidence for the Council to

grant a Cleud on and that even if it is, Ocado have undertaken such significant work on the site that they have effectively established a new planning unit and extinguished any previous use rights.

Article in the Guardian

Our campaign is featured in today's Guardian under the headline 'How green is your delivery?' Andy's old boss Dr Gary Fuller is one of three UK Air Quality Champions and visited the school last week to see the situation for himself.

Thank you to Liam who spend time answering questions and showing Gary around. Liam is also quoted in the article.

<https://www.theguardian.com/environment/2022/sep/23/green-parcel-home-deliveries-pollution-health-warehouses-schools>

Stalls on Saturday and Sunday!

We'll be running the toys and books stall at the Farmers Market again tomorrow. Donations welcome.

And we'll also be promoting the fundraiser at the Tufnell Park yard sale again on Sunday. Stop by 60 Tytherton for cake and refreshment. See you there!

Thanks,

Nocado HQ

Little Village Collection

Yerbury is collecting for Little Village Camden! Little Village is a baby bank that gives preloved baby and children's clothes (aged 0-5 years), baby equipment, toys and books to local families in need - <https://littlevillagehq.org/>

Little Village is VERY short of stock so if you have any of the following items that you would like to donate, please bring them to **DROP OFF on Tuesday, 27th September** and Aniela Shuckburgh (mum in Year 3 and Year 6), will collect and take straight to LittleVillage Camden. Thank you so much!

- good-quality (no stains or rips) clothes for children 0-5 years (please sort by age/gender)
- Little Village is particularly short of children's clothes 4-5 years, both girls and

boys

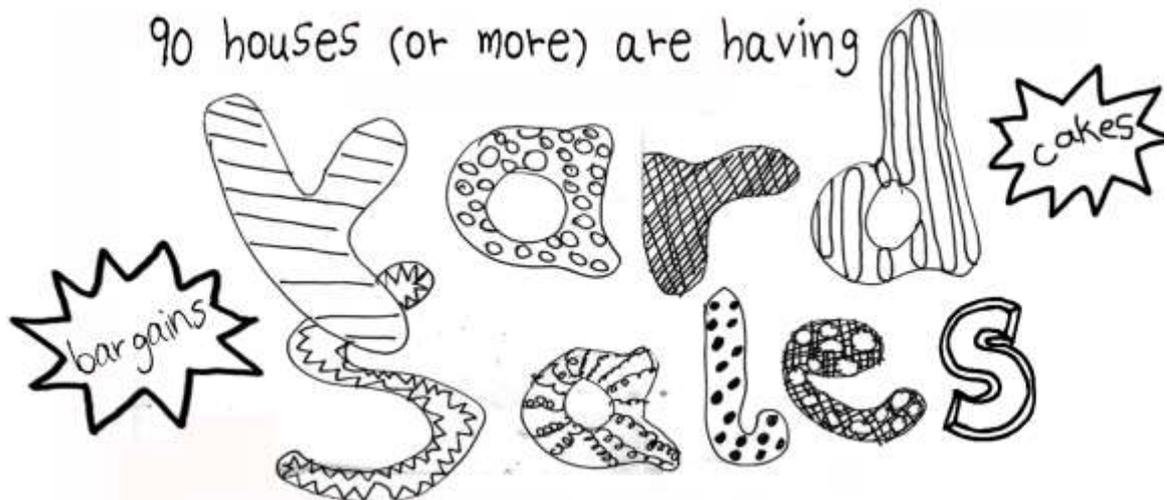
- coats for all ages 0-5 years
- bottles and new teats
- towels
- bedding - baby sleeping bags, sheets, blankets, duvets and covers for Moses baskets, cot and cot beds
- sterilisers
- breast pumps
- bibs
- muslins
- plates, bowls, cups, cutlery for weaning and toddlers
- books for 0-5 year olds
- toys for small spaces - especially for babies
- nappies and wipes
- toiletries for Mums and children
- Moses baskets

Please note on this occasion we are NOT collecting prams or cots/cotbeds - thanks!

Tufnell Park Yard Sale

*We'll be putting tables up outside our houses on **SUNDAY 25th SEPTEMBER 2-5pm** for the 11th annual **Tufnell Park Yard Sale**. You can expect toys, clothes, bric-a-brac, home-made cakes, plants, shoes, books and lots more. Over 90 houses usually take part, so come and grab a local bargain and meet the neighbours. All welcome. If you think you'd like to set up a table yourself to sell your unwanted things you need to be a resident on the [map](#) (or make friends with someone who is!). Please see [website](#) for more details, [signing up](#) and more. You can also follow updates on [Instagram](#) or [Twitter](#) or email on yardsale@area33.co.uk.*

90 houses (or more) are having



LAST SUNDAY
OF SEPT 2-5PM



TUFNELL PARK

[HTTP://TUFNELL-PARK.WIXSITE.COM/YARD-SALE-BONANZA](http://tufnell-park.wixsite.com/yard-sale-bonanza)

Contact yardsalebonanza@atea33.co.uk for more info.

Acland Burghley Junior Dance Company

The ever-popular Acland Burghley Junior Dance Company are back this year and will be holding auditions on October 6th and classes will start Thursday 13th October.

Sign-up via this link: <https://forms.office.com/r/HbhHBykjNs>

Acland Burghley Dance Department



JUNIOR DANCE * COMPANY

For Primary Students in Years 4, 5 and 6

**Every Thursday 3.45pm - 4.45pm
Acland Burghley School
Audition - Thursday 6th October 2022
Scan the QR Code to apply**



AUDITION DETAILS:

There will be an audition on **Thursday 6th October 2022** from **3.45pm-4.45pm** in the Dance Block at Acland Burghley School.

What do you need to do for the audition?

Please wear appropriate dance clothing, you will be dancing bare foot.

What qualities do you need to audition for Burghley Junior Dance Company?

- Be in Years 4, 5 or 6. (Age 8-11)
- Enjoy performing, choreographing and working with other dancers.
- Be keen to try out new dance styles.
- Enjoy working as part of a company and have the ability to work well with others.
- Be enthusiastic, punctual, respectful, professional and committed.

Our aims of Burghley Junior Dance Company:

- To have fun, dancing in a group with other dancers of a similar age and make new friends.
- To work with professional choreographers and teachers to produce outstanding performance pieces.
- To improve our performance and choreographic skills and build on our confidence to express ourselves through dance.
- To perform at open evenings, annual dance shows, dance company sharing and any other performance opportunities.

What will be the level of commitment required if I become a member of Burghley Youth Dance Company?

You must be able to attend Thursday classes every week during term time. We realise that people get ill or injured, or may have other unavoidable events. However, if you miss more than one rehearsal you risk losing your place in the company.

Company classes will begin Thursday 13th October 2022.

Scan the QR code to register for the audition.

Did you Know?

... that in July 2021 that yerbury was awarded 'World Class School' status by the World Class Schools Quality Mark? WCSQM is a charity and national awarding

body that works to accredit the best non-selective state schools across the UK with the World Class School quality mark.

Only schools that are rated Ofsted-Outstanding and have on-going excellent exam results at Year 6 are eligible to apply for the quality mark. From that point onwards, the accreditation process is completed by a group of our pupils who have to work collaboratively and demonstrate their competency in a range of different areas.

Just eight primary schools in the UK were awarded the mark last year and we are immensely proud of this achievement and recognition.



Yerbury Foundation

The Yerbury Foundation was established in 2018 to safeguard and future-proof Yerbury's ability to deliver a rich, creative and diverse school experience for all children, despite financial challenges. We raise money to help the school to continue to offer outstanding provision and school improvement projects that can't be funded from the school's state budget, seeking financial donations from parents and the local community members, developing partnerships with businesses, and applying for grant funding where available.

To become a regular donor or make a one-off donation, please [click the image below](#):



What have we been learning?

Nursery

In Nursery this week we have been continuing getting to know each other and have been singing 'who do you see?' to help us with learning each others names.

At story time and throughout the day, we have been reading **Owl Babies by Martin Waddell** and we talked about how the owl babies felt when their mother wasn't there and their happiness when she returned. The children then talked about their own experiences when their Mummies and Daddies dropped them off at Nursery in the mornings.

In **art** the children used their scissor skills to cut and stick various materials to design their own owls. They look amazing and all the children were very proud of the end results!

In **letters and sounds** we have been practising our listening skills when listening for sounds we can hear in the classroom. Can you ask your child what sounds they can hear at home?

In celebration of **Rosh Hashanah**, the Jewish New Year, Felix's Mummy read stories to the children and they tasted apple dipped in honey to welcome a sweet New Year.

Next week we are doing leaf printing and we are in need lots of leaves! If you are in the park over the weekend and find any leaves of any shape and size could you please bring them into Nursery on Monday for our printing activity- Thank you!

Have a wonderful weekend!

[Nursery Class webpage](#) - Parent/teacher time: Mondays 3.30pm - 4pm

Reception

It has been another fantastic week in Reception! We finished looking at '**Dogger**' by Shirley Hughes and the children used large picture cut-outs to **retell the story**. We have also started learning the sounds **s a t p in phonics** and the children have really impressed us by recognising these sounds in words. In maths, we have been learning about **patterns** and creating our own using shapes. We have also been **sorting groups of objects** according to their colour and using nursery rhymes to help us with our counting to 5.

This week the children have continued their **self-portraits** by choosing the correct coloured wool to match their hair - we can't wait for you to see them on display in our classrooms!

For our fine-motor activity this week we have been **threading pipe cleaners** through loo rolls! The children have wowed us with the very intricate designs that they have been making.

Next week we will be handing out the children's **PACT bags** on their specific days - the reading record inside will also contain your child's oxford owl login and their Show and Tell day.

A request for parents/carers to please **return any borrowed clothes** from school - we are running low!

A gentle reminder to please **try and leave your child as quickly as possible** in the morning (especially if they are upset) - we often find that the children settle a lot easier once parents/carers have gone and please don't forget that **pick-up is at 3:25** for Reception - slightly earlier than the rest of the school so as to give time for parents to pick up their child in Reception **before** they pick up their older child in the main playground.

Many thanks.

[Reception webpage](#) - Parent/teacher time: Rec D - Mondays 3.45pm - 4.15pm,
Rec G - Mondays 3.45pm - 4.15pm

Year 1

What a very busy week we have had! In **English**, continuing with our class reader **Super Duper You**, the children have been writing a **fact file** about their favourite things. We plan to display their wonderful work in the classroom.

The children have been working hard with their **Maths** work using the correct language to **compare quantities and measures**. We had fun with practical activities to help us compare items by **length, mass and height**. Ask your child about the stem sentences we used to help us describe our findings.

In **Science** the children have continued to learn about the **human body** by finding out about the major organs. The children were very knowledgeable and did amazing work, matching the organ to the description of its function.

We talked about ourselves and our families, finding out about how we are different for our **'Who are we?' topic**. In **Art**, the children practised their **observational skills by drawing self-portraits** using mirrors and coloured pencils.

In **Phonics**, we have focused on recapping the sounds: **ow, oi ear and air**. Our E-Book this week is **Stuck in the storm**.

[Year 1 webpage](#) - Parent/teacher time: 1B - Wednesdays 3.45pm - 4.15pm, 1O - Wednesdays 3.45pm - 4.15pm

Year 2

In English, the children have continued to work with Paddington to think about using **inference** to imagine what a character is thinking. The children loved using freeze-framing performances to act out what the characters were thinking. We then went onto exploring **sequence**, by exploring how a text is structured and ordering its parts. Finally, we have started thinking about **letter writing**, with the children writing the first half of a letter to Paddington's dear Aunt Lucy. There was a particular emphasis on **capital letters** in this session.

For **Maths**, the children have continued to reinforce their learning on **bridging 10**. We have explored three different methods of adding sums over ten. The first involved using counters on **tens frames** and adding through ten. Everyone did a fantastic job of using their counters to follow some tricky addition stories. We then explored using a **part-whole model** to bridge 10 and looked at spotting misconceptions. Finally, we tried using **number lines** as efficiently as possible to

bridge 10. The children are now have lots of different methods up their sleeve, which will really help them as we explore adding larger numbers later in the year.

Similarly to English, in **Computing** we also looked at **sequences** in **sequence based algorithms**. Everyone loved experimenting with the **JIT5** software to create their own sequence, making a sprite move to different targets. Meanwhile in **Science**, the children discussed their own experiences of **growing and changing** and compared it to others. Finally, the children explored the **Prophet Muhammad's** stories in **RE** and came up with some very grown-up interpretations.

[Year 2 webpage](#) - Parent/teacher time: 2A - Mondays 3.45pm - 4.15pm, 2P- Mondays 3.45pm - 4.15pm

Year 3

In Maths, year 3 have continued building on their knowledge of bonds to ten and applying it to adding to a hundred and beyond a hundred. We are learning how to partition (break apart) multiples of ten to create our bonds to 100 and adding what's left. It's very crucial children are solid in their number bonds to ten knowledge. Please have children practice over the weekend - they can practice on Numbots using the Challenge to 100 (in tens) lesson. Please also continue having your child practice on Times Table Rock Star. If you want to hide the clock for your child, click the settings button and select 'Hide practise clock'.

In English we started our new whole class reading unit with the children predicting the content of the story 'Stone Age Boy' by Satoshi Kitamura from pictures and quotes. They went on to speculate on the thoughts and feelings of the characters from various scenes of the book. They learned about the different types of jobs in a Stone Age settlement that are necessary for survival. From this, they determined which jobs were the most important and explained why.

In History, the children studied artefacts from Skara Brae in order to learn more about the Neolithic people who lived there. We learnt how archaeologists often use what is and isn't found to help them understand more about how the people lived. We made our own predictions based on some of the things found on the site. Ask your child what artefacts were found at the Skara Brae site.

In Science, the children investigated the properties of different types of rocks and learned whether they were permeable/impermeable, hard/soft and dense. Ask your child what permeable means.

[Year 3 webpage](#) - Parent/teacher time: 3J - Mondays 3.45pm - 4.15pm, 3N - Thursdays 3.45pm - 4.15pm

Year 4

This week the children have been continuing to work with four-digit numbers in **maths**, adding and subtracting within a thousand and with **multiples of one thousand**. We have practised adding and subtracting ones, tens and hundreds, and discussed the different methods we used.

In **English**, we have continued our unit on Aaron Becker's *Return*. Our focus this week was to write dialogue. We began with some drama to imagine how the characters would feel and what they might say, then captured our ideas in speech bubbles. We then learned the **punctuation rules for writing dialogue** and ended the week by writing our own versions of the end of the story. The children created some wonderfully descriptive prose and entertaining dialogue to bring the story to life.

For our **Active Planet** topic we have been finding out about the Earth's crust and how it consists of **tectonic plates** that are constantly shifting over time. We learned that all the land on Earth was once in a super-continent, Pangaea, and plotted the positions of today's tectonic plates on a world map.

[Year 4 webpage](#) - Parent/teacher time: 4A - Mondays 3.45pm - 4.15pm, 4H - Mondays 3.45pm - 4.15pm

Year 5

In maths this week, we continued our focus on number lines, specifically number lines to 1,000,000. We have been using these number lines to help us count in the powers of ten (e.g. 10, 100, 1000 etc.). We also practiced bridging across a boundary and explored various methods to support them with this.

In English, we learnt about contrasting conjunctions and how to affectively use them in our writing when comparing multiple, but different, settings and environments. In our reading lessons this week, we looked at the book *Flora and Ulysses* and discussed the use of personification and authors choice.

In topic, we learnt about the discovery of all the planets in our solar system and why they were named after different Roman Gods.

Ask your child to name the different planets in order and the reasons behind their given names.

[Year 5 webpage](#) - Parent/teacher time: 5M - Mondays 3.45pm - 4.15pm, 5R - Mondays 3.45pm - 4.15pm

Year 6

This week, in **Maths** we have continued focusing on **place value for numbers up to and including 10 million**. This has included lots of work on partitioning numbers using different representations (bar models, numbers lines, diennes etc.) We have also reviewed the **Gattegno chart** and have been using this to explore relationships between different powers of 10 using lots of repetition of stem sentences (500 is 1000 times greater than 0.5 etc.)

Last week in **History**, we learnt about the causes of WW2. This week we were focusing on evacuation, which goes hand in hand with our class book, **Goodnight Mister Tom**. This week we have concentrated on **new vocabulary** in the book and have started building our own word banks. The children enjoyed learning about the interior of a 1940s house but were unimpressed with the idea of an outside toilet!

In **Art**, we have started looking at the artist **L.S. Lowry**. We learnt about his life as well as using his paintings to explore his style. **Ask your child about some of the features of Lowry's work.**

[Year 6 webpage](#) - - Parent/teacher time: 6D - Wednesdays 3.45pm - 4.15pm, 6R - Wednesdays 3.45pm - 4.15pm