



## News update

Dear Parents,

You will most likely be aware that Cassie has been absent since the start of term. She has had some personal circumstances she has been dealing with. She has been in constant contact with staff and the Senior Leadership Team (SLT) and at times has popped into school to ensure that everyone and everything is ok. She will be writing to you personally on Monday to explain things in more detail. In the meantime, please do speak to Liam or another member of the SLT if there are any issues.

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### **MOVE FROM SCO-PAY TO ARBOR**

From Monday the school will move from sco-pay to Arbor to manage our payment and comms system. The office sent an email over today with information to look out for. However please be reminded not to make any more payments on your sco-pay account after 10pm this evening.

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International Evening | Friday 7 October, 5-7pm

## Friday 7 October, 5-7pm International Evening



- Please sign up to bring food or help [here](#).
- Buy your food tokens in advance [here](#).

International Evening is in one week and we are keeping our fingers crossed for nice weather! This year, in addition to the usual amazing food that people are invited to bring along, we are encouraging people to bring something else of their culture (or a culture or country they are passionate about) to the event too - be it a song, dance, musical performance, decorations, a short demo or workshop, costumes, instruments etc.

So far we have Irish dancing, Spanish Sevillanas and an Origami demo confirmed, as well as lots of delicious food! And we're looking for LOTS more!

You can sign up to bring food or contribute to the event in other ways [here](#). If you bring food along, you can claim back your costs if you'd like (to a maximum of £50).

We'll be using tokens for all the food for sale to save everyone having to have lots of spare change, these are available to [purchase online in advance](#) as well as on the night using cash and credit card.

Can't wait to see you all there!

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**Ukraine appeal** | 7-14 October, at pick-up



YPTA is organising a collection for Ukraine in partnership with the non-profit organisation [Driving Aid to Ukraine](#).

### **Where & when?**

Bring donations to the school playground at pick-up on Friday 7 October, or any day the following week.

### **What should I bring?**

Please only donate new or in very good condition:

- **Warm things**... such as winter coats (adults & children sizes), hats & gloves, thermal clothes, winter boots, sleeping mats, winter sleeping bags, blankets
- **Toys**... such as freshly washed teddies, colouring books, paints, felt-tip pens, and coloured pencils

It's getting cold and efforts to help Ukraine have been slowing down so let's show what a lovely community we are.

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### **Halloween costume sale | Friday 21 October, at pick-up**

Halloween is around the corner! As part of our yearly Yerbury pumpkin patch sale, we'll be holding a Halloween costume/stuff sale on Friday 21 October at pick-up.

If your children's costumes are too small, hold off buying new ones just yet, instead pick-up something pre-loved from another child in the school. A good way of recycling - and saving money! Each item will be sold for £1 with all proceeds going to the school.

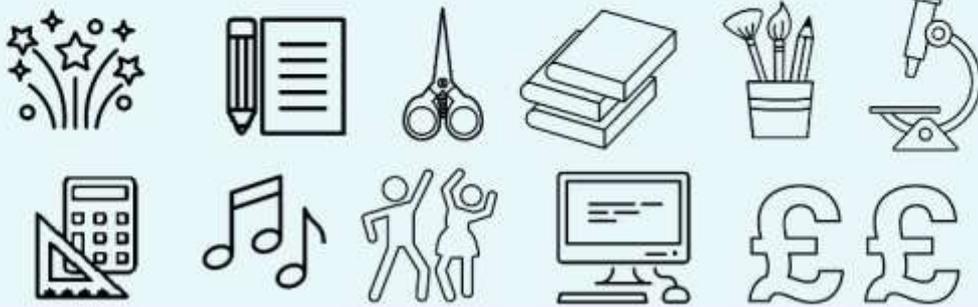
Please drop off your old Halloween stuff to the school office on Friday 14 and 21

October or bring it directly to the stall on Friday 21 October.

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**Other upcoming dates for your diary**

## **Wednesday 12 October, 8.30–9.30pm YPTA kick-off meeting & AGM (on Zoom)**



The YPTA kick-off meeting & AGM is a welcome to the new school year, hosted by our headteacher Cassie and parent reps, held on Zoom. It will include a look back at fundraising successes of the last school year, plans for this year, nomination of the new YPTA committee and information on the many ways you can get involved if you are able.

## **Saturday 10 December Winter Fair**



A festive afternoon for the whole school community with delicious food and drink, games, Santa's grotto, stalls, music and much more!

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## Did You Know?

Did you know that we have a duty to safeguard and promote the welfare of all our children? At Yerbury we have robust systems in place to ensure that all staff know how to fulfil this duty.

All schools are required to have a Designated Safeguarding Lead (DSL), who is the person appointed to take lead responsibility for child protection issues within school. The Designated Safeguarding Lead (DSL) at Yerbury is Katherine Applegarth (Assistant Headteacher). Katherine is available during school hours for staff to discuss any safeguarding concerns with. In the event that Katherine is off site, this responsibility falls to the Deputy Designated Safeguarding Leads. In Yerbury, the deputy DSLs are Cassie Moss (Headteacher) and Liam Frost (Deputy Headteacher.)

As well as discussing, logging and following up on concerns from staff, Katherine is also responsible for ensuring that the school's safeguarding policy is in place and regularly reviewed. Yerbury's safeguarding policy is reviewed annually to ensure it contains up to date guidance from government legislation, and can be found on the school website on the Child Protection and Safeguarding Page <https://yerbury.islington.sch.uk/parent-guide/care-of-your-child/child-protection/>.

As DSL, Katherine is also responsible for liaising with agencies outside of Yerbury; ensuring accurate records of concerns are logged and kept and providing annual safeguarding training for all staff. DSLs also have to take training regularly so that they can keep up to date with changes to safeguarding policy. Through this, Katherine can ensure that all staff have a good knowledge of safeguarding procedures.

More information on safeguarding at Yerbury can be found on the Child Protection and Safeguarding page of the website including:

- How parents can report a concern about a child
- How Yerbury ensures online safety (including the online safety policy for Yerbury)
- The safeguarding curriculum at Yerbury
- Yerbury's safeguarding policy

<https://yerbury.islington.sch.uk/parent-guide/care-of-your-child/child-protection/>.

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### **Yerbury Community Choir**

It's not too late to join the Yerbury Community Choir this term! We're a small, friendly non-audition choir and we're about to start our main piece of the term, The Rhythm of Life. We meet every Monday in the Middle Hall at Yerbury, from 7.30-9pm and sing a wide variety of pieces from all over the world, from medieval to modern. For more information, please contact Wanda ([wandamarshall@hotmail.com](mailto:wandamarshall@hotmail.com)), or just come and join us on Monday evening.

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### **Nocado**

#### 12% of fundraising target reached!

We are absolutely delighted to say we have reached 12% of our funding target just two weeks after launching.

We have several legal bills to pay for submitting our objection to Cleud 3 and preparing our Statement of Case for the upcoming appeal for Cleud 2 so **please do keep sharing on social media and your email contacts, every share helps!**

<https://nocado.org/markwallinger/artwork>



## *One Potato, Two Potato*

Mark Wallinger, 2022

**12% FUNDED**

**£8,042 RAISED**

### Article in The Grocer

Thank you to tireless campaigner and Yerbury graded David Zell for his excellent and pointed letter in the Grocer today. The Grocer is \*the\* trade paper for the grocery industry so will get the attention of Ocado and others in the industry.

## Better self-checkouts

● The cost of living crisis will mean grocers are set to face a storm this holiday period. Retailers won't be able to ignore the financial impact of shrink rates, and the swell of customers scrambling at the self-checkout will no doubt create problems.

It's undeniable that some will see Christmas turkeys being labelled as brussels sprouts or a bottle of whiskey being passed off as loose baked potatoes. Self-checkouts have always encountered this issue, but it can no longer go ignored – especially when solutions are readily available to retailers.

Improving product accuracy and reducing shrinkage will not only increase a store's margin but become a boon to shoppers. Customers will be able to avoid accidentally mislabelling a product, potentially saving them money, but also avoiding the dreaded 'unknown item in bagging area' announcement.

With automatic recognition of fresh items using computer vision, staff don't have to hustle between shoppers to help them complete a transaction and throughput can be maintained.

These solutions don't require

stores to shut for weeks or rip out their existing technology.

Instead, they are readily available and able to integrate into existing hardware in under an hour. We're still a few months until the Christmas rush truly gets underway, so now's the time retailers should find effective solutions to improving the checkout experience – both to reduce losses and increase customer satisfaction.

*Ofri Ben-Porat, CEO, Edgify*

## your tweets

### Jo Whitfield to leave the Co-op after five years as Food CEO

Not just @NisaRetail "customers" dropping like flies but the bosses are quitting too, are we missing a point here? Bring back @neilaturton & team.

@mrkishorpatel

### Pret supplier relied on verbal promises for fatal ingredient, inquest hears

A complex case with many supply chain links. Very hard for small firms but verbal assurance can't be enough trust.

@joewhitworth

## A test for new Ocado boss

● Many hopes are attached to a new person 'at the helm' ('Ocado Retail names Hannah Gibson CEO following Mel Smith's shock departure', thegrocer.co.uk, 7 September). This assumes that the individual, as CEO, has the real authority of her/his board to take important decisions that affect more than just the economics of the company and the share prices of its ultimate shareholders – in this case Ocado Group and M&S.

The environmental and mental health of 450 primary school kids has been threatened for the past two-plus years by Ocado Retail trying three times unsuccessfully to drag the local authority and our community through the courts, for permission to open a new depot.

Dare we hope that the new CEO will have the authority to concede the futility of the two newest legal attempts to force a decision and squeeze us financially until the pips squeak?

Dare we hope the new CEO has the authority to address the growing reputational damage that this national test-case creates, by being increasingly seen as a ruthless corporate bully? *David Zell, NOcado.org*

Consumers faced with rising prices in food and personal care "are planning to mitigate the increased expense using a number of tactics", according to a consumer survey on rising costs from LEK Consulting.

One such tactic will be eating out less often – "and cheaper restaurants will be on the menu, too". Will fast-casual dining see more bumps on moulded plastic seats? Quite possibly. And as Wagamama, Five Guys and the like benefit, so too could the value end of grocery, LEK's report suggests. Shoppers will switch from brands to own-label alternatives and favour "value-focused supermarkets", it predicts. It comes amid a growing focus on value lines, such as Asda's new Just Essentials range. But it's not all about cheap 'n' cheerful. There are opportunities for premium grocery lines, too.

*Daniel Setwood, 20 September*

 You can subscribe to the Daily Bread blog and the new finance newsletter and blog at thegrocer.co.uk

## Weekend Stalls - Thank You!

Thank you to everyone who came down to see us at the Farmers Market on Saturday and the Yard Sale on Sunday. It was great to see everyone and we gave our hundreds of QR codes to the public. A lot of people we spoke to thought we had won already at the High Court last year and were surprised to learn Ocado was allowed to try again. It was definitely worth updating people on the latest developments.



Thank you for all your support.

Nocado HQ

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### **Tufnell Park Market @Yerbury Sat 1st Oct 10am-2.30pm**

Pick's Organic Farm is back with their meat and eggs, plus they're doing fabulous breakfast baps, perfect to have with one of Max's coffees. Jonny the Cheese will be doing raclette too for a fantastically melty cheesy autumnal feast! Lots of hot food on offer tomorrow - banh-mi, crepes, hot dog, samosas and more, on top of wonderful Bread, fruit and veg, juices, honey and dairy.

*Saturdays at Yerbury School N19  
10am 'til 3ish...*

*The Farmer an' 'er Mates'*

**MARKET**

*A Smorgasbord of fine produce Including;  
Organic Meat & Dairy, Biodynamic Fruit & Veg  
Bangin' Bread, Crackin' Croissants, Cake, Honey  
& the Finest Monger of Cheese in the North!*

## **The Farmer's Mate's bar**



*Redchurch Beer from London  
Lost & Grounded Lager from Bristol  
Luke's Cider from Somerset  
Sapling Spirits from Hereford  
& Posh Cocktails from Kentish Town*



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### **Festival of the Girl**

The Festival of the Girl below – which takes place Sunday 9 October at Islington Business Design Centre. The festival is aimed at girls aged 7-11 to inspire, engage and to break down harmful gender stereotypes. Activities and workshops range from: aerospace engineering to gaming, keyhole surgery to paralympic sports, choreography to activism, mental health to mechanics, football tricks to magic tricks and much more.

Islington schools and residents get a special discount if they use the discount code FOTG225 – meaning parents go free and tickets for children (aged 5-15) are only £3.50.

You can find more info about the event here:

Islington Life - Festival of the girl <<https://islingtonlife.london/things-to-do/festival-of-the-girl/>>

The Cultural Enrichment Team  
Islington Council

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### **Acland Burghley Junior Dance Company**

The ever-popular Acland Burghley Junior Dance Company are back this year and will be holding auditions on October 6th and classes will start Thursday 13<sup>th</sup> October.

Sign-up via this link: <https://forms.office.com/r/HbhHBykjNs>

**Acland Burghley Dance Department**



# **JUNIOR DANCE \* COMPANY**

**For Primary Students in Years 4, 5 and 6**

Every Thursday 3.45pm - 4.45pm  
Acland Burghley School  
Audition - Thursday 6th October 2022  
Scan the QR Code to apply



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## Yerbury Foundation

The Yerbury Foundation was established in 2018 to safeguard and future-proof Yerbury's ability to deliver a rich, creative and diverse school experience for all children, despite financial challenges. We raise money to help the school to continue to offer outstanding provision and school improvement projects that can't be funded from the school's state budget, seeking financial donations from parents and the local community members, developing partnerships with businesses, and applying for grant funding where available.

To become a regular donor or make a one-off donation, please click the image below:



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## What have we been learning?

### Nursery

This week in nursery we have been learning about the season of Autumn. We looked at different natural objects that we have collected and used magnifying glasses to look more closely to see more detail. We observed the different leaf colours from the leaves we collected and identified the different colours.

In art we made leaf print pictures using our collected leaves and autumn coloured paints. We looked carefully at the print and saw the patterns from the different leaves. We added some of our coloured leaves to our autumn wall display.

In maths we continued practising our counting skills using conkers when counting the correct amount of conkers into a numbered pot. We carefully picked up one conker at a time when counting and stopped at the right number and then checked the amounts.

Our nursery rhyme this week is Hickory, Dickory Dock and the children enjoyed listening to different versions of the song and singing along altogether. We even made our own versions of the song which they loved.

A quick reminder, please pick up nursery children at 3.25pm before collecting older siblings.

Have a lovely weekend

[Nursery Class webpage](#) - *Parent/teacher time: Mondays 3.30pm - 4pm*

## Reception

Our focus this week in Reception was a book called **Two Homes by Claire Masurel**. This was about Alex who has two homes – a home where Daddy lives and a home where Mummy lives. This book prompted lots of discussions about the children's own homes and who lives in them. The children made their own individual paper houses and drew their family members inside.

We have started reading individually with your child this week and sending home their PACT bags which detail their reading and Show and Tell day. In the bag will be the book that we read with them in class and a story book that they have chosen from our book corner. These books may contain sounds that the children have not yet been taught, and so are designed for shared reading. These could be read together with your child reading the words they are able to decode or could be read *to* your child.

At the end of every week, you will be able to access an e-book linked to the sounds that have been taught to your child that week. We have attached your child's user name inside their reading journal.

It is a key part of learning to read that children re-read words and sentences that they can decode (sound out) independently until they are fluent. By reading the texts several times children have the greatest opportunity to achieve this fluency.

To best support us in teaching your child how to read **we ask that your child reads the decodable text provided by the school 4 times across the week.**

Over the 4 reads, you should notice your child becoming more fluent, and reading with better intonation. Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader.

Next week we will be starting **Show and Tell**. This is a great opportunity for your child to stand in front of the class and articulate their thoughts in well-formed sentences and use a loud clear voice. It is also a good opportunity for you child to

understand how to listen carefully and why listening is important when it is the turn of another child.

Please only let your child bring in something on their designated reading day. Please do not bring in anything fragile, breakable or dangerous! If there is something that is any of these, please take a photo of it and email it to us and your child can then show the photo and talk about it instead of bringing it in. If your child does not want to do Show and Tell, then they do not have to.

Thanks and we hope you have a lovely weekend.

[Reception webpage](#) - Parent/teacher time: Rec D - Mondays 3.45pm - 4.15pm, Rec G - Mondays 3.45pm - 4.15pm

## Year 1

This week in **English**, the children have been learning about **poetry and rhyme**, using the book **Oi Dog** by the author **Kes Gray**. After reading the book, children were given a card with an animal on it, such as 'cat', and then had to seek out their matching rhyming card. After that, we discussed our favourite rhymes and our opinions on them.

In **Maths**, we continued with our comparisons work. Children put a variety of toys in rows and used the sentence stems 'Row A has **more/fewer** toys than Row B.' Following that, children learned the symbols for **greater than, less than and equal to** and could practice what they had learnt in more practical tasks.

For our **Science** this week, we talked about the similarities and differences of animals and categorised them into the groups, **amphibians, reptiles, mammals, fish** and **birds**. Reptiles proved a popular group with the children!

In **Computing**, the children learnt about different computer components and enjoyed using the Chromebooks for the very first time! Ask your child if they can explain what a keyboard, screen and mouse are for.

Please remember your child's PACT bag day. It is important to read regularly with children. We have revised the sounds **ure, er** and **ow** and our E book for this week is

[Year 1 webpage](#) - Parent/teacher time: 1B - Wednesdays 3.45pm - 4.15pm, 1O - Wednesdays 3.45pm - 4.15pm

## Year 2

This week in Year 2 the children have been working hard to produce some beautifully written and presented **postcards** in **English**. Building from our first paragraph last week, we **described** the rather soggy situation Paddington got into during his first night at the Browns'. We also had the chance to ask Aunt Lucy a question using **question marks**. The children then practiced **editing** their work, before **publishing** their postcards.

In **Maths** we have continued our work on **crossing ten**, by exploring methods for **subtracting through ten**. The children gained mastery of this method by using counters and numbers lines. To finish the week the children enjoyed some exciting mastery games **adding through ten**.

In **RE**, the children learnt about **mosques** as a special place for Muslims and discussed a place special to them. It was great to see the fantastic **ball skills** on display in **PE** when we practiced dribbling a ball. For **science** on Friday we studied the **basic needs** of different animals, watching some interesting videos on how to care for animals in a zoo.

A particular highlight of the week was to learn what countries were important to Year 2 in **Geography**. By studying a map of the world, the children identified and explained **countries that were important to them**. It was wonderful to learn about all the diverse backgrounds we all have!

[Year 2 webpage](#) - Parent/teacher time: 2A - Mondays 3.45pm - 4.15pm, 2P- Mondays 3.45pm - 4.15pm

## Year 3

This week year 3 have done well with their first week of swimming. In maths, the children are continuing to build upon their knowledge of multiples of ten, as well as their number bonds to ten, to help them solve addition and subtraction problems greater than 100. They have started using partitioning in order to solve problems mentally.

In English, we've been identifying nouns and creating expanded noun phrases (adjective + noun) to describe things from the Stone Age.

In RE the children learned that Christians describe god as the Father, the Son and the Holy Spirit (the Holy Trinity). We tried to describe ourselves in 3 different ways.

The children were introduced to assignments and Docs on Google Classroom. They practised creating a document, typing a message and turning in the assignment.

In science, we're continuing our unit on rocks, looking at the components of soil and why it's important for life. The children planned what they would need and how they could create their own soil sample. Ask your child what soil is made of.

[Year 3 webpage](#) - Parent/teacher time: 3J - Mondays 3.45pm - 4.15pm, 3N - Thursdays 3.45pm - 4.15pm

## Year 4

This week in **English** we began a new unit inspired by our Active Planet topic, travelling back in time to Pompeii in 79AD. We read part of the book *Escape from Pompeii* and wrote our own **setting descriptions**, imagining the sights, sounds and smells of this beautiful and sophisticated ancient city, before it was destroyed by the eruption of Vesuvius.

In **maths**, we have continued to explore number and place value for **four-digit numbers**. We have solved and written our own **word problems involving measurement**, looked at **bar models** for solving addition and subtraction problems, and **compared larger numbers** using place value tables and counters.

In **geography**, we looked in detail at **how volcanoes are formed**, and in **Spanish**, we learned how to ask and answer questions about our names and ages. Ask your child if they can practise "*cómo te llamas?*" and "*cuantos años tienes?*" with you. We also enjoyed superb trip to see *The King of Nothing* at the Little Angel Theatre, scripted and composed by Yerbury's own Ben Glasstone.

[Year 4 webpage](#) - Parent/teacher time: 4A - Mondays 3.45pm - 4.15pm, 4H - Mondays 3.45pm - 4.15pm

## Year 5

In maths, we have continued our work on powers of 10 but looking at comparing and ordering 6 digit numbers. We also practiced partitioning 6 digit numbers into thousands, ten thousands, and hundred thousands in a variety of different ways.

This week in English, we planned and started to write a letter home about our Alien's space mission to Earth. We focused on using our learning from previous English lessons, particularly; expanded noun phrases, fronted adverbials, and contrasting conjunctions.

In science this week, we learnt about the Heliocentric and Geocentric theories in relation to space. We first looked at the geocentric theory which was believed by many ancient civilisations before, comparing it to the Heliocentric theory focusing on Nicolaus Copernicus and Galileo Galilei.

Ask your child to explain the difference between Heliocentric and Geocentric.

[Year 5 webpage](#) - Parent/teacher time: 5M - Mondays 3.45pm - 4.15pm, 5R - Mondays 3.45pm - 4.15pm

## Year 6

This week, in **Maths** we have continued focusing on **place value** in our main lessons as we have considered different ways to **represent, group and compare numbers**. The children have worked particularly diligently whilst working through their **reasoning** challenges. In our **fluency** sessions in the morning we have begun to explore different methods for **division**.

**English** lessons have focused on continuing our **narratives** based around the **experiences of evacuees in September 1939**. The children have used their own ideas and inspiration from '**Goodnight Mister Tom**' to consider what makes a powerful narrative. They have particularly focused on the **quality of their descriptive writing, judicious use of dialogue and careful consideration of tone**.

In **History**, we have continued to explore the early stages of **World War II** - with a particular focus on the **fall of France in 1940**. As a class, before working independently, we examined a range of sources that gave us information about this important stage of the war. In particular, we focused on the difference between **primary and secondary sources** whilst considering issues around **bias and reliability**.

[Year 6 webpage](#) - - Parent/teacher time: 6D - Wednesdays 3.45pm - 4.15pm, 6R -  
Wednesdays 3.45pm - 4.15pm