

## Yerbury Primary School Development Plan 2022-23

**Underpinning this document is the following ethos statement:**

***'Yerbury is a richly diverse learning community which values the uniqueness of every child. We know that happy, interested and secure children learn best. We offer a caring and stimulating environment which allows children to become independent and grow. Staff, children, parents and carers work together in a culture of collaboration and mutual support. We foster the long term development and personal achievements of every child within our broad curriculum and in the immeasurable learning beyond it. We provide a challenging, relevant and creative school experience which nurtures a sense of social responsibility and inspires life-long learning'***

### Yearly overview:

	2017-8	2018-9	2019-20 & 20-21 (Coronavirus)	2021-22	2022-23 – INTERIM SLT
<b>Main focus: Quality of Teaching and Learning</b>	Ensuring good progress of Pupil Premium pupils across the Key Stages.	To ensure good progress across the school in Writing	To develop and embed a Maths Mastery approach across the school	Further embedding Writing following impact of pandemic	Developing Teaching & Learning following the hiatus to regular CPD caused by the pandemic.
<b>Specific focus 1: Curriculum</b>	Year 1: For staff to develop the knowledge, understanding and skills necessary for encouraging positive mental health & well-being in themselves, each other and children.	Year 2: For staff to develop the knowledge, understanding and skills necessary for encouraging positive mental health & well-being in themselves, each other and children.	To further enrich the curriculum offer by ensuring children have regular opportunities for outdoor learning	To further develop the teaching of Computing and Digital Resilience	To focus on ensuring excellent practice and outcomes in the Early Years Foundation Stage (EYFS)
<b>Specific focus 2: Leadership</b>	Developing Phase-leadership and Subject Leadership across the school	2 year focus – Year 1: To create a long-term, sustainable revenue generation plan which future-proofs and further develops the excellent provision at Yerbury.	2 year focus – Year 2: To create a long-term, sustainable revenue generation plan which future-proofs and further develops the excellent provision at Yerbury.	Continue focus on Revenue Generation, and ensuring Yerbury continues to be a first-choice school for families in the local area	To maintain Ofsted Preparedness ahead of a Section 5 inspection.
<b>Specific focus 3: Strategic Management</b>	Year 1: To further develop teaching and learning to bridge the gap between boys and girls across the school, in particular in Reading and Writing.	Year 2: To further develop teaching and learning to bridge the gap between boys and girls across the school, in particular in Reading and Writing.	To ensure the provision of SEND is broad and balanced, and of a high quality for all	Pandemic Restoration	To support and develop the transition to new and interim leadership team
<b>From 2019-20 onwards: Yerbury will continue to provide a supportive and challenging learning environment to help ensure all children demonstrate key characteristics embodied within 'Our Hope for the Yerbury Child'.</b>	<b>Subsidiary focus</b> Enhancing our curriculum by extending and broadening links with our local and wider community.	<b>Subsidiary focus</b> To review the curriculum to ensure it fulfils our aim, purpose and intention to nurture, prepare and develop children educationally, emotionally, socially, morally and physically for life and citizenship in the 21 <sup>st</sup> Century	In year 20/21, focus will be placed specifically on the following: '...The Yerbury child <b>cares about others</b> , is able to <b>challenge intolerance</b> , and can <b>relate and communicate with others</b> in order to build and maintain healthy relationships.'	'They know what it is to be <b>inclusive, feel included</b> and to have been <b>nurtured by a sense of belonging</b> '	To further develop the school's anti-racist practice by continuing to engage with the Conolly Project.