Project: **South America (Spring 1) and The Ancient Maya (Spring 2)** Term: Spring 2023 6D and 6R

**Fairtrade** ass: 6B and 6H

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| **English**   * Writing: fantasy stories, flashbacks, information texts, argument and debate. * Spelling, punctuation and grammar: word classes, sentences, verb tense agreement, all punctuation. * Draw inferences about characters’ feelings, thoughts, motives and actions, justifying inferences with evidence from the text. * Predict what might happen from details stated and implied. | **Maths**   * Using compensation to calculate * Finding equivalent fractions and simplifying fractions * Common denomination: more adding and subtracting * Multiplying fractions and dividing fractions by a whole number and another fraction * Linking fractions, decimals and percentages * Mean average and equal shares * Scale factors, ratio and proportional reasoning * Combining division with addition and subtraction * Decimal place-value knowledge, multiplication and division | **Science**  **Animals including humans**   * identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood * recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function * describing the ways in which nutrients and water are transported within animals, including humans   **Living things and their habitats**   * describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals * classifying plants and animals based on specific characteristics |
| **History**   * Mesoamerica, with a focus on The Maya. Develop a chronologically secure knowledge and understanding of The Mayan civilization by understanding who they were and when and where they lived. | **Music**   * Learn and perform topic related songs with accompaniment using percussion instruments. | **Art**   * Explore the passionate and vibrant artworks of Frida Kahlo and discover the artist behind the famous self-portraits. Children will look in detail at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire their own autobiographical self-portraits and artwork. |
| **Geography**   * Exploring South America as they learn about the countries, culture and geography of this fascinating continent. * Children will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK. | **RE**   * What matters most to Christians and Humanists? * What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? | **D&T**  Food:  Celebrating culture and seasonality by designing and making Mexican burritos. |
| **MFL – Spanish**   * Regular verbs * At the Weekend – Hobbies and pastimes | **PE**  Indoor :  • Dance  • Dodgeball |
| **Computing**   * Creating media – 3D modelling (IT) * Data and information – introduction to using Microsoft Excel and Google Sheets (IT) * Online Safety (DL) | **Proposed visits and workshops**   * Ancient Maya workshop (Date TBC) * Junior Citizenship Scheme (20.01.23) | **PHSE/SEAL**   * Managing risk and staying safe when out and about * Mental health and emotional wellbeing |