Project: **South America (Spring 1) and The Ancient Maya (Spring 2)** Term: Spring 2023 6D and 6R

  **Fairtrade** ass: 6B and 6H

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| **English*** Writing: fantasy stories, flashbacks, information texts, argument and debate.
* Spelling, punctuation and grammar: word classes, sentences, verb tense agreement, all punctuation.
* Draw inferences about characters’ feelings, thoughts, motives and actions, justifying inferences with evidence from the text.
* Predict what might happen from details stated and implied.
 | **Maths*** Using compensation to calculate
* Finding equivalent fractions and simplifying fractions
* Common denomination: more adding and subtracting
* Multiplying fractions and dividing fractions by a whole number and another fraction
* Linking fractions, decimals and percentages
* Mean average and equal shares
* Scale factors, ratio and proportional reasoning
* Combining division with addition and subtraction
* Decimal place-value knowledge, multiplication and division
 | **Science****Animals including humans*** identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
* recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function
* describing the ways in which nutrients and water are transported within animals, including humans

**Living things and their habitats*** describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
* classifying plants and animals based on specific characteristics
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| **History*** Mesoamerica, with a focus on The Maya. Develop a chronologically secure knowledge and understanding of The Mayan civilization by understanding who they were and when and where they lived.
 | **Music*** Learn and perform topic related songs with accompaniment using percussion instruments.
 | **Art** * Explore the passionate and vibrant artworks of Frida Kahlo and discover the artist behind the famous self-portraits. Children will look in detail at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire their own autobiographical self-portraits and artwork.
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| **Geography*** Exploring South America as they learn about the countries, culture and geography of this fascinating continent.
* Children will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK.
 | **RE*** What matters most to Christians and Humanists?
* What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?
 | **D&T**Food:Celebrating culture and seasonality by designing and making Mexican burritos. |
| **MFL – Spanish*** Regular verbs
* At the Weekend – Hobbies and pastimes
 | **PE**Indoor :• Dance • Dodgeball  |
| **Computing*** Creating media – 3D modelling (IT)
* Data and information – introduction to using Microsoft Excel and Google Sheets (IT)
* Online Safety (DL)
 | **Proposed visits and workshops*** Ancient Maya workshop (Date TBC)
* Junior Citizenship Scheme (20.01.23)
 | **PHSE/SEAL*** Managing risk and staying safe when out and about
* Mental health and emotional wellbeing
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