

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Promote Head Hand Heart approach in all PE Lessons through INSET, observation and learning walks • Links with cluster PE project schools established and maintained through Islington PE Coordinators meetings • Continuation of Daily Mile to maintain fitness, stamina and resilience • Enhancement of inclusive and competitive opportunities across the school 	<ul style="list-style-type: none"> • Further development of activities and interventions for less active pupils. (Pupils data) • Increased CPD opportunities for teachers (ongoing need for this subject area) focusing on social aspects of sport as well as technical • Adapt Getset4PE lessons to suit class/time/space • Participate in competitive opportunities in borough for younger pupils

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	One-week intensive top up course provided for Year 6 children unable to swim 25m.

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: Approx £24,000	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities e.g. Multisports Day, Orienteering, free Sports Clubs for PP children	Target Pupil Premium pupils and children who don't usually participate regularly in sport to develop enrichment opportunities through sport and dance (Y6 Performance) to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils. Continue to audit participation of all children in sporting activities and target individuals/groups to attend sports clubs and inter-school events.	£1000	Teachers are aware of children that need targeting in lessons and extra-curricular activities. Least active children identified and selected for borough events entered e.g. Orienteering, Multisports Day. Positive, encouraging experience without being overly competitive.	Direct teachers to inform new teacher of inactive children in handover meetings. Pupil voice regarding the activities on offer to ensure engagement. Collaborate with Pupil Voice leader and include discussion on what competitions to participate in.
Encourage more girls to participate in physical activity	Raise profile of girls playing sport in and out of school.		Participated in International Women's Day event at Emirates Stadium. Participated in Physical Activity Poster competition and winners' prizegiving assembly from Islington Health Development team. Raised profile of topic at school.	Monitor girls' participation levels and

Range of high-quality resources for use in PE lessons/playground/clubs/Sports Days/tournaments throughout EYFS, KS1 and KS2	Audit staff on PE equipment needs for GETSET4PE lessons and purchase resources. Purchase more storage containers for new equipment so staff can access more easily in Games Shed. Time out of class for PE Lead plus TA to organize equipment Games Shed.	£3000	Wish list for equipment needs received including greater selection of balls (especially those that are easy to catch), equipment for playtime activity, tennis nets, hurdles, batons Equipment purchased regularly as need under new scheme recognized.	Review equipment needs at beginning of academic year after teachers know what their year group curriculum requires.
Support all children to achieve 25m swimming target, use a range of strokes effectively and perform self-rescue in different water-based situations.	Organise intensive swimming lessons for Year 3 children.	£0 (not covered by Sport Premium)	Positive feedback from class teachers. Quicker progress, children tired. Children identified for potential top up lessons when in year 6.	Repeat provision next year.
Re-assessment of Y6 children to identify children for Top Up Swimming lessons to work towards 25m swimming target, using a range of strokes effectively and performing self-rescue.	Extra intensive swimming provision for those Year 6 children who haven't met the 25m swimming, range of strokes and self-rescue targets.	£3350	2-3 more children achieved 25m target.	Year 6 top up lessons successful, 2 or 3 more children able to meet 25m, range of strokes and self-rescue targets. All chn improved and became more confident. Repeat next summer term.
Increase participation in swimming out of school	Liaise with Better swim school to promote free holiday courses at Better leisure centres		Message in updates in lead up to holidays promoting free Better swimming courses at local leisure centres.	Suggest directly to families of non-swimmers in all year groups.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity at	Paint new playground markings.		More 4 Square courts	

<p>playtime/lunchtime</p> <p>High profile of pupil's PE and sporting activities and achievements in the school.</p> <p>Raise profile of Dance especially amongst older boys.</p>	<p>Demonstrate how they can be used</p> <p>Raise profile of Daily Mile by timetabling playground slots and participating in community running events. Run a Daily Mile Final Mile event to promote our physically active community. Buddy Classes to run together</p> <p>School football team selected on ability as well as enthusiasm to make a more successful team with right qualities as an example to others.</p> <p>Document efforts and celebrate in end of year reports and whole school assemblies - pupils given rewards and recognition across the school for participation/enthusiasm. Pupils write match reports/school updates linked to English writing outcomes.</p> <p>Dance lessons to target boys and girls. Y6 end of year performance to have some lead male characters with high profile dance routines.</p>		<p>(consistently full). Fun designs help give children ideas of how to use markings. Older Buddies demonstrate use of playground markings.</p> <p>Participated in national and local events to create sense of physically active community. Final Mile event huge success in promoting physical activity.</p> <p>Whole school entry into Mini London Marathon and attempted Guinness World Record for participation over a month.</p> <p>PE display board updated displaying successes.</p> <p>Weekly school updates include participation and report on sporting participation and success.</p> <p>Many boys enjoyed lead roles in dance routines in Y6 performance.</p>	<p>Continue Buddy class demonstrations of markings and encourage use.</p> <p>Continue high profile of Daily Mile through 2x weekly participation and occasional acknowledgement of effort/resilience in the Daily Mile through Good as Gold assemblies.</p> <p>Re-enter mini London Marathon next year</p>
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review of PE provision and expert support in its planning and delivery through Islington PE Leads meetings.</p> <p>Continued investment in Getset4PE scheme of work</p> <p>Pupils should make better progress and be more engaged in their own learning journey.</p> <p>Focus on adapting Getset4PE lessons to make suit class needs i.e. challenging the most and supporting the least able 20%</p>	<p>Audit staff on areas of need regarding planning resources, equipment and training.</p> <p>Observation of specialist Dance teachers and termly discussion regarding planning and delivery of high-quality lessons.</p> <p>Learning walks/informal discussion with teachers focussing on use/adaptation of Getset4PE scheme.</p>	<p>£550</p>	<p>Clear indication of staff needs received.</p> <p>Feedback from Learning Walks that lessons are structured but time constraints mean fitting all activities from plans is a challenge</p> <p>Dance lessons based on the Getset4PE progression of skills for dance and gymnastics. They engage all children and are very popular amongst children of all ages.</p> <p>Teachers continue to adapt Getset4PE lessons to suit time, location, equipment and children. Feedback positive especially about lesson structure support and tips for technique teaching as well as social aspects of competitive activities.</p>	<p>Feedback from staff regarding emerging PE support/CPD needs.</p> <p>Training / lesson collaboration materials made available to all staff and kept in PE resources section as well as extra resources/tips on Getset4PE website.</p> <p>Request INSET from GETSET4PE focusing on planning and delivery of lessons.</p>

<p>Upskilling of staff in Dance through observation of Dance teacher and team teaching of lessons, class assembly preparation and Year 6 production choreography.</p>	<p>Hire of Specialist Dance tutor to deliver high quality dance lessons and support teachers in choreographing Year 6 dance production (Wizard of Oz).</p>	<p>£8000</p>	<p>High enjoyment of physical activity/Improvement of coordination, orientation, understanding of changes in body while exercising.</p> <p>Huge success of Year 6 production of 'Wizard of Oz' at local school theatre.</p> <p>Evidence shows that regular Dance lessons enable pupils to make better progress other subjects (Science, Maths, PSHE& Citizenship)</p> <p>Cross curricular links, team/group work.</p>	<p>More structured CPD for teachers including regular team teaching and teachers leading sessions using INSET by Dance specialist focusing on building mini routines.</p>
<p>Lesson cover time for PE Coordinator and HLTA to undertake duties.</p>	<p>Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (termly Islington PE Leads Meeting), preparing and delivering training, set up and delivery of 2 Sports days for EYFS/KS1 & KS2</p>	<p>£1400</p>	<p>Successes in sporting events over the year: Y5/6 Islington Boys' and Girls' Football Tournaments: the girls and boys places in Top 5 in Islington. Y3/4 Islington Boys' and Girls' Football Tournaments: the girls became champions and went on to represent Arsenal in London-wide tournament which the won. Year 4/5/6 Cross Country Championships (Year 4 team [girls and boys] came 2nd out of 13 schools and the Year 5 team came 3rd out of 15 schools, individual golds, silvers and bronze medals won) Year 5 and 6 Swimming Gala (4th from 16 schools with team and individual medals)</p>	<p>Enter as many events as possible given staffing availability. Participate in inclusive as well as competitive events over a range of year groups.</p>

			Y3/4 Islington Swimming Gala: Winners	
Subscription to Islington PE coordinators support group	Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future improvements. Topic of meetings have included: observation and discussion of an outstanding model for PE provision, strategic long-term whole school planning for PE, discussion on sporting event calendar, inclusion and participation of girls, strategies for maintaining high Active Learning Time in lessons	£1200	Raising of standards and provision in PE lessons. Continued intensive swimming scheme which had positive impact on staffing, financial cost, children's learning time, progress.	Establish links with other schools (AMSI) and used relationships with other PE Coordinators to arrange friendly sports matches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation and engagement in after school sports clubs amongst all children in a range of sporting activities (particular focus on girls and PP). Increased interest in physical activity and knowledge of health benefits related to exercise.	Widen offer of range of sports clubs to include fencing, yoga/mindfulness, cheerleading, taekwondo. Organise Year 5&6 cycling proficiency course. Outdoor Learning days for all children in local green spaces. OAA lessons as part of PE scheme.	£2500	Club registers, club resources, feedback from pupils and from club leaders. 64 children achieved level 2 Cycling Proficiency Memorable, fun events for children in which they build	Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery. Continue Bikeability for Year 5 only from next year.

	<p>Year 3, 4 and 5 participated in outdoor orienteering activities at Hampstead Heath.</p> <p>Y6 & Y2 10 pin bowling event</p> <p>Whole school 'Final Mile' run with buddy class and parents on roadside cheering</p>		<p>confidence in physical skills as well as team bonding with classmates.</p>	
--	---	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%

<p>School focus with clarity on intended impact on pupils:</p> <p>Increase participation in intra and inter school competition. Wider outcomes for pupils benefitting from high quality competitive sporting opportunities.</p>	<p>Actions to achieve: School Sports Days</p> <p>Select borough and city-wide competitions in a greater range of sports.</p> <p>Use Islington Competitions calendar to select from a wide range of sports. Participate in football, rugby, netball, competitions and leagues for Year 3/4/5/6 and Year 2 Mini Olympics.</p> <p>Extra swimming trials for children interested in participating in swimming galas.</p> <p>Deployment of funds to release staff to accompany children to sports events.</p> <p>Book pool and teachers for 2 sessions to do swim trials in order to select team.</p>	<p>Funding allocated: £3000</p>	<p>Evidence and impact:</p> <p>Participated in inclusive orienteering event for children (Y3/4/5) who are usually unwilling to participate in PE lessons at Hampstead Heath Education Centre.</p> <p>Success and participation in football, netball, cross country, swimming competitions</p>	<p>Sustainability and suggested next steps:</p> <p>More competitive events for younger years (Y1, 2, 3).</p>
--	--	-------------------------------------	---	--