

Please note that the below may be subject to change as we assess the children on their return to school.

<p><b>PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• see themselves as valuable individuals.</li> <li>• build constructive and respectful relationships.</li> <li>• express their feelings and consider the feelings of others.</li> <li>• show resilience and perseverance in the face of challenge.</li> <li>• identify and moderate their own feelings socially and emotionally.</li> <li>• think about the perspectives of others.</li> <li>• manage their own needs.</li> </ul>	<p><b>PHYSICAL DEVELOPMENT</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• can revise and refine the fundamental movement skills they have already acquired e.g. rolling, crawling, jumping, running, climbing.</li> <li>• develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>• use their core muscle strength to achieve a good posture when sitting at a table or on the floor.</li> <li>• know and talk about the different factors that support their overall health and wellbeing such as: regular physical activity, toothbrushing, healthy eating.</li> <li>• further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.</li> </ul>		<p><b>COMMUNICATION and LANGUAGE</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• understand how to listen carefully and why listening is important.</li> <li>• learn new vocabulary and use it through the day.</li> <li>• can describe events in some detail.</li> <li>• develop social phrases.</li> <li>• engage in story-times and reading of non-fiction books.</li> </ul>
<p><b>UNDERSTANDING THE WORLD</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• can talk about members of their immediate family and community.</li> <li>• understand that some places are special to members of their community.</li> <li>• recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• explore the natural world around them.</li> <li>• describe what they see, hear and feel whilst outside.</li> </ul>	<p><b>EXPRESSIVE ART and DESIGN</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• watch and talk about dance and performance art, expressing their feelings and responses.</li> </ul>	<p><b>LITERACY</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• can read individual letters by saying the sounds for them.</li> <li>• can blend sounds into words so that they can read short words.</li> <li>• can form lower-case and capital letters correctly.</li> <li>• can spell words by identifying the sounds and then writing the sound with letters.</li> </ul>	<p><b>MATHEMATICS</b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• count objects, actions and sounds.</li> <li>• link the number symbol (numeral) with its cardinal number value.</li> <li>• compare numbers.</li> <li>• select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li> <li>• continue, copy and create repeating patterns.</li> </ul>

