

Dear Parents and Carers,

Welcome back! We hope you had a wonderful summer break. We are excited about the upcoming year and will be kicking off our topic work for Autumn with a focus on **London**. We will start this topic with 'Let's Explore London,' which has a geographical focus, and then move on to the high drama of 'The Great Fire of London.' Below are the details for our curriculum over Year 2, alongside general administrative information for the two classes.

### Parent times

We are available at the following times for you to come in to speak to us. If you prefer to have a phone call, please email the office to arrange a time to speak. If you are unable to make these times then please email us via [admin@yerbury.islington.sch.uk](mailto:admin@yerbury.islington.sch.uk) to arrange a mutually convenient time.

2R - Monday 3:45pm - 4:15pm

2P - Monday 3:45pm - 4:15pm

### Parents' Evenings

Parents Evenings will take place this term. These will be held on Wednesday 29<sup>th</sup> Thursday 30<sup>th</sup> November - details nearer the time.

### Class assemblies

We are delighted to announce that we are intending to have a class assembly this term:

2P - Wednesday 18<sup>th</sup> October

2R - Wednesday 8<sup>th</sup> November

### PE

Please make sure that your children are wearing clothing and appropriate footwear that will enable them to be active, as we will be doing 'The Daily Mile' a number of times a week.

Each class will have dance lessons with Jess on Fridays every other half term.

### Visits

We have some exciting visits planned this term. More information to follow shortly.

## Show and Tell

Children can bring an item from home for their Show and Tell, which will take place weekly on a Friday in each class. Please ensure that no precious, fragile, or high-value items are sent in.

## Reading and PACT bags

We will continue to read with all children in class each week and we will be sending details of your child's reading day in due course. PACT bags will be sent home on your child's reading day, and should be returned on the same day each week. We will be sending home a reading journal with the reading book each week. In this journal we will record the title of the book, and any key words for your child to practise. Please feel free to make a note of any relevant information in this journal when you have heard your child read. If you have any urgent communication, please email us instead of using this booklet as we may not see the message until your child's reading day. Children can also bring in a reading book from home to read during quiet times. This book will be kept in their tray.

## Water bottles and lunch boxes

Children should continue to bring in a water bottle, clearly labelled with their name. These can be used by the children throughout the day, so please try and ensure that they are able to open these independently. These will be sent home each afternoon for cleaning and refilling for the following day. Please encourage your child to take responsibility for remembering their water bottle every day. Please also ensure your child is able to open the box and any food packages and containers, particularly flasks. We are a healthy eating school, so lunches should be nutritious and balanced, with no junk food items. **Please do not include any food containing nuts.**

## Homework

Up until half term, we will continue to set the children an e-book that reflects the phonics that we have been learning that week. In order to access this, you will need to use the login that you received for your child last year. These will be attached to your reading record book inside the PACT bag. Please aim to re-read this book four times a week. Re-reading ensures that children develop their reading skills and fluency. We will be talking more about this in our Year 2 Welcome Meeting.

After half term, children will be set spelling homework based on the scheme 'Spelling Shed.' Children can practise their spellings on the homework sheet and

on the activities on the Spelling Shed website. Children do not need to return paper copies of their homework, as teachers will monitor their progress in spelling through the online activities and weekly dictations.

### **Medicine**

We need two of each medicine e.g. inhalers, EpiPens in school; one for the classroom and one for the medical room. Please ensure that these are brought in to school as soon as possible.

If you have any queries or questions please feel free to contact us.

Best wishes,

Marcus, Nkosi (2P) and Lynn (2R)

<b>TOPIC: London</b> <b>Term: Autumn 2023</b> <b>Class: 2R/2P</b>		
<b>English:</b>  Descriptive writing Poetry Letters and information texts Narrative Newspapers	<b>Mathematics:</b>  Place Value Addition and Subtraction Multiplication and division Money	<b>Science:</b>  Animals including humans: offspring, basic needs, keeping healthy  Plants
<b>Topic (History and Geography):</b>  Let's Explore London The Great Fire of London	<b>Art:</b>  Clay Sculptures Art connected to our topic	<b>Music:</b>  Note values Exploring pitch Traditional London songs City-inspired composition
<b>R.E.</b>  Who is a Muslim and what do they believe?  Who is Jewish and what do they believe?	<b>PHSE</b>  Physical health and wellbeing- what keeps me healthy? Emotional wellbeing- the importance of special people in our lives.	<b>P.E.</b>  Daily mile Ball skills  Fundamentals
<b>Computing:</b>  Online safety  Robot algorithms	<b>Proposed visits:</b> TBC  <b>Foreign Language:</b> Italian	<b>Design &amp; Technology:</b>  Food technology: Following and evaluating recipes