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| **Project: Stone Age to Iron Age Class: 3A/3D Term: Autumn 2023** | | |
| **English:**  Fiction: Diary writing & fictional stories  First person writing  Non-fiction: Instructions & information texts  Spelling strategies  Grammar and punctuation | **Mathematics:**  Composition of 100 and bridging 100 and three digit numbers  Securing mental calculations to 999  Review of 5 and 10 times tables  2, 4 and 8 times table and the relationship  Roman numerals linked to Rome history lessons | **Science:**  Rocks – describing and sorting types of rock, describe how fossils are formed, understand the composition of soil  Forces & Magnets – describe forces, observe how things move on different surfaces, understand and use vocabulary related to magnets i.e. poles, attract, repel |
| **History:**  Changes to Britain from the Stone Age to the Iron Age including:  late Neolithic hunter-gatherers and early farmers, for example, Skara Brae;Bronze Age religion, technology and travel, for example, Stonehenge;Iron Age hill forts: tribal kingdoms, farming, art and culture | **Music:**  Composing and performing music related to our topic | **Art and Design:**  History of art: Cave art  Develop drawing skills using pencil and charcoal  Observational drawing  Building Chariots |
| **Geography:**  N/A | **RE/Moral:**  What do different people believe about God?  Why is the bible important for Christians today? | **PE:**  Fundamental movement skills, record setting, coaching  Ball Skills  Daily Mile  Dance  2 weeks intensive swimming |
| **Computing:**  E-safety  Google Classroom Introduction  Google Docs Functions | **PHSE:**  Awareness of relationships within the classroom and school  Identity, society and equality:  Celebrating difference  What makes a good friend?  What is bullying? | **Proposed Visits/workshops:**  Hampstead Heath Education Centre:  Stone Age Survivors  Soil Scientists |
| **Spanish:**  Intro to Spanish phonics  Spanish speaking countries  Greetings, numbers, colours |