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| **Project: Stone Age to Iron Age Class: 3A/3D Term: Autumn 2023** |
| **English:**Fiction: Diary writing & fictional storiesFirst person writingNon-fiction: Instructions & information textsSpelling strategiesGrammar and punctuation | **Mathematics:**Composition of 100 and bridging 100 and three digit numbersSecuring mental calculations to 999Review of 5 and 10 times tables2, 4 and 8 times table and the relationship Roman numerals linked to Rome history lessons | **Science:**Rocks – describing and sorting types of rock, describe how fossils are formed, understand the composition of soilForces & Magnets – describe forces, observe how things move on different surfaces, understand and use vocabulary related to magnets i.e. poles, attract, repel |
| **History:**Changes to Britain from the Stone Age to the Iron Age including:late Neolithic hunter-gatherers and early farmers, for example, Skara Brae;Bronze Age religion, technology and travel, for example, Stonehenge;Iron Age hill forts: tribal kingdoms, farming, art and culture | **Music:**Composing and performing music related to our topic | **Art and Design:**History of art: Cave artDevelop drawing skills using pencil and charcoalObservational drawing Building Chariots |
| **Geography:**N/A | **RE/Moral:**What do different people believe about God?Why is the bible important for Christians today? | **PE:**Fundamental movement skills, record setting, coachingBall SkillsDaily MileDance2 weeks intensive swimming |
| **Computing:**E-safetyGoogle Classroom IntroductionGoogle Docs Functions | **PHSE:**Awareness of relationships within the classroom and schoolIdentity, society and equality: Celebrating differenceWhat makes a good friend?What is bullying? | **Proposed Visits/workshops:**Hampstead Heath Education Centre:Stone Age Survivors Soil Scientists |
| **Spanish:**Intro to Spanish phonicsSpanish speaking countriesGreetings, numbers, colours |