Adaptive teaching adjustments and support for children struggling with learning, aspects of school and / or who may have SEND based on the four broad areas of need.

COGNITION AND	SOCIAL, EMOTIONAL AND	PHYSICAL AND/OR	COMMUNICATION AND INTERACTION
LEARNING	MENTAL HEALTH	SENSORY	
<ul> <li>Pre-learning vocabulary</li> <li>Writing Frames</li> <li>Support for presentation</li> <li>Key terms</li> <li>Spelling prompts</li> <li>Structure/planning strips</li> <li>Literacy tool boxes</li> <li>Scaffolds, chunking, graphic organisers</li> <li>Talk partners, group work</li> <li>Working walls</li> </ul>	<ul> <li>Images / visuals</li> <li>Checklists</li> <li>Task plans</li> <li>Specific feedback</li> <li>Language of choice</li> <li>Praise the effort as well as the result</li> <li>Consistency</li> <li>Sensory circuits, activities and objects; movement breaks</li> <li>Get back to green +/ five point scale</li> <li>Worry boxes</li> </ul>	<ul> <li>Enlarged Resources</li> <li>Enlarged Images</li> <li>Adjusted seating</li> <li>Seating Plan</li> <li>Gap Fills</li> <li>Seating adjustments</li> </ul>	<ul> <li>Give extra time to respond (7 secs.)</li> <li>Question prompts</li> <li>Sentence Starters</li> <li>Chunking of information</li> <li>Writing Frames</li> <li>Language of choice (you have two options)</li> <li>Movement breaks</li> <li>Show and tell</li> <li>Key language, sentence starters</li> </ul>

## Support outside of the classroom / lesson time

Maths	Reading and writing	SEMH	Spoken language / other
Number sense maths	ELS (phonics)	Drama therapy (external)	Talk Boost
Number Champions	Beanstalk Readers	Circle of friends	Attention Builders
(external)	Buddy readers	Nurture groups / special time	Box Clever
Number Stacks TTR / Numbots	Fine motor / handwriting Nessy	ELSA (Emotional Literacy Support Assistant)	Speech and language therapist guidance
	Dyslexia / literacy	Lego Therapy	Occupational therapy guidance
	specialist (Helen)  Precision teaching	Adapted timetables	Additional EHCP provision
	Readtheory.org		Pre-teaching