

Project: Stone Age to Iron Age	Class: 3A/3D	Term: Autumn 2024
<p>English: Fiction: Diary writing & fictional stories First person writing Non-fiction: Instructions & information texts Spelling strategies Grammar and punctuation</p>	<p>Mathematics: Composition of 100 and bridging 100 and three digit numbers Securing mental calculations to 999 Review of 5 and 10 times tables 2, 4 and 8 times table and the relationship Roman numerals linked to Rome history lessons</p>	<p>Science: Rocks – describing and sorting types of rock, describe how fossils are formed, understand the composition of soil Forces & Magnets – describe forces, observe how things move on different surfaces, understand and use vocabulary related to magnets i.e. poles, attract, repel</p>
<p>History: Changes to Britain from the Stone Age to the Iron Age including: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae; Bronze Age religion, technology and travel, for example, Stonehenge; Iron Age hill forts: tribal kingdoms, farming, art and culture</p>	<p>Music: Composing and performing music related to our topic</p>	<p>Art and Design: History of art: Cave art Develop drawing skills using pencil and charcoal Observational drawing Building Chariots</p>
<p>Geography: N/A</p>	<p>RE/Moral: What do different people believe about God? Why is the bible important for Christians today?</p>	<p>PE: Fundamental movement skills, record setting, coaching Ball Skills Daily Mile Dance 2 weeks intensive swimming</p>
<p>Computing: E-safety Google Classroom Introduction Google Docs Functions</p>	<p>PHSE: Awareness of relationships within the classroom and school Identity, society and equality: Celebrating difference What makes a good friend? What is bullying?</p>	<p>Proposed Visits/workshops: Hampstead Heath Education Centre: Stone Age Survivors Soil Scientists Spanish: Intro to Spanish phonics Spanish speaking countries Greetings, numbers, colours</p>