

Key vocabulary

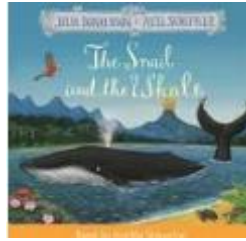
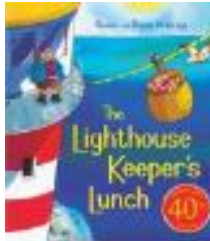
Fiction
Non-fiction
Contents
Float
Sink
Buoyancy
Lighthouse
Pounds
Pence
Fewer/Few

Harder to read and spell words

the they be
all me we
he you was
she are come

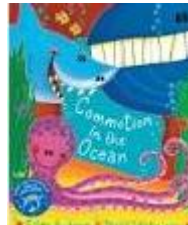
Splash

Reception Summer Term



Can you think
of something
that sinks?

What might you
find in an ocean?



What might
you find in a
pond?



Splash Songs

A sailor went to Sea, Baby Beluga, Octopus Garden, Under the Sea

Maths

How Many Did I Add?

Count out 5 cubes. Ask the children to check how many there are and ensure everyone knows that there are 5

Cover the cubes with a cloth. Then, add a hidden amount of cubes to the cubes under the cloth.



Show the children how many cubes there are now. Challenge them to work out how many cubes you added. Encourage them to represent the cubes with their fingers, counters or a picture.

This activity can also be used for subtraction. Ensure the children know how many cubes there are at the start. Cover them up and this time take some cubes out. Uncover the remaining cubes and ask them to work out how many cubes you removed.

Why do things float or sink?

Place an empty bottle with its lid on, on top of the water. Does it float?

Next fill the bottle with water and try again. What happens this time?

Try the experiment with other objects. Can you find a heavy object that floats and a lighter one that sinks?

What do you think makes some things float and others sink?

0 to 20 Number Line

