

COMMUNICATION AND LANGUAGE Encourage good listening and thoughtful questions during whole-class and small group sessions and discussions. Listening and sharing opinions on story books. Drama sessions, role-play area and story props to support imaginative play and vocabulary. Support children's self-confidence and communication skills during 'Show and Tell'. To learn to use past, present and future tenses in talk.	PHYSICAL DEVELOPMENT A variety of gymnastic activities using apparatus and mats to develop gross motor skills, flexibility and balance. Dance lessons to support physical development and coordination with specialist dance teacher. Outdoor games- travelling with control and speed in team games and races, and developing ball skills and hand-eye coordination. Activities to support children's fine-motor development to support handwriting. Encourage independence when dressing and undressing for PE and when managing basic hygiene.		PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT To learn about the potential dangers of water/ basic water safety. Encourage the children to play and work both independently and collaboratively with peers. A regular small group 'Circle Time' to talk about emotions and feelings and children's wellbeing. Develop understanding of the need to look after ourselves through healthy eating and exercise. Take part in role-play and drama related to Splash topic.	
LITERACY Literacy activities based on books related to the topic Splash! Continue teaching of phonics and harder to read and spell words. Daily ELS activities to support reading and spelling. Focus on identifying, hearing and using sounds in written and spoken words. Focus texts related to topic, developing basic concepts of stories (characters, sequence, setting). Guided writing and handwriting practice.	MATHEMATICS Say and use number names in order in familiar contexts. Count reliably up to 20 and beyond in 1's, 2's and 10's and begin to write and recognise numerals to 20. Develop basic skills of addition and subtraction through counting on and back. To explore odd and even numbers and doubles. Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare and sort. Use everyday words to describe position. Use mathematical names for 2D/3D shapes. Identify problems and ways to solve them. To investigate patterns and basic symmetry in our environment.		EXPRESSIVE ART AND DESIGN Respond to music through dance. Explore colour, texture, shape, form and space in 2 and 3 dimensions. Art activities based on stories, topic, and children's interests. Look at various artists' work with a focus on water. Music with a specialist music teacher and singing.	UNDERSTANDING OF THE WORLD Learning about water around us in lakes, ponds, rivers, seas and swimming pools. Investigate objects and materials by using all senses as appropriate. Talk about what is seen and what is happening. Use ICT apparatus within the environment. Differentiate between past and present everyday life.

