Topic: Rivers, Anglo-Saxons and Vikings

Autumn Term 2025

Class: 5J and 5N

English

- Poetry- children write a poem from the perspective of a river from around the world.
- Chronological report
- Descriptive writing
- Development of writing skills; spelling, complex sentences and accurate punctuation.
- Developing comprehension

Maths

- Composition and calculation up to 1,000,000
- Rounding
- Negative numbers
- Equivalency and compensation
- Equivalency to calculate
- Decimals multiply and divide by whole numbers
- Multiplication 3 factors + volume
- Prime, square, composite numbers

Science

Earth and Beyond

• Study of Earth, moon and sun, the planets and solar system

Forces

- What different forces are there? (Gravity, air resistance, water resistance, friction)
- How are forces measured?
- Mechanisms: Gears, pulleys and levers

Geography

- Water cycles and Rivers in the UK
- Features of rivers
- Rivers of the world
- Erosion: how rivers change over time
- Erosion process, transportation and deposition
- Human use and impact on rivers.

Art

 Understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.

Design and Technology

 Bridges – Designing and building truss bridge structures with the aim of holding weight.

Computing

- E-safety
- History of computing
- Vector drawing

History

- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Music

 Learning songs and composing music that links to our topic: Rivers

P.E.

- Outdoor Adventurous Activities
- Rounders

R.E.

- Why do some people believe God exists?
- What would Jesus do?

PSHE

- Physical health and wellbeing in the media
- Identity, society and equality

Spanish

- Mi Casa (My Home)
- Que Fecha Es Hoy? (What Is The Date?)