

Please note that the below may be subject to change as we assess the children on their return to school.

<p>PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT</p> <p>Children:</p> <ul style="list-style-type: none"> • see themselves as valuable individuals. • build constructive and respectful relationships. • express their feelings and consider the feelings of others. • show resilience and perseverance in the face of challenge. • identify and moderate their own feelings socially and emotionally. • think about the perspectives of others. • manage their own needs. 	<p>PHYSICAL DEVELOPMENT</p> <p>Children:</p> <ul style="list-style-type: none"> • can revise and refine the fundamental movement skills they have already acquired e.g. rolling, crawling, jumping, running, climbing. • develop their small motor skills so that they can use a range of tools competently, safely and confidently. • use their core muscle strength to achieve a good posture when sitting at a table or on the floor. • know and talk about the different factors that support their overall health and wellbeing such as: regular physical activity, toothbrushing, healthy eating. • further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene. 	<p>COMMUNICATION and LANGUAGE</p> <p>Children:</p> <ul style="list-style-type: none"> • understand how to listen carefully and why listening is important. • learn new vocabulary and use it through the day. • can describe events in some detail. • develop social phrases. • engage in story-times and reading of non-fiction books. 	
<p>UNDERSTANDING THE WORLD</p> <p>Children:</p> <ul style="list-style-type: none"> • can talk about members of their immediate family and community. • understand that some places are special to members of their community. • recognise that people have different beliefs and celebrate special times in different ways. • explore the natural world around them. • describe what they see, hear and feel whilst outside. 	<p>EXPRESSIVE ART and DESIGN</p> <p>Children:</p> <ul style="list-style-type: none"> • explore, use and refine a variety of artistic effects to express their ideas and feelings. • listen attentively, move to and talk about music, expressing their feelings and responses. • watch and talk about dance and performance art, expressing their feelings and responses. 	<p>LITERACY</p> <p>Children:</p> <ul style="list-style-type: none"> • can read individual letters by saying the sounds for them. • can blend sounds into words so that they can read short words. • can form lower-case and capital letters correctly. • can spell words by identifying the sounds and then writing the sound with letters. 	<p>MATHEMATICS</p> <p>Children:</p> <ul style="list-style-type: none"> • count objects, actions and sounds. • link the number symbol (numeral) with its cardinal number value. • compare numbers. • select, rotate and manipulate shapes in order to develop spatial reasoning skills. • continue, copy and create repeating patterns.