

Topic: Who Are We? / Toys	Term: Autumn 2025	Class: IB/ IP
----------------------------------	--------------------------	----------------------

English <ul style="list-style-type: none"> Phonics work & spelling To develop reading skills To read a variety of texts including traditional stories, poetry, and non-fiction. Grammar & punctuation (finger spaces, sentence writing, capital letters and full stops). Writing a range of non-fiction and fiction pieces Retelling and sequencing familiar tales 	Mathematics <ul style="list-style-type: none"> Place value Securing number facts Counting to and beyond 20 Counting forwards and backwards Addition and subtraction Understanding shape Reading and writing numerals and numbers in words. 	Science <ul style="list-style-type: none"> Animals including humans (name, describe, compare) Parts of the body and the senses. Different animals and their habitats Herbivores, Carnivores and Omnivores Seasonal change Weather The effect of weather patterns and seasons on plant life
History <ul style="list-style-type: none"> The History of Yerbury School and our local community Our family history Finding out about toys from the past Comparing historical toys with toys from today 	Music <ul style="list-style-type: none"> Developing awareness of pitch, rhythm, beat, dynamics and tempo. Learning songs Using a range of percussion instruments 	Art / DT <ul style="list-style-type: none"> Exploring line and shape-inspired by Bridget Riley Creating portraits in the style of Klee Making a moving story book
Geography <ul style="list-style-type: none"> Our local environment (Who are We?) Toys from around the world 	R.E. <ul style="list-style-type: none"> Who is a Christian and what do they believe? What makes some places sacred? 	P.E: <u>Outdoor Games</u> - fundamental skills. Running, jumping and balancing. <u>Dance</u> - exploring movement ideas and responding imaginatively to a range of stimuli.
Computing <ul style="list-style-type: none"> Digital literacy and e-safety Understanding parts of a computer Introduction to digital writing (typing, mouse and keyboard skills). 	PHSE <ul style="list-style-type: none"> Mental health and well-being (Zones of Regulation) Identity and society - roles and responsibilities. 	Proposed Visits <ul style="list-style-type: none"> Walking tour of our local environment (Who are we? Topic). Young V&A
	Outdoor learning <ul style="list-style-type: none"> Secret Garden activities Mental wellbeing and nature Looking after our environment 	