Project
World War II in Islington

Term: Autumn 2025 Class: 6A and 6M

Please note that the below may be subject to change as we assess the children on their return to school.

| <ul> <li>English</li> <li>Narratives</li> <li>Descriptive writing</li> <li>Biographies</li> <li>Shakespearean Language</li> <li>Persuasive writing</li> <li>Development of writing skills, incl. spelling, complex sentences and accurate punctuation.</li> <li>Developing comprehension</li> </ul> | <ul> <li>Mathematics</li> <li>Place value</li> <li>Formal methods of addition and subtraction</li> <li>Formal methods of multiplication and division</li> <li>Measurement and conversion</li> <li>Problem Solving</li> </ul>          | Science  Electricity – extending understanding of electrical circuits.  Light  Geography  Locating countries involved in WW2 on world maps  Locating areas of Britain and London that were targets for attack.  Looking at maps to identify why certain coastal towns were used for landings. |
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| <ul> <li>History World War II in Islington</li> <li>To develop an understanding of how the war affected ordinary people's lives.</li> <li>To study the social, political and economic changes during the period</li> </ul>  | <ul> <li>Music</li> <li>Topic- wartime songs</li> <li>Harmony songs e.g. Banuwa</li> <li>Swing/straight rhythm</li> <li>Listening: Big Band jazz</li> <li>School Band: Melody/accompaniment &amp; reading music</li> </ul>            | <ul> <li>Art and DT</li> <li>Painting and Mixed Media: Artist Study</li> <li>Structures: Playgrounds</li> </ul>   |
| <ul> <li>Computing</li> <li>Finding My Media Balance</li> <li>Computing systems + network</li> <li>Is It Cyberbullying?</li> <li>Google sites</li> </ul>  | <ul> <li>RE</li> <li>What do religions say to us when life gets hard?</li> <li>What can be done to reduce racism? Can religion help?</li> </ul>   | <ul> <li>PE</li> <li>Dance activities to promote control, coordination and expression</li> <li>Hockey</li> <li>Dodgeball</li> </ul>   |
| <ul> <li>PSHE</li> <li>Drug, alcohol and tobacco education:<br/>Weighing up risk</li> <li>Identity, society and equality: Human<br/>rights</li> </ul>   | <ul> <li>Visits &amp; workshops</li> <li>Shakespeare workshop Macbeth (11<sup>th</sup> December)</li> <li>RAF Museum visit (6<sup>th</sup> October)</li> <li>PGL – School Journey (3<sup>rd-</sup>7<sup>th</sup> November)</li> </ul> | <ul> <li>Modern Foreign Languages</li></ul>   |