

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	
<p>Encourage the children to play and work both independently and collaboratively with peers.</p> <p>A regular small group 'Circle Time' to talk about emotions and feelings and children's wellbeing with a focus on The Zones of Regulation.</p> <p>Develop understanding of the need to look after ourselves through healthy eating and exercise.</p> <p>To study the major spring religious and cultural festivals and foods linked with them.</p> <p>To learn about different occupations and people who help us.</p>	<p>A variety of gymnastic activities using apparatus and mats to develop gross motor skills, flexibility and balance.</p> <p>Dance lessons to support physical development and coordination with specialist dance teacher.</p> <p>Outdoor games- travelling with control and speed in team games and races, and developing ball skills and hand-eye coordination.</p> <p>Activities to support children's fine-motor development to support handwriting.</p> <p>Encourage independence when dressing and undressing for PE and when managing basic hygiene.</p>	<p>Encourage good listening and thoughtful questions during whole-class and small group sessions and discussions.</p> <p>Listening and sharing opinions on story books.</p> <p>Drama sessions, role-play area and story props to support imaginative play and vocabulary.</p> <p>Support children's self-confidence and communication skills during 'Show and Tell'.</p> <p>To learn to use past, present and future tenses in talk.</p>	
UNDERSTANDING THE WORLD	EXPRESSIVE ART AND DESIGN	MATHEMATICS	
<p>Develop understanding of different occupations and ways of life.</p> <p>Observe and explore our environment, visit shops and markets in our local area, make maps, and discuss.</p> <p>Use a range of simple programmes on the iPads and perform basic functions on ICT equipment.</p> <p>Develop understanding of where food comes from, growing food and sustainability.</p>	<p>Designing and making objects linked to our topic e.g. shoe making.</p> <p>Setting up different shops and dens in the role play area for children to engage in imaginative role-play based on their own first-hand experiences</p> <p>Music with a specialist music teacher and weekly singing assemblies.</p>	<p>Continue teaching of phonics and harder to read and spell words. Multisensory activities to support reading and spelling.</p> <p>Focus on identifying, hearing and using sounds in written and spoken words.</p> <p>Focus texts related to topic, developing basic concepts of stories (characters, sequence, setting).</p> <p>Guided writing and handwriting practice.</p>	<p>Counting, estimating and ordering with numbers 1-20, and addition and subtraction with numbers 1-10.</p> <p>Investigating and recreating patterns, sorting and matching activities.</p> <p>Compare length, height and weight using language and non-standard measures.</p> <p>Recognise different coins and use money during role-play activities.</p> <p>Learn to subitise using fingers, dice and objects</p> <p>To develop awareness of the passing of time, focusing on months and days of the week.</p>

