

## Key vocabulary

traditional tales  
elves  
cobbler  
step-sisters  
fiction/ non-fiction  
character  
villain  
hero  
storyline  
moral

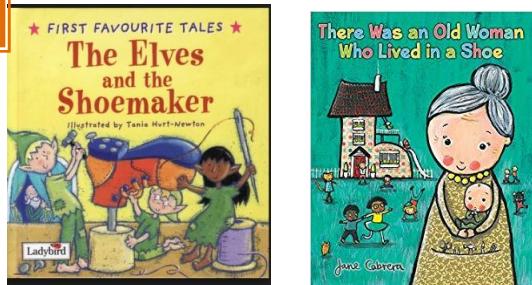
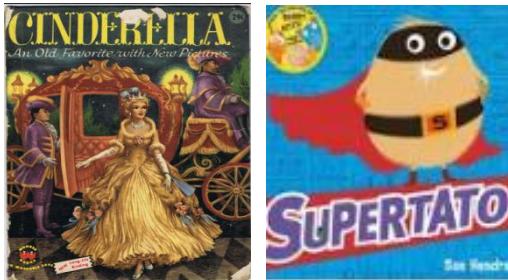
## Harder to read and spell words

we  
be  
me  
he  
she  
was  
you  
they  
all  
are  
my  
her  
he  
she

# Characters

## Reception Spring Term

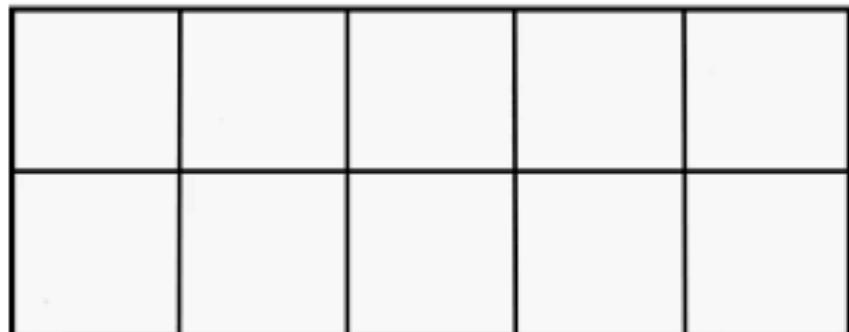
Once upon a time...



They all lived happily ever after!

Sounds  
oo/oo, ar, or, ur, ow/ow, oi, ear, air, ure, er

## Tens frame



We chose the title 'Characters' for this term so that we could focus on traditional tales and the particular language that is often seen in these stories (once upon a time etc). We will be looking at traditional tales from other countries and cultures so please bring in any stories that you know for us to share with our class.

## Nursery Rhyme for home

### One, two, buckle my shoe

One, two, buckle my shoe;  
Three, four, knock at the door;  
Five, six, pick up sticks;  
Seven, eight, lay them straight;  
Nine, ten, a big fat hen!

## Maths

In maths we use tens frames to develop children's number sense within the context of ten.

They can help children to visualise numbers, help them learn to count between 0 and 10 or to understand simple additions to 10. You can use a tens frame at home to encourage your child to count objects accurately by placing each object in a separate square.

