

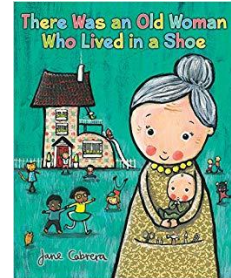
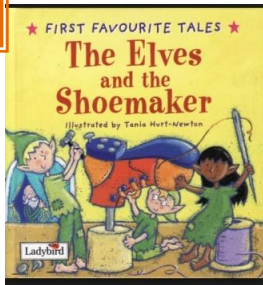
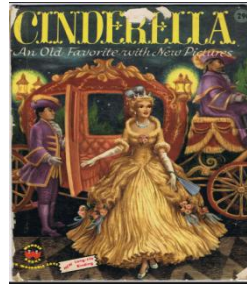
Key vocabulary

traditional tales
elves
cobbler
step-sisters
fiction/ non-fiction
character
villain
hero
storyline
moral

Characters

Reception Spring Term

Once upon a time...



They all lived happily ever after!

Sounds

oo/oo, ar, or, ur, ow/ow, oi, ear, air, ure, er

Tens frame

We chose the title 'Characters' for this term so that we could focus on traditional tales and the particular language that is often seen in these stories (once upon a time etc). We will be looking at traditional tales from other countries and cultures so please bring in any stories that you know for us to share with our class.

Nursery Rhyme for home

One, two, buckle my shoe
One, two, buckle my shoe;
Three, four, knock at the door;
Five, six, pick up sticks;
Seven, eight, lay them straight;
Nine, ten, a big fat hen!

Harder to read and spell words

we
be
me
he
she
was
you
they
all
are
my
her
he
she

Maths

In maths we use tens frames to develop children's number sense within the context of ten.

They can help children to visualise numbers, help them learn to count between 0 and 10 or to understand simple additions 10. You can use a tens frame at home to encourage your child to count objects accurately by placing each object in a separate square.

