

<b>TOPIC: The Romans</b>	<b>Term: Spring 2026</b>	<b>Class: 4R/4H</b>
English Diary writing Poetry Descriptive writing Fact file	<b>Mathematics:</b> Addition and subtraction of money Area and perimeter Multiplication and division Time – 12hr to 24hr	<b>Science:</b> Electricity: investigating circuits Sound: identifying how sounds are made and investigating the pitch and volume of sound
<b>History:</b> The Romans – How The Romans came to be The social structure and organisation of Roman daily life Entertainment Gods and Goddesses	<b>Geography:</b> Italy Today- To know where Italy is in the world The physical geography of Italy To know about the famous cities and landmarks of Italy To know about the culture of Italy	<b>Art:</b> Painting and Mixed Media – light and dark  <b>Music:</b> Ukulele Singing
<b>R.E.</b> What does it mean to be a Hindu today?	<b>PHSE:</b> Physical health and wellbeing: What is important to me? Playing safe; keeping safe and managing risk	<b>P.E.:</b> Dance (one half term) Tennis Hockey
<b>Computing:</b> Create multimedia presentations about aspects of The Romans. Data Logging – Micro-bits	<b>Spanish:</b> Unit: In the classroom Story: Goldilocks and the 3 Bears – read, build vocabulary and write our own versions.	<b>Design &amp; Technology:</b> Structures – Pavilions