

<p>English</p> <ul style="list-style-type: none"> • Writing: fantasy stories, narratives that build tension, information texts, argument and debate. • Spelling, punctuation and grammar: word classes, sentences, verb tense agreement, all punctuation. • Draw inferences about characters' feelings, thoughts, motives and actions, justifying inferences with evidence from the text. • Predict what might happen from details stated and implied. 	<p>Maths</p> <ul style="list-style-type: none"> • Using compensation to calculate • Finding equivalent fractions and simplifying fractions • Common denomination: more adding and subtracting • Multiplying fractions and dividing fractions by a whole number and another fraction • Linking fractions, decimals and percentages • Mean average and equal shares • Scale factors, ratio and proportional reasoning • Combining division with addition and subtraction • Decimal place-value knowledge, multiplication and division 	<p>Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describing the ways in which nutrients and water are transported within animals, including humans <p>Living things and their habitats</p> <ul style="list-style-type: none"> • describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • classifying plants and animals based on specific characteristics
<p>History</p> <ul style="list-style-type: none"> • To explore the changing roles and rights of women from ancient times to today. • To understand the ways in which women have been oppressed and the ways in which they have fought for equality. 	<p>Music</p> <ul style="list-style-type: none"> • Learn and perform topic related songs with accompaniment using percussion instruments. 	<p>Art</p> <ul style="list-style-type: none"> • Exploring how artists express ideas and how they use scale to do so. • Combining materials and techniques appropriately to fit with ideas. • Creating expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop artwork independently.
	<p>PE</p> <ul style="list-style-type: none"> • Dance • Fitness • Athletics 	

<p>Geography</p> <ul style="list-style-type: none"> • Exploring South America as they learn about the countries, culture and geography of this fascinating continent. • Children will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK. 	<p>RE</p> <ul style="list-style-type: none"> • What matters most to Christians and Humanists? • What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? 	<p>D&T</p> <p>Come Dine with Me</p> <ul style="list-style-type: none"> • To research and develop a three-course meal. • Explain recipe choices. • Apply culinary skills and knowledge.
<p>Computing</p> <ul style="list-style-type: none"> • Creating media – 3D modelling (IT) • Data and information – introduction to using Microsoft Excel and Google Sheets (IT) • Online Safety (DL) 	<p>MFL – Spanish</p> <ul style="list-style-type: none"> • A Healthy Lifestyle • At the Weekend – Hobbies and pastimes 	<p>PHSE</p> <ul style="list-style-type: none"> • Managing risk and staying safe when out and about • Mental health and emotional wellbeing • Human rights • ZOR