

<p><b>English</b></p> <ul style="list-style-type: none"> <li>Writing: fantasy stories, narratives that build tension, information texts, argument and debate.</li> <li>Spelling, punctuation and grammar: word classes, sentences, verb tense agreement, all punctuation.</li> <li>Draw inferences about characters' feelings, thoughts, motives and actions, justifying inferences with evidence from the text.</li> <li>Predict what might happen from details stated and implied.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Using compensation to calculate</li> <li>Finding equivalent fractions and simplifying fractions</li> <li>Common denominator: more adding and subtracting</li> <li>Multiplying fractions and dividing fractions by a whole number and another fraction</li> <li>Linking fractions, decimals and percentages</li> <li>Mean average and equal shares</li> <li>Scale factors, ratio and proportional reasoning</li> <li>Combining division with addition and subtraction</li> <li>Decimal place-value knowledge, multiplication and division</li> </ul>	<p><b>Science</b></p> <p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>describing the ways in which nutrients and water are transported within animals, including humans</li> </ul> <p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li> <li>classifying plants and animals based on specific characteristics</li> </ul>
<p><b>History</b></p> <ul style="list-style-type: none"> <li>To explore the changing roles and rights of women from ancient times to today.</li> <li>To understand the ways in which women have been oppressed and the ways in which they have fought for equality.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Learn and perform topic related songs with accompaniment using percussion instruments.</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Exploring how artists express ideas and how they use scale to do so.</li> <li>Combining materials and techniques appropriately to fit with ideas.</li> <li>Creating expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop artwork independently.</li> </ul>

<b>Geography</b> <ul style="list-style-type: none"> <li>Exploring South America as they learn about the countries, culture and geography of this fascinating continent.</li> <li>Children will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK.</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>What matters most to Christians and Humanists?</li> <li>What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?</li> </ul>	<b>D&amp;T</b> <p>Come Dine with Me</p> <ul style="list-style-type: none"> <li>To research and develop a three-course meal.</li> <li>Explain recipe choices.</li> <li>Apply culinary skills and knowledge.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Creating media – 3D modelling (IT)</li> <li>Data and information – introduction to using Microsoft Excel and Google Sheets (IT)</li> <li>Online Safety (DL)</li> </ul>	<b>MFL – Spanish</b> <ul style="list-style-type: none"> <li>A Healthy Lifestyle</li> <li>At the Weekend – Hobbies and pastimes</li> </ul>	<b>PHSE</b> <ul style="list-style-type: none"> <li>Managing risk and staying safe when out and about</li> <li>Mental health and emotional wellbeing</li> <li>Human rights</li> <li>ZOR</li> </ul>