

Dear Mums, Dads and Carers,

We hope you had a lovely break – we are really looking forward to a new term with new focus areas across much of the curriculum.

Our topic this term is **Homes** in Spring 1 and **Castles** in Spring 2, which will be used as a focus for much of our work across many subject areas. The topic web provides information about the term ahead across all curriculum areas.

**Key information:**

**How do you contact the teacher?**

Please email [admin@yerbury.islington.sch.uk](mailto:admin@yerbury.islington.sch.uk) with 'FAO: teacher's name and year group' in the subject line. The office will then forward the email to the teacher, who will usually get back to you within 1-2 working days. You can also speak to them in person during the Parent-Teacher time on Monday at 3.45pm-4.15pm by emailing the teacher as above to book yourself in.

**Water bottles and packed lunches:**

All children must bring in a water bottle, clearly labelled with their name. These will be used by the children throughout the day, so please try and ensure that they are able to open these independently. Please encourage your child to take responsibility for remembering their water bottle every day.

Those children who are bringing a packed lunch should bring this in a small container, ideally a lunch box, as these will be stored within the classroom. Please also ensure your child is able to open the box and any food packages and containers, particularly flasks. We are a healthy eating school, so lunches should be nutritious and balanced, with no junk food items. Nuts and foods containing nuts are strictly prohibited.

**Medicines**

Please keep us updated with any changes to your child's medical needs. If your child requires an inhaler, EpiPen, or any other regular medication, please could you ensure the school has two of each medication from day one as we will require one for the classroom and one for the school medical room.

**PE and clothing**

We will be continuing with outdoor PE, dance with Daisy and the Daily Mile this term, so we would like to remind parents to ensure children are wearing clothing and footwear that is safe and appropriate for physical activity. As it is still fairly cold, please ensure that your child comes to school with a coat that is labelled with their name.

**Special days:**

The class assembly dates are:

1P class assembly Thursday 19<sup>th</sup> March

1B class assembly Wednesday 25<sup>th</sup> March

We also are planning to have a special castle workshop later in the term.

We look forward to an exciting term with the children!

Best wishes,

Marcus and Olivia

<b>English:</b> <ul style="list-style-type: none"> <li>• Comprehension – inference and prediction. Showing understanding and empathy towards characters in stories that are read.</li> <li>• Narrative – descriptive sentences.</li> <li>• Poetry – writing and performing.</li> <li>• Information text – writing a fact file.</li> </ul>	<b>Mathematics:</b> <ul style="list-style-type: none"> <li>• Addition and subtraction within 10</li> <li>• Counting up to 100</li> <li>• Composition of two-digit numbers</li> <li>• Counting in multiples of ten</li> <li>• Number facts for numbers 11-19</li> </ul>	<b>Science:</b> <ul style="list-style-type: none"> <li>• Understanding everyday materials</li> <li>• Definitions of natural and man-made materials</li> <li>• Scientific properties of materials</li> <li>• Uses of materials in everyday life</li> </ul>
<b>History:</b> <ul style="list-style-type: none"> <li>• Looking at the history of homes in the UK and how homes have changed</li> <li>• Exploring changes over time in houses and common household objects.</li> <li>• Learning about traditional medieval castles – their structure, organisation and function.</li> <li>• Traditional roles in medieval castle life.</li> </ul>	<b>Music:</b> <ul style="list-style-type: none"> <li>• Developing awareness of pitch, rhythm, beat, dynamics and tempo.</li> </ul>	<b>Art / DT:</b> <ul style="list-style-type: none"> <li>• Painting - learning about primary and secondary colour, brush strokes and techniques such as colour wash. Focus artist – Clarice Cliff.</li> <li>• Structures- making a stable and appealing pencil pot for our castles topic.</li> </ul>
<b>R.E/Moral:</b> <ul style="list-style-type: none"> <li>• Religious celebrations.</li> <li>• Exploring the concept of 'belonging' and what it means to belong to a faith group.</li> </ul>	<b>PE:</b> <u>Outdoor Games</u> – target games, including targeted throwing. <u>Dance</u> to explore movement ideas and respond imaginatively to a range of stimuli. <u>Daily mile</u> to build stamina	<b>Computing:</b> <ul style="list-style-type: none"> <li>• Online safety and digital citizenship.</li> <li>• Digital writing and painting</li> </ul>
<b>Phonics:</b> <ul style="list-style-type: none"> <li>• Phonics – Phase 4 and 5 decoding, blending and segmenting to spell.</li> </ul>	<b>PHSE:</b> <ul style="list-style-type: none"> <li>• Physical health and wellbeing.</li> <li>• Keeping safe and managing risk.</li> </ul>	<b>Visits:</b> <ul style="list-style-type: none"> <li>• This term we plan to have a castles workshop at the school.</li> </ul>