

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Links with cluster PE project schools established and maintained through Islington PE Coordinators meetings • Whole community 'Final Mile' event organised, raising profile of running amongst families • Enhancement of inclusive and competitive opportunities across the school	• Further development of activities and interventions for less active pupils. (Pupils data) • Participate in competitive opportunities in borough for younger pupils

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2025/26		Total fund allocated: Approx £20000		Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities e.g. Orienteering, older chn teaching younger buddies, free Sports Clubs for PP children	Target Pupil Premium pupils and children who don’t usually participate regularly in sport to develop enrichment opportunities through sport and dance (Y6 Performance) to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils. Continue to audit participation of all children in sporting activities and target individuals/groups to attend sports clubs and inter-school events.	£1000	Teachers are aware of children that need targeting in lessons and extra-curricular activities. Least active children identified and selected for borough events entered e.g. orienteering. Positive, encouraging experience without being overly competitive.	Direct teachers to inform new teacher of inactive children in handover meetings. Continue to collaborate with Pupil Voice leaders and include discussion on what competitions to participate in.	
Range of high-quality resources for use in PE lessons/playground/clubs/Sports Days/tournaments throughout EYFS, KS1 and KS2	TA time to organize and tidy PE shed regularly. Purchase more storage containers for new equipment so staff can access more easily in Games Shed. Time out of class for PE Lead plus TA to organise equipment, Games Shed and event selection for each term.	£2500	Equipment purchased regularly as needed for GETSET4PE lessons.	Review equipment needs at beginning of academic year after teachers know what their year group curriculum requires.	

Support all children to achieve 25m swimming target, use a range of strokes effectively and perform self-rescue in different water-based situations.	Organise intensive swimming lessons for Year 6 and 3 children.	£1500 (Top up lessons Y6 plus staffing)	Message in updates in lead up to holidays promoting free Better swimming courses at local leisure centres.	Repeat provision next year.
Increase participation in swimming out of school.	Liaise with Better swim school to promote free holiday courses at Better leisure centres.		Emails sent to Y3 and Y6 non-swimmer families to encourage them to support chn with swimming life skill	Suggest directly to families of non-swimmers in all year groups.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils: Increase physical activity at playtime/lunchtime High profile of pupil's PE and sporting activities and achievements in the school.	Actions to achieve: Raise profile of Daily Mile by running a Daily Mile Final Mile event to promote our physically active community. Buddy Classes to run together. Local roads closed and parents invited to support runners. Participation in TCS Schools mini London Marathon (in school) Encourage different activities at playtime (that require minimal equipment) e.g. hoops, skipping ropes. Diablos etc. School football team selected on attitude and enthusiasm as well as ability to make a more successful team with right qualities as an example to others.		Evidence and impact: Participated in national and local events to create sense of physically active community. Final Mile event huge success in promoting physical activity. PE display board updated displaying successes. Weekly school updates include participation and report on sporting participation and success.	Sustainability and suggested next steps: Continue Daily Mile through 2x weekly participation and occasional acknowledgement of effort/resilience in the Daily Mile through Good as Gold assemblies.

Raise profile of Dance especially amongst older boys.	Document efforts and celebrate in end of year reports and whole school assemblies - pupils given rewards and recognition across the school for participation/enthusiasm. Pupils included in creating match reports/school updates linked to English writing outcomes. Medals and engraving for trophies for display Dance lessons to target boys and girls. Y6 end of year performance to have some lead male characters with high profile dance routines.	£500	All boys involved in dance routines in Y6 performance (Bugsy Malone).	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of PE provision and expert support in its planning and delivery through Islington PE Leads meetings. Continued investment in Getset4PE scheme of work Pupils should make better progress and be more engaged in their own learning journey. Focus on adapting Getset4PE lessons to make suit class needs i.e. challenging the most able 20% and supporting the least able 20% as well as maintaining high Active Learning Time	Audit staff on areas of need regarding planning resources, equipment and training. Observation of specialist Dance teacher and termly discussion regarding planning and delivery of high-quality lessons.	£600	Clear indication of staff needs received. Teachers continue to adapt Getset4PE lessons to suit time, location, equipment and children. Feedback positive especially about lesson structure support and tips for technique teaching as well as social aspects of competitive activities. Dance lessons based on the Getset4PE progression of skills for dance and gymnastics. They engage all children and are very popular amongst children of all ages.	Feedback from staff regarding emerging PE support/CPD needs. Training / lesson collaboration materials made available to all staff and kept in PE resources section as well as extra resources/tips on Getset4PE website. Use further GETSET4PE resources to support focusing on planning and delivery of lessons.

Upskilling of staff in Dance through observation of Dance teacher and team teaching of lessons, class assembly preparation and Year 6 production choreography. Use skilled professionals to team teach lessons	Specialist Dance tutor to deliver high quality dance lessons and support children with confidence and skills. Also support teachers in choreographing Year 6 dance production (School of Rock).	£9000	High enjoyment of physical activity/Improvement of coordination, orientation, understanding of changes in body while exercising. Huge success of Year 6 production of 'Bugsy Malone' at local school theatre. Evidence shows that regular Dance lessons enable pupils to make better progress in other subjects (Science, Maths, PSHE& Citizenship) Cross curricular links, team/group work.	More structured CPD for teachers including regular team teaching and teachers leading sessions using INSET by Dance specialist focusing on building mini routines.
Lesson cover time for PE Coordinator and HLTA to undertake duties.	Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (termly Islington PE Leads Meeting), preparing and delivering training, set up and delivery of 2 Sports days for EYFS/KS1 & KS2	£1200	Successes in sporting events over the year: Y5/6 Islington Boys' and Girls' Football: Girls and boys reached Islington finals day. Year 4/5 Cross Country Championships (Team and individual medals) Year 4, 5 and 6 Swimming Gala Team Silver	Enter as many events as possible given staffing availability. Participate in inclusive as well as competitive events over a range of year groups.

Subscription to Islington PE coordinators support group	Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future improvements. Topic of meetings have included: observation and discussion of an outstanding model for PE provision, strategic long-term whole school planning for PE, discussion on sporting event calendar, inclusion and participation of girls, strategies for maintaining high Active Learning Time in lessons	£1200	Raising of standards and provision in PE lessons. Continued intensive swimming scheme which had positive impact on staffing, financial cost, children's learning time, progress.	Establish links with other schools (AMSI) and used relationships with other PE Coordinators to arrange friendly sports matches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation and engagement in after school sports clubs amongst all children in a range of sporting activities (particular focus on girls and PP). Increased interest in physical activity and knowledge of health benefits related to exercise.	Offer of range of sports clubs to include fencing, yoga/mindfulness, cheerleading, taekwondo, ballet. Organise Year 5 cycling proficiency course. Outdoor Learning days for all children in local green spaces. OAA lessons as part of PE scheme. Whole school 'Final Mile' run with buddy class and local community supporting on roadside.	£1000	Club registers, club resources, feedback from pupils and from club leaders. 16 children achieved level 2 Cycling Proficiency (one course cancelled due to hot weather) Memorable, fun events for children in which they build confidence in physical skills as well as team bonding with classmates.	Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery. Continue Bikeability for Year 5 next year. Share Bikeability course availability in the Summer holidays with families

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils: Increase participation in intra and inter school competition. Wider outcomes for pupils benefitting from high quality competitive sporting opportunities.	Actions to achieve: School Sports Days Select borough and city-wide competitions in a greater range of sports. Use Islington Competitions calendar to select from a wide range of sports. Participate in football, rugby, netball, competitions and leagues for Year 3/4/5/6 and Year 2 Mini Olympics. Extra swimming trials for children interested in participating in swimming galas. Deployment of funds to release staff and supporters to accompany children to sports events. Book pool and teachers for 2 sessions to do swim trials in order to select team.	Funding allocated: £1500	Evidence and impact: Participated in inclusive orienteering event for children (Y3/4/5) who are usually unwilling to participate in PE lessons at Hampstead Heath Education Centre. Success and participation in football, cross country, swimming competitions	Sustainability and suggested next steps: More competitive events for younger years (Y1, 2, 3).