

Project: Where does our food come from and Stone Age to Iron Age		Class: 3C/3S	Term: Autumn 2026
English: Fiction: Diary writing & fictional stories First person writing Non-fiction: Instructions & information texts Spelling strategies Grammar and punctuation	Mathematics: Composition of 100 and bridging 100 and three digit numbers Securing mental calculations to 999 Review of 5 and 10 times tables 2, 4 and 8 times table and the relationship Roman numerals linked to Rome history lessons	Science: Plants: Identify functions of different parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants, explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal Rocks: describing and sorting types of rock, describe how fossils are formed, understand the composition of soil	
History: Changes to Britain from the Stone Age to the Iron Age including: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae; Bronze Age religion, technology and travel, for example, Stonehenge; Iron Age hill forts: tribal kingdoms, farming, art and culture	Music: Composing and performing music related to our topic	Art and Design: History of art: Cave art Develop drawing skills using pencil and charcoal Observational drawing Eating seasonally: Design a tart using seasonal ingredients.	
Geography: Where does our food come from: Locate the world's countries using maps. Identify climate zones and their significance. Understand lines of longitude and latitude. Identify and compare different ways land is used. Discover how infographics are produced and how they can be used to share information about where our food comes from.	RE/Moral: What do different people believe about God? Why is the bible important for Christians today?	PE: Fundamental movement skills, record setting, coaching Ball Skills Daily Mile Dance	
Computing: E-safety Google Classroom Introduction Google Docs Functions	PHSE: Awareness of relationships within the classroom and school Identity, society and equality: Celebrating difference What makes a good friend? What is bullying?	Proposed Visits/workshops: Hampstead Heath Education Centre: Stone Age Survivors Soil Scientists Farm or supermarket	
		Spanish: Intro to Spanish phonics Spanish speaking countries Greetings, numbers, colours	